



AALBORG UNIVERSITET

# **STUDIEORDNING FOR KANDIDATUDDANNELSEN I INTERNATIONALE FORHOLD, 2025**

KANDIDAT  
AALBORG

MODULER SOM INDGÅR I STUDIEORDNINGEN

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# RESEARCH DESIGN

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

- To provide students with an understanding of the main components of a research project including the linkages between problem identification, research questions, methodological choices, and research designs.
- To give students further insight into a variety of social scientific research strategies, including qualitative and quantitative research designs and methods within the field of international relations.
- To enable students to understand and reflect critically upon various types of research designs.
- To enable students to select and describe methodological choices and research designs, and to communicate their choices.

### Content

Based on knowledge and understanding of the main components of a research project, students will explore various methodological choices including concrete techniques of data selection, collection, and analysis in qualitative and quantitative research. Focus will be on discussing quality criteria in the contexts of both qualitative and quantitative research designs in order to approach academic research designs critically. Furthermore, students will gain insight into the use of digital tools for qualitative and quantitative data collection, analysis, and referencing, including considerations regarding ethics and data protection.

## LEARNING OBJECTIVES

### KNOWLEDGE

- the linkages between problem identification, research questions, methodological choices, and research designs
- qualitative and quantitative social scientific methods within the field of international relations

### SKILLS

- can identify and delimit a research problem and create a research strategy suitable for answering the problem statement
- can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories
- can make well-founded methodological choices
- can assess existing research in the field of international relations critically.

### COMPETENCES

- Can structure and clearly communicate knowledge obtained
- Can critically reflect on and argue for choice of theory, research design and data selection
- Can reflect on ethics and data protection in diverse settings, online as well as offline

## TYPE OF INSTRUCTION

The module consists of lectures, exercises, and student contributions.

## EXAM

### EXAMS

Name of exam	Research Design
Type of exam	Written exam The examination is an exam portfolio. The requirements for the contents of the portfolio will be determined by the module coordinator at the start of the semester. Re-exam will be held on the basis of a revised exam portfolio.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Research Design
Module code	2025IR1
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Malayna Raftopoulos</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL POLITICS AND CONFLICT

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of this module is:

- to provide students with knowledge of advanced theories on international politics and conflict.
- to enable students to apply distinct theoretical and methodological approaches of the field to the study of contemporary cases regarding international politics and conflict, for instance international law, international negotiations, conflict resolution, international political economy, and security politics.
- to enable students to analyze how different state and non-state actors influence political and diplomatic relations, conflicts and decision-making processes in the international realm including new digital forms of interaction.

### Content

The module is an advanced, interdisciplinary module that presupposes knowledge of basic IR theories. The module takes its point of departure in the development and transitions of international relations by means of concrete case-studies and theoretical approaches from the literature on i.e., international law, international politics, global relations, and conflict studies. The focus will be on current debates and events, covering a variety of geographical settings and online and offline problem areas. The module includes project-writing; the topic of the project must be related to one or several of the modules of the semester.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theories and practices within the field of international politics and conflict, for instance international law, international institutions, global relations, international political economy, international negotiations, and conflict resolution
- current issues and academic debates within the field of international politics and conflict studies.

### SKILLS

- can identify and delimit a research problem
- can apply theories to analyze relevant cases
- can apply qualitative and/or quantitative methods to answer a relevant research problem within the field of international relations
- can reflect critically on and argue for choice of theory, research design and data selection in project writing

### COMPETENCES

- can collaborate on project writing in an interdisciplinary team
- can delimit and analyze complex international problems and clearly communicate findings to a target audience through project work
- can reflect upon the consequences of new forms of digital communication in relation to the subject field

## TYPE OF INSTRUCTION

The module consists of lectures, exercises, group work and supervision, and it may include a simulation game with position papers.

## EXAM

### EXAMS

Name of exam	International Politics and Conflict
Type of exam	<p>Oral exam based on a project Oral exam based on a project The examination for International Politics and Conflict is an internally assessed group-based examination consisting of an oral examination on the basis of a written project.</p> <p>1 student: max 15 pages (only possible with a dispensation from the study board)</p> <p>2 students: max 25 pages (only possible with a dispensation from the study board)</p> <p>3 students: max 35 pages</p> <p>4 students: max 45 pages</p> <p>5-6 students: max 55 pages</p> <p>Duration of examination: The maximum duration of the examination is 20 minutes per student plus 10 minutes per project, up to a total limit of two hours. This includes time for grading and announcement of the result.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	International Politics and Conflict
Module code	2025IR2
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Casper Sakstrup</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# SUSTAINABILITY AND PROJECT MANAGEMENT

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of this module is:

- to provide students with knowledge of current issues and theoretical perspectives related to sustainability and global governance, including global partnerships and transnational problem-solving
- to provide students with a broad understanding of the skills and strategies required for project management as well as key theories, concepts and tools of the field
- to enable students to apply distinct theoretical and methodological approaches to the study of selected cases in relation to various types of sustainability, such as social, political, economic and environmental

### Content

The module provides students with a broad understanding of project management and its related theories, concepts, and tools. It also provides students with the analytical skills and empirical knowledge required to address and understand the complexities of and responses to global challenges related to sustainability. Emphasis will be on democracy and institution-building; interrelations between different levels of governance; local and transnational civil society perspectives on global challenges such as climate change, inequalities, and resource governance.

## LEARNING OBJECTIVES

### KNOWLEDGE

- possess knowledge and a critical understanding of development processes at various levels of analysis
- possess knowledge of relevant theories and current issues related to sustainability and global governance
- possess knowledge of relevant theories, tools and frameworks related to project management
- possess a broad understanding of the skills and strategies required for project management

### SKILLS

- be able to identify and delimit relevant problem areas within the field of sustainability and global governance
- be able to critically assess relevant theories and make informed choices regarding theory selection in relation to empirical analyses
- have the ability to apply relevant theories and tools of the field to concrete empirical cases and issues
- understand project management design, development and deployment
- understand the implications, challenges and opportunities of organisational dynamics in project management



## COMPETENCES

- can reflect upon and analyze global governance and sustainability from an interdisciplinary perspective
- can apply knowledge and skills within the module in solving practical tasks within project management
- are able to reflect upon the organization of project management tasks and processes from a practical and theoretical perspective and in relation to problem-based learning

## TYPE OF INSTRUCTION

The module consists of lectures, seminars and exercises, such as solution camp, and case study analyses.

## EXAM

### EXAMS

Name of exam	Sustainability and Project Management
Type of exam	Active participation/continuous evaluation The examination for Sustainability and Project Management is an internally assessed individual examination consisting of a requirement of active participation in the module's teaching sessions and activities. The module coordinator will define the requirements for active participation, which will be communicated to the class at the beginning of the semester.  Any re-examination will be a 72-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Sustainability and Project Management
Module code	2022IR8
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg

Responsible for the module	<a href="#">Malayna Raftopoulos</a>
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## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GLOBAL POLITICS, GOVERNANCE AND DIVERSITY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### Objectives

The objectives of this module are:

- to provide students with additional factual and theoretical knowledge within the subject areas of the modules of the second semester, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical manner
- to gain experience with empirical data collection and reflect on this process
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to gather experience in cooperating in a team of people with different competences and cultural backgrounds and to practice discussing potentially controversial issues while respecting other people's opinions
- to practice working actively in an English-language project process and to practice academic writing in English
- to organize problem-based project work and reflect upon progress in organization and cooperation
- to train students in identifying a suitable research problem for the project and creating an appropriate research design which will enable them to complete the project within a set deadline.

#### Contents

Students form groups and define a problem relevant to the modules of the second semester. The group will work on the problem independently. The university provides academic supervision. Students must discuss various theories and select one or several, which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organize the data collection. The topic of the project must be formulated as a problem, and students must seek to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- possess additional knowledge of theories and practices within the subject areas covered in the second semester modules and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

#### SKILLS

- can use their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the topics covered in the second semester's modules and reflect critically on this process (unless having worked on a purely theory-based project).
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English.

#### COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds.

## TYPE OF INSTRUCTION

The module consists of the written student project. The project must be written in groups of 3 to 6 students. Students intending to write the project alone or in a two-person group must apply to the study board for dispensation from this general rule.

## EXAM

### EXAMS

Name of exam	Global Politics, Governance and Diversity
Type of exam	<p>Oral exam based on a project The examination for Project Module is an external oral examination on the basis of a written project report. The examination is based on the project report produced by a group of students.</p> <p>Page requirements in standard pages (2400 keystrokes):</p> <p>1 student: max 25 pages (only possible with a dispensation from the study board)</p> <p>2 students: max 35 pages (only possible with a dispensation from the study board)</p> <p>3 students: max 45 pages</p> <p>4 students: max 55 pages</p> <p>5-6 students: max 60 pages</p> <p>Duration of examination: The maximum duration of the examination is 20 minutes per student plus 10 minutes per project, up to a total limit of two hours. This includes time for grading and announcement of the result.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Global Politics, Governance and Diversity
Module code	2025IR9
Module type	Project

Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Lise Rolandsen Agustín</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# THESIS PREPARATION

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### Objectives

The objective of this module is to prepare the students for the writing of the master thesis by enabling them to define and delimit a potential topic and problem field within the subject area of the study program. In addition, the aim is to enable the students to identify and collect relevant data and literature within this problem field.

#### Contents

Students are introduced to the requirements for master thesis writing. Students are expected to identify a potential problem area for their thesis, collect relevant literature related to this area of study and outline key perspectives within that field. The problem area and the relevant literature must be outlined in a synopsis.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- Key empirical aspects of the selected problem area
- Central academic debates in relation to the chosen topic/problem area
- Fundamental components of the master thesis and requirements for the thesis proposal

#### SKILLS

- Can identify a relevant problem area within the field of international relations and argue for the relevance of the chosen problem
- Ability to find relevant academic literature on the chosen topic
- Can summarize the major academic debates regarding the selected subject area.
- Can select relevant theories and methods in relation to the chosen problem area and argue for this choice.

#### COMPETENCES

- Can delimit a research area and outline a research project
- Can work independently with academic literature search
- Can apply and explain academic and PBL principles to create a project design, which can form the basis for the MA thesis.

### TYPE OF INSTRUCTION

Online seminars and cluster supervision. The students will be expected to identify a problem field within International Relations and work independently with data collection and literature review within the chosen problem area.

## EXAM

### EXAMS

Name of exam	Thesis Preparation
Type of exam	Written exam The examination for Thesis Preparation is an internally assessed individual or group-based written exam in the form of a synopsis including a literature review. Maximum length 6 standard pages for one person + one additional page per person in the group.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Thesis Preparation
Module code	2022IR16
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Jesper Willaing Zeuthen</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# PROJECT ORIENTED MODULE IN AN EXTERNAL ORGANIZATION

**2025/2026**

## RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

In order to participate in Project Oriented Course, students must have passed exams totaling at least 30 ECTS from the 1st and 2nd semester of the International Relations study program

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of the module is

- That students gain practical experience through applying knowledge, theories and methods within international relations while working in an international organization.
- That students apply and reflect upon their collaborative PBL competences acquired during previous semesters' group projects.
- That students are able to reflect critically on their experience during their time at an international organization and on the linkage between their study programs and the Academic Internship, thereby demonstrating their reflexive competencies.

### Contents

Students must spend a minimum of three months in an international organization working with activities related to the study program. The host organization is chosen by the student and must be approved by the study board/the coordinator. Before the Academic Internship begins, an agreement between the student, the study board and the host organization must be drawn up stating the expectations and responsibilities of the student during the Academic Internship. This agreement must specify which tasks the student is expected to undertake at the host organization as well as the duration of the Academic Internship. Concurrently, the students will write a project report, reflecting on their experience and using their theoretical knowledge about international relations to identify and analyze a problem field of relevance to the host organization.

The report must contain reflections on the linkage between the Academic Internship and the study program as well as an analysis of a topic relevant to the host organization. Additionally, there must be reflections about problem-based learning in relation to Academic Internship experience, drawing on experiences from former semesters at the study program.

## LEARNING OBJECTIVES

### KNOWLEDGE

- specific knowledge of the working environment and internal procedures of the host institution
- in-depth knowledge of the field of the host organization as well as a broad understanding of the context for the host institution's daily work

### SKILLS

- can analyze specific issues of relevance to the host institution within the field of international relations
- can select and apply relevant methods and theories from the study program in a practical context



## Studieordning for kandidatuddannelsen i internationale forhold, 2025

- can reflect critically on the application of relevant methods and theories from an academic perspective, including PBL
- are able to apply acquired theoretical knowledge related to international relations in a practical context

### COMPETENCES

- can plan their own work and undertake the specific analytical and academic tasks requested by the host organization
- can function within an intercultural working environment
- can take responsibility for their own professional development in cooperation with the chosen host organization and the academic supervisor.

### TYPE OF INSTRUCTION

Students will be expected to participate in the daily activities of the host organization. In addition, the students will also write a project report under supervision from the study program.

### EXAM

#### PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- The students must hand in a written statement from the host institution stating that the student has worked in the organization during the time period stipulated.

### EXAMS

Name of exam	Project Oriented Module in an External Organization
Type of exam	Written exam The module is completed by an internally assessed, individual written examination in the form of a project report of 12 to 15 standard pages.
ECTS	25
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Project Oriented Module in an External Organization
Module code	2022IR17
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	25
Language of instruction	English

Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Jesper Willaing Zeuthen</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# PHILOSOPHY OF SCIENCE AND METHODOLOGY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises teaching of philosophy of science and methodology with a main emphasis on philosophy of science and methods related to international and intercultural issues, within the humanistic and social sciences. In addition, a workshop series on problem based learning and hands-on project writing skills will be included.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

- central aspects of philosophy of science and methods related to international and intercultural processes
- relations of different methods to paradigms of philosophy of science including those focusing on the study of digital environments.

##### SKILLS

- assessment and choice of quantitative and qualitative methods, including methods of text and discourse analysis
- argumentation and communication of methodological choices related to the analysis of face-to-face and digital contexts and interaction
- critically reflecting on requirements regarding data validity, ethics and data protection in relation to diverse settings, including those mediated and produced digitally.

##### COMPETENCES

- assessing alignment between problem identification and methodological choices
- independently, and on the basis of critical methodological considerations, designing optimal research strategies in relation to relevant issues within culture, communication and global studies.

#### TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Philosophy of Science and Methodology
Type of exam	Active participation/continuous evaluation An internal examination in: Philosophy of Science and Methodology. The examination is completed by satisfactory and active participation in the module, including lectures and PBL workshop, i.e. a minimum of 80% attendance, contribution to discussion sessions of the module through oral presentation and active participation and completion of set tasks, which will be part of a portfolio.  Re-examination is a 2-day take-home assignment given by the examiner on the basis of the curriculum for the module in Philosophy of Science and Methodology. The assignment paper must not exceed 10 pages. The assignment paper will be evaluated by an internal examiner.
ECTS	5
Permitted aids	All written and all electronic aids

Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Videnskabsteori og metodologi
Module code	KACCG2202
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Julia Zhukova Klausen</a>

## ORGANISATION

Education owner	Master of Arts (MA) in Culture, Communication and Globalization
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# PROFILE COURSE I

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises courses within the three academic profiles (section 5, subsection 2) within which globalization has rendered readjustment and understanding of modern communication processes between and across cultures distinctly relevant. Students are free to choose a profile within which courses are offered. All lectures pertain to global processes addressing international and/or intercultural aspects. The module comprises lectures and seminars that include exercises and student contributions.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- Global, intercultural and international processes within these academic profiles and relevant theory pertaining to it, based on the highest level of research within these academic profiles
- Relevant cultural, social, political and economic developments, and trends in the study of these academic profiles
- Reflection on various approaches to the study of international and/or intercultural issues within these academic profiles.

#### SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of intercultural/international issues pertaining to the chosen academic profile in a globalisation context
- communication of the chosen issue and the methodology for its analysis
- structuring a delimited and coherent professional academic presentation.

#### COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis
- producing an oral presentation of academic material in a clear, balanced and targeted manner
- continuation of personal academic development, employability and specialisation within the selected academic profile
- interpersonal collaboration and communication.

#### TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Profile Course I
Type of exam	Active participation/continuous evaluation The examination is completed by satisfactory and active participation in the module, i.e. a minimum of 80% attendance and contribution to discussion sessions of the profile course through oral presentation individually or in groups and completion of set tasks.  Re-examination: 2-day take-home assignment given by the examiner on the basis of the objectives for the module. The assignment response paper must not exceed 10 pages.

ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Profilkursus I
Module code	KACCG2204
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Julia Zhukova Klausen</a>

## ORGANISATION

Education owner	Master of Arts (MA) in Culture, Communication and Globalization
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# GLOBAL PROCESSES

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises courses within the areas of globalisation and global processes as well as a project based study of a selected subject within the scope of this theme. The project will be written on the basis of joint courses, in addition to one or a number of profile courses.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

- globalisation theories and global processes, based on the highest level of international research within the field
- relevant cultural, social, political and economic developments
- reflection on a scientific basis on selected culture and communication theories.

##### SKILLS

- problem identification within international and intercultural issues relating to the areas of the module
- assessing and choosing among globalisation theories, methods and tools and, on this background, substantiating the choices made and setting up relevant models for analysis and problem solving, critical analysis, discussion and communication of knowledge of global processes
- reflecting on a scientific basis on selected globalisation theories and global processes.

##### COMPETENCES

- delimitation and analysis of complex international and/or intercultural issues in a creative, independent and methodologically well-founded manner
- launching and implementing disciplinary and cross-disciplinary cooperation on global processes
- continuation of personal academic development and specialisation within the selected area.

#### TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Global processes
Type of exam	<p>Oral exam based on a project</p> <p>The examination will take the form of a conversation between the student(s), the examiner and an internal examiner on the basis of a project report prepared by the student(s).</p> <p>The project report will be viewed as the joint responsibility of the group, and it must not exceed 25 pages per student, or 30 pages if the report is prepared by one student.</p> <p>Duration of examination: 20 minutes per student and 10 minutes per group for voting and announcement of the result, up to a maximum of 90 minutes total for groups and 30 minutes for individual examinations.</p>

	The stipulated time intervals include voting and announcement of result. Re-examinations will be held according to the rules in force on group examinations as stipulated in the Examination Order.
ECTS	15
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Globale processer
Module code	KACCG2203
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	15
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Julia Zhukova Klausen</a>

## ORGANISATION

Education owner	Master of Arts (MA) in Culture, Communication and Globalization
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities



# MASTER'S THESIS

**2025/2026**

## PREREQUISITE FOR PARTICIPATION IN THE MODULE

All previous modules must have been passed in order for students to take the examination of Master's Thesis.

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of the module is:

- To enable students to identify a relevant problem within the subject area of the study program and independently structure and carry out a project analyzing this problem at a specialized level.
- To enable the students to communicate their findings to an academic audience in the form of a master's thesis.

### Contents

The fourth semester of the Master's programme is reserved for writing the thesis; students will work in detail on an issue related to international relations. The semester coordinator must approve the topic of the thesis, and a deadline for submission will be set.

If the student is collaborating with an external organization during the writing of the Master's thesis, the master thesis may include a product produced in collaboration with the external partner. The product must be related to the problem formulation as well as the theoretical and methodological framework of the thesis. The nature of the product must be approved by the supervisor.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theories and practices within the chosen problem field of the thesis
- empirical context of the chosen problem field of the thesis

### SKILLS

- are able to identify, analyze and explain issues within the chosen field of the thesis on the basis of different perspectives, approaches and theories
- can conduct research independently on the basis of the subject's theories and methods
- can combine various disciplines and research methods related to international relations and reflect on interdisciplinary perspectives
- can select relevant theory, methods, and tools for the chosen topic in a critical manner
- can apply theory on the chosen topic of the thesis to analyze a specific problem
- can articulate and communicate different types of arguments related to the field of international relations to an academic audience

## COMPETENCES

- can identify relevant problems within the field of international relations, approach them in a structured and independent manner, and analyze them from a variety of perspectives
- can combine various disciplines and research methods related to international relations
- can organize collection and analysis of empirical data on issues related to international relations
- can reflect and argue on the basis of scientific knowledge
- can take independent responsibility for their own academic development and specialisation within their chosen problem field.

## TYPE OF INSTRUCTION

The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem independently and find relevant literature and empirical material of their own accord.

## EXAM

### EXAMS

Name of exam	Master's Thesis
Type of exam	<p>Master's thesis/final project</p> <p>Master's Thesis will be completed by an externally assessed oral examination on the basis of the submitted written thesis, which may have been prepared individually or in cooperation with other students. The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the Master's thesis written by the student(s).</p> <p>Thesis length:</p> <p>One student: 45 – 70 pages</p> <p>Two students: 60 – 100 pages</p> <p>Three students: 75 – 130 pages</p> <p>Four or more students: 90 – 130 pages</p> <p>If the master thesis includes a product, this is included in the maximum length mentioned above.</p> <p>Proportional weighting: The Master's thesis/the written work is considered the shared responsibility of the group. The Master's thesis constitutes the basis for the examination and assessment of the oral performance.</p>
ECTS	30

Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Master's Thesis
Module code	2025IR19
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	30
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Lise Rolandsen Agustín</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GLOBAL GENDER STUDIES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of this module is:

- To provide students with knowledge on theories, methods and practices within the field of gender and global studies.
- To enable students to analyze and discuss key elements of the research field of gender and global studies in relation to empirical cases and reflect on these on a scientific basis.

### Content

The module will provide students with knowledge about and insight into the area of gender and global studies. It will include discussions of specific cases and case studies in which gender, equality and social justice can be understood from local, regional and global perspectives, including in the context of institutions such as the EU and the UN. Emphasis will be placed on the history of gender and equality policies within the fields of development and international relations, on possibilities and limitations of international law and human rights, on the role of gender and diversity in international organizational settings, and on analyses of gender and equality policies in various contexts and parts of the world.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theories, methods and practices within the field of gender and global studies
- key issues and themes within the field of gender and global studies and various approaches to the study of these themes

### SKILLS

- can apply knowledge within the module's subject areas to select theories and methods that serve the analytical purpose and at the same time remain critical to these theories and methods
- can apply relevant theories and methods of the field to empirical cases

### COMPETENCES

- can reflect upon and analyze policies as well as processes and actors within the field of international relations from a gender perspective
- can reflect and argue on the basis of scientific knowledge.

## TYPE OF INSTRUCTION

The course will include lectures, exercises, group work and seminars with student contributions.

## EXAM

### EXAMS

Name of exam	Global Gender Studies
Type of exam	Oral exam The examination for Global Gender Studies is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module. Duration of examination: 20 min, including grading and announcement of result.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Global Gender Studies
Module code	2025IR4
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Marlene Spanger</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# EU POLITY AND POLITICS

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives:

- To provide students with knowledge of EU institutions and decision-making procedures
- To enable students to understand the fundamental logics and elements of EU law
- To enable students to analyze and discuss the democratic dimensions of European integration

Content:

The module gives in-depth knowledge of the European Union (EU), what it is, how it works and how it relates to Member States and society. The module will focus on four aspects: 1) approaches to understanding the nature of the EU; 2) the development as well as the central content of EU law including the decision-making procedures; 3) the institutions of the EU, their tasks, organization, and the relations between the institutions, as well as between the institutions and the Member States; and 4) the democratic dimension of EU politics. The module also introduces digital platforms and tools providing knowledge about EU institutions and decision-making processes.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theories and practices within the fields of EU law, institutions and decision-making procedures
- democracy, legitimacy and Europeanization, as well as various approaches to the study of these.

### SKILLS

- can identify and understand fundamental logics of EU law and EU institutions
- can reflect upon democratic dimensions of the European integration process
- can apply knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

### COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- are able to apply theory to empirical data and analyze problem issues within the field of EU studies
- can communicate succinctly and precisely about key elements of EU law and EU institutions to a targeted audience
- can use digital tools to identify and analyze key elements of EU institutions and decision-making processes.

## TYPE OF INSTRUCTION

The module consists of lectures, seminars and exercises.

## EXAM

### EXAMS

Name of exam	EU Polity and Politics
Type of exam	Oral exam The examination for EU Polity and Politics is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module. Duration of examination: 20 min, including grading and announcement of result.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	EU Polity and Politics
Module code	2025IR6
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Dominik Schraff</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GLOBAL CHINA: POLITICS AND INSTITUTIONS

2025/2026

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of the module is:

- To provide students with a basic understanding of Chinese history, culture and contemporary political and social development and to introduce the students to a selection of relevant theoretical perspectives commonly applied in Chinese area studies
- To provide the students with a solid understanding of China's foreign policy and international relations linking this to domestic socio-political development as well as contemporary Chinese self-understanding and worldview(s) and addressing how and why China has reached its status within the international system today
- To allow students to work independently with China-related issues and enable them to analyze contemporary Chinese society and international engagement from an interdisciplinary perspective.

### Contents

The module includes themes within China's socio-political transformation, including traditions in China's political and social history and the transitions in Chinese society after the beginning of the reform period, thereby informing a discussion of Chinese self-perception, Chinese perceptions of the world and global perceptions of China. This is used as the basis for understanding Chinese foreign policy and China's engagement in global institutions, applying Chinese as well as Western perspectives and theoretical frameworks, and discussing how digital platforms affect domestic and international political engagement.

## LEARNING OBJECTIVES

### KNOWLEDGE

- Major trends in Chinese history and socio-political development as well as Chinese culture and worldview
- Selected theoretical approaches within the field of Chinese area studies
- Chinese contemporary foreign policy and global engagement
- Awareness of different interpretations of the political and social development trajectories of contemporary China

### SKILLS

- Can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- Can identify and evaluate relevant English language information on contemporary Chinese politics and society including information from digital sources.
- Can analyse, interpret and contextualise China's international engagement from an interdisciplinary and comparative perspective



## COMPETENCES

- Can reflect and argue on the basis of scientific knowledge while respecting different perspectives
- Can use their understanding of contemporary Chinese society and global engagement to work professionally in a China-related context.

## TYPE OF INSTRUCTION

The module consists of lectures and seminars as well as exercises and student contributions.

## EXAM

### EXAMS

Name of exam	Global China: Politics and Institutions
Type of exam	Oral exam The examination for Global China: Politics and Institutions is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.  Duration of examination: 20 min, including grading and announcement of result.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Global China: Politics and Institutions
Module code	2025IR7
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Jesper Willaing Zeuthen</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GOVERNING REFUGEES. SITUATING REFUGEES IN LEGAL AND SOCIAL STUDIES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

- To introduce legal frameworks concerning refugees and facilitate basic legal literacy
- To situate legal frameworks within international institutions and organizations
- To explore how the refugee has become central for the emergence and challenge to the nation-state
- To understand how the refugee conceptually and empirically enters discourses and politics around humanitarianism and security.

### Content

This course asks a simple question: What is a refugee? The answer turns out to be complex and needs to be explored through an interdisciplinary approach comprising the most salient and advanced legal and social science studies relating to refugees. The module is divided into a legal and a social science part. In the first, legal part of the course, we focus on introducing the legal conventions around refugees and displacement. The aim is to enhance students' legal literacy, understanding legal categories, languages and their institutionalization in international and national organizations and states. In the second part of the module, we explore how these legal categories have entered into the social lives of nation-states and people. It explores different theoretical perspectives on refugees and immigrants from the perspective of political philosophy, social science, and anthropology. The overall idea behind this part of the module is that we start from a birds-eye perspective by investigating how refugees and migrants are governed in today's world by sovereign nation-states, humanitarian organizations and public and private industries. The central aims are: 1) to introduce central concepts and theoretical discussions within studies of refugees 2) to enhance the students' analytical and critical skills and 3) to equip students with multidisciplinary tools they can use to engage in problem-based learning processes.

## LEARNING OBJECTIVES

### KNOWLEDGE

- Legal literacy of refugee protection and knowledge of legal processes
- Theoretical, methodological, and applied approaches to socio-legal, philosophical, and anthropological studies of refugees
- Latest state of the art in research within the field of displacement and refugee studies.

### SKILLS

- can apply relevant theories and methodologies to empirical case studies.
- can reflect critically on theories and policy models in various parts of the world and contexts.
- can apply legal and social science theories and understand the epistemological differences.

### COMPETENCES

- can reflect and argue on the basis of scientific knowledge.
- can reflect on the interphase between legal and socio-political processes.
- can relate a research problem to real life settings and deploy a specific methodology to solve a research or policy puzzle.

## TYPE OF INSTRUCTION

The module will rely on a mixed teaching and learning technique. Examples include lectures, seminars, student contributions and presentations, exercises, reflection groups, and role-playing scenarios.

## EXAM

### EXAMS

Name of exam	Governing Refugees. Situating Refugees in Legal and Social Studies
Type of exam	Oral exam The examination 'Governing refugees. Situating Refugees in Legal and Social Studies' is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module. Duration of examination: 20 min, including grading and announcement of result.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Governing Refugees. Situating Refugees in Legal and Social Studies
Module code	2025IR3
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Steffen Bo Jensen</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# EU POLICIES

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### Objectives

The objective of this module is:

- To provide students with theoretical and factual knowledge about developments within the field of EU policies.
- To enable students to analyze EU policies and policy-making processes.

#### Content

The module focuses on key policy areas of the EU as well as its policy-making processes. The students will be introduced to policy analysis, the internal dimensions of EU policies (such as trade, migration, environment, employment and energy policies as well as the internal market) as well as the external dimensions (i.e., decision-making procedures, actors and institutions of EU foreign policy). Various theoretical approaches will be presented in these realms.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- theories, themes and practices within the field of EU policies, including foreign policy
- policy analysis and policy-making processes in the EU

#### SKILLS

- can use their knowledge within the module's subject areas to select theories that serve the analytical purpose, and at the same time remain critical to these theories.
- are able to identify key actors of the EU policy-making process and their roles
- can analyze key areas of EU policies

#### COMPETENCES

- are able to critically apply theory to empirical data in order to analyze and explain developments within the module's subject area
- can reflect and argue on the basis of scientific knowledge.

### TYPE OF INSTRUCTION

The module consists of lectures, seminars, and exercises.

## EXAM

### EXAMS

Name of exam	EU Policies
Type of exam	Written exam The examination for EU Policies is an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of EU Policies. The assignment paper must not exceed 8 pages.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	EU Policies
Module code	2022IR10
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Dominik Schraff</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GENDERING GLOBAL GOVERNANCE

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

### Objectives

The objective of this module is:

- To provide students with knowledge on theories and practices within the field of gender and global governance.
- To enable students to analyze and discuss key elements of gender and global governance theories in relation to empirical cases and reflect on these on a scientific basis.

### Content

Students will be introduced to gender perspectives on global governance and global democracy. Global governance addresses the management of transnational issues by international organizations, non-state actors and sovereign states with a particular focus on informal processes and activities of governing. Contemporary challenges to global governance include, amongst other, democratic problems of legitimacy, authority and accountability as well as trends towards increased nationalism, populism and de-democratization. The module will address these issues from 'top-down', 'bottom-up' and transnational perspectives.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theories and practices within the field of gender and global governance
- key issues and themes within the field of gender and global governance and various approaches to the study of these.

### SKILLS

- can apply knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can apply relevant theories of the field to empirical cases.

### COMPETENCES

- can reflect upon and analyze global governance processes from a gender perspective
- can communicate empirical and theoretical knowledge of the field in a clear and coherent manner
- can reflect and argue on the basis of scientific knowledge.

## TYPE OF INSTRUCTION

The course will include lectures, exercises, group work and seminars with student contributions.

## EXAM

### EXAMS

Name of exam	Gendering Global Governance
Type of exam	Written exam The examination for Gendering Global Governance is an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of Gendering Global Governance. The assignment paper must not exceed 8 pages.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Gendering Global Governance
Module code	2022IR11
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Marlene Spanger</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities



# GLOBAL CHINA: GOVERNANCE AND SUSTAINABILITY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### Objectives

- for students to acquire a nuanced understanding of selected themes related to China's rapid development and changing position in a global setting, with a special emphasis on issues related to governance, varying development trajectories and sustainability.
- To practice selecting and applying relevant theoretical perspectives to cases related to Global China, e.g. global and local responses to climate change, Chinese domestic and international migration, Chinese businesses and markets in a global context, or China's relationship with specific countries or regions, i.e. the EU, the United States of America, Africa, Latin America, or China's East Asian neighbors.

#### Content

The module focuses on a selection of themes related to China's changing role in the world. It addresses how Chinese state as well as non-state actors respond to global and local challenges related to for instance economic growth, governance, digitalization and sustainability.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- selected topics related to Chinese international engagements including both official and informal relations with a special focus on economic and sustainability related issues
- knowledge of relevant theoretical approaches to China's role in the world

#### SKILLS

- can use their knowledge about the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can identify reliable sources of information regarding China's global engagement including digital sources
- can analyse, interpret and contextualise issues related to sustainability, economic development, and governance with a China focus from an interdisciplinary perspective.

#### COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work independently on analyzing concrete cases within international and regional institutions and companies involved in cooperation or trade with China

### TYPE OF INSTRUCTION

The module consists of lectures and seminars with a variety of exercises and student contributions.

## EXAM

### EXAMS

Name of exam	Global China: Governance and Sustainability
Type of exam	Written exam The examination for Global China: Governance and Sustainability is an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of the module. The assignment paper must not exceed 8 pages.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Global China: Governance and Sustainability
Module code	2022IR12
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Jesper Willaing Zeuthen</a>

### ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# GLOBAL REFUGEE STUDIES: CONCEPTUALIZING MOBILITY, IDENTITY, AND POLITICS

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The objective of the module is to:

- Introduce theories of mobility, conflict and resource-induced displacement, trajectories, and reception in various contexts across or within the global North and South from the perspectives of people on the move and those governing, regulating or controlling movement.
- Discuss empirical cases of displacement; borderlands, journeys and transitions, as well as cases of reception, be that situations of (il)legality, integration or deportation.
- Introduce conceptual discussions of culture, identity and political issues of refugees and migrants.
- Discuss empirical cases of flight and mobility from intersectional perspectives (gender, generation, race, etc) with a focus on the production of social, economic, and political hierarchies.

### Contents

This module introduces an advanced conceptual investigation of displacement, identity, and politics. Drawing on theories of international relations, history, sociology, gender studies, security studies, and anthropology, the module explores the processes of displacement, mobility, identity, and politics as well as how different scholarly traditions conceptualize these processes. The module takes a global South and North perspective focusing on intersectional categories of race, class, gender, sexuality, and generation. The module is divided into two parts. One part offers an advanced global perspective on displacement, identity, and conflict. It follows people on the move from contexts of displacement across routes and trajectories to contexts of reception (in the global North but also in neighboring countries and mega-cities in the global South). The other part is organized thematically around questions of identity (for instance race, class, gender, sexuality, and generation) and politics. Both parts relate case studies to general social science theories. The module is organized as a series of seminars that includes lectures, guest lectures, student presentations and exercises. It invites students to reflect on and use the concepts and case studies introduced and discussed. Lecturers take point of departure in their own research to facilitate methodological and ethical reflections on dilemmas and challenges of conceptualizing displacement, identity, and conflict.

## LEARNING OBJECTIVES

### KNOWLEDGE

- theoretical and methodological tools within the field of mobility and displacement from a historical, developmental, and political perspective across the global North and South.
- in-depth knowledge of central theoretical concepts and analytical perspectives in the discussion of culture, identity, and politics in relation to forced migration.
- in-depth empirical knowledge of the reasons and causes of displacement and mobility.

### SKILLS

- can identify and delimit a problem area based on an empirical and theoretical understanding of an interdisciplinary field.
- can select, apply and reflect upon relevant theoretical concepts and perspectives to the chosen topic or debate.
- can analyze, interpret and contextualize displacement and mobility from an interdisciplinary perspective, and from the perspective of global, national and local interconnections.
- can reflect critically on theories and use of culture, identity, and politics in the analysis of displacement.

### COMPETENCES

- can analyze complex interdisciplinary questions related to displacement and mobility and of relevance to working with refugees and migrants in various contexts.
- can reflect and argue based on scientific knowledge.

## TYPE OF INSTRUCTION

Lectures, discussions, student presentations, and exercises.

## EXAM

### EXAMS

Name of exam	Global Refugee Studies: Conceptualizing Mobility, Identity, and Politics
Type of exam	Written exam The examination for Conceptualizing mobility, identity, and politics is an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of the module. The assignment paper must not exceed 8 pages.
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Global Refugee Studies: Conceptualizing Mobility, Identity, and Politics
Module code	2025IR13
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Steffen Bo Jensen</a>

## ORGANISATION

Education owner	Master of Science (MSc) in Social Sciences in International Relations
Study Board	Study Board of Politics and Society
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

# CURRENT ISSUES I

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises a course in a topic central to current research in the field of culture and/or communication in a globalisation context. The specific topic on offer will be decided by the study board on an annual basis. The module comprises lectures and seminars that include exercises and student contributions whenever relevant.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

- the selected subject area and relevant theory pertaining to it
- themes and trends in current research on culture and/or communication in a globalisation context
- various approaches to the study of culture and/or communication.

##### SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of culture and/or communication in a globalisation context
- communication of the topic set for the exam and the methodology for its analysis.
- structuring a delimited and coherent written academic presentation.

##### COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development
- producing a written presentation of academic material in a clear, balanced and targeted manner.

#### TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Current Issues I
Type of exam	Written exam The academic topic of the examination is chosen by the student from within the subject areas of the programme on the basis of the course offered (Current Issues I). The examination will be based on a subject description of 1-1½ pages, which must be approved in advance by the examiner. The examination is a free take-home assignment. The assignment paper must not exceed 8 pages.  The assignment paper will be evaluated by an internal examiner.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale

Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Aktuelle problemstillinger I
Module code	KACCG20206
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Julia Zhukova Klausen</a>

## ORGANISATION

Education owner	Master of Arts (MA) in Culture, Communication and Globalization
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# CULTURES, SOCIETIES AND HISTORIES OF THE PEOPLES OF THE ARCTIC

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of identity formation and intercultural communication, this module focuses on the colonial history of the Arctic peoples, nation-building, historical and contemporary migration to and from the Arctic, cultural encounters and cultural exchanges.

This module is part of the specialisation in Arctic Studies.

## LEARNING OBJECTIVES

### KNOWLEDGE

- relevant theories concerning the culture, society and history of the circumpolar peoples
- themes and trends in the study of the culture, society and history of the circumpolar peoples as well as various approaches to the study of these.

### SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of the culture, society and history of the circumpolar peoples.
- disseminating the chosen issue and the methodology for its analysis.

### COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

## TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Cultures, Societies and Histories of the Peoples of the Arctic
Type of exam	Written exam An internal, written examination in: Cultures, Societies and Histories of the Peoples of the Arctic. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed 10 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Arktiske befolkningers kultur, samfund og historie
Module code	KACCG202011
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Julia Zhukova Klausen</a>

## ORGANISATION

Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities