



AALBORG UNIVERSITET

# **STUDIEORDNING FOR BACHELORUDDANNELSEN I SPROG OG INTERNATIONALE STUDIER, ENGELSK, 2022**

BACHELOR (BA)  
AALBORG

MODULER SOM INDGÅR I STUDIEORDNINGEN

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# INTRODUCTION TO PROBLEM-BASED LEARNING IN INTERNATIONAL STUDIES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module includes a relevant coursework as well as an examination based on active participation.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the theoretical foundation of Problem-based Learning (PBL)
- problems associated with group work, especially in multicultural settings
- concepts of PBL as they pertain to international political and cultural issues
- issues concerning the use of theory and structuring projects in PBL work.

#### SKILLS

The student must attain

Skills in:

- identifying and formulating a relevant problem within International Studies
- collecting and applying relevant material in relation to a defined problem
- engaging in academic and professional cooperation on solving a defined problem
- using digital platforms for collaborative academic work as well as data collection and analysis
- presenting and discussing problems within the area of International Studies in appropriate academic language.

#### COMPETENCES

The student must attain

Competencies in:

- defining problems relevant to the International studies field
- developing independent research perspectives
- communicating about PBL goals in multicultural group settings
- planning and completing a PBL research process from project idea to final product.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Introduction to Problem-based Learning in International Studies
Type of exam	Active participation/continuous evaluation Individual exam. In order to pass the module, active participation in a number of course activities relevant to the module is required; these will be determined the start of the semester. Active participation is defined as reading set literature, attendance in 80 percent of the teaching activities offered, and completion of any written assignments related to the module.  Any re-examination will be a written, individual take-home assignment set by the course instructor. The assignment paper must comprise a minimum of six pages and a maximum of eight pages. The assignment paper will be evaluated by the examiner.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Introduktion til Problembaseret læring i Internationale Studier
Module code	BALISE2201
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	Danish
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

### ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTRODUCTION TO INTERNATIONAL STUDIES PROJECT

**2025/2026**

## PREREQUISITE FOR PARTICIPATION IN THE MODULE

To participate in the module, students are required to have submitted the portfolios from the modules the '20th and 21st Century World History' and 'Introduction to International Studies: Disciplines, Issues and Approaches.

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module is comprised of problem-oriented project work within the field of International Studies.

## LEARNING OBJECTIVES

### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- a defined topic within the field of international studies on the basis of a written project. The topic will derive from the project courses of the semester.

### SKILLS

The student must attain

Skills in:

- identifying and delimiting a problem in the international studies field.
- analyzing and understanding social and/or cultural phenomena in the modern and contemporary international environment
- addressing the significance of important political, cultural, and social events in 20th and 21st century global history
- organizing relevant data and research material in a manner appropriate to the first year of bachelor study to address significant problems in 20th and 21st century world history.
- using relevant digital resources to conduct research in the at large international studies field.

### COMPETENCES

The student must attain

Competencies in:

- negotiating individual and group interests in research processes to adress problems in the 20th and 21st century
- identifying relevant theories and academic disciplines for addressing a defined problem within international studies
- communicating ideas, arguments, and research results about a defined issue within International Studies in an academic spoken and written English.

### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Studies Project
Type of exam	<p>Oral exam based on a project An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.</p> <p>During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Projekt i introduktion til internationale studier
Module code	BALISE2202
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	10

Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTRODUCTION TO INTERNATIONAL STUDIES: DISCIPLINES, ISSUES AND APPROACHES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework and an individual examination portfolio.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the basic disciplines within the international studies field
- major problems addressed by the international studies field
- methodological and theoretical approaches to basic concepts within the international studies field
- problems central to the life of international society, international institutions, and major international actors.

#### SKILLS

The student must attain

Skills in:

- communicating knowledge on major areas and issues within international studies in a clear, structured manner.

#### COMPETENCES

The student must attain

Competencies in:

- using basic disciplinary approaches in International Studies for analyzing and working on concrete problems within the field of international studies.

### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Introduction to International Studies: Disciplines, Issues and Approaches
Type of exam	Written exam The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course lecturer at the start of the semester.



	The portfolio will be evaluated by the examiner. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Introduktion til internationale studier: fagdiscipliner, temaer og tilgange
Module code	BALISE2203
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# 20TH AND 21ST CENTURY WORLD HISTORY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework, discussion sessions, and an individual exam portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- significant political events as well as social and cultural themes and processes in the 20th and 21st century global environment.

##### SKILLS

The student must attain

Skills in:

- communicating knowledge 20th and 21st century social, political, and cultural trends in a clear, structured, and comprehensible manner
- discussing social, cultural, and political events, products and/or texts in relation to modern historical phenomena and processes
- considering and evaluating a range of source material, primarily monographs and scholarly journal articles, but also sources such as video material, journalistic sources, podcasts, and digital archives, in the order to understand and analyze the module's subject matter.

##### COMPETENCES

The student must attain

Competencies in:

- elucidating social, cultural, and/or political issues in 20th and 21st century Western and global history on the basis of relevant knowledge.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	20th and 21st Century World History
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Type of exam	<p>Written exam Written exam (individual)</p> <p>The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Det 20. og 21. århundredes verdenshistorie
Module code	BALISE2204
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# ACADEMIC COMMUNICATION AND GRAMMAR

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework, exercise sessions, and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- selected areas of English language of particular importance to oral and written proficiency in academic contexts
- methods and concepts for analyzing sentence structures
- basic knowledge of academic modes of communication, including organization of writing, research methods, audience design, and citation styles.

##### SKILLS

The student must attain

Skills in:

- using linguistic knowledge in language production and development of written proficiency
- communicating specialized subject matter in clear English
- citing and referencing correctly.

##### COMPETENCES

The student must attain

Competencies in:

- communicating in effective, clearly written English with an understanding of how choices of grammar and language affect communication
- commanding basic genre requirements for academic communication in English, including citing and referencing correctly.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Academic Communication and Grammar
Type of exam	Written exam Written exam (individual)
	The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above- mentioned learning objectives. The exact content of the assignment will

	<p>be determined by the course instructor at the start of the semester. . The assignment paper must comprise a minimum of four pages and a maximum of six pages.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Akademisk kommunikation og grammatik på engelsk
Module code	BALISE2205
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# PROJECT IN LANGUAGE, POLITICS AND SOCIETY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises problem-oriented project work within the field of discourse studies.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- a selected topic within the field of language, politics, and society on the basis of a written project. The topic will derive from the project courses of the semester.

##### SKILLS

The student must attain

Skills in:

- independently identifying and delimiting a problem in the field of language, society, and politics
- analyzing and understanding the interplay between language and political and social phenomena
- addressing the significance of the relations between communicative, political, and social phenomena
- organizing relevant data and research material in a manner appropriate to the completion of the first year of the bachelor study to address significant problems involving the relation between language and social and political phenomena in contemporary society
- using relevant digital resources and tools to conduct research and collect and analyze data in the field of language, politics and society

##### COMPETENCES

The student must attain

Competencies in:

- integrating individual and group interests in addressing problems concerning language, society, and politics
- identifying and reflecting on relevant theories and academic disciplines for addressing a defined problem within the area of language, society, and politics
- communicating ideas, arguments, and research results about a defined issue concerning language, society, and politics in an academic spoken and written English.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- To participate in the exam, it is required that the project course module 'Contemporary Social and Political Discourses' has been completed and that the exam portfolio from the module 'Discourse Studies: Theories and Methods' has been submitted.

## EXAMS

Name of exam	Project in Language, Politics and Society
Type of exam	<p>Oral exam based on a project</p> <p>An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects. During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module.</p> <p>The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Projekt i sprog, politik og samfund
Module code	BALISE2206
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg

Responsible for the module	<a href="#">Ben Dorfman</a>
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## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities



# DISCOURSE STUDIES: THEORIES AND METHODS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework and an individual exam portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- relevant discourse analytical methods for understanding relations between language use and social and political phenomena
- theories of language and language use vis-à-vis social and political power and communications.

##### SKILLS

The student must attain

Skills in:

- analyzing and understanding spoken and written communication, including on social and other digital platforms in social and political context as well as in organizations
- analyzing and understanding the social and cultural varieties of the English language.

##### COMPETENCES

The student must attain

Competencies in:

- working with relevant theories and methods for analyzing issues pertaining to language, politics and society.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Discourse Studies: Theories and Methods
Type of exam	Written exam Written exam (individual)  The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

	The portfolio will be evaluated by the examiner.  Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Diskursstudier: teorier og metoder
Module code	BALISE2207
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# CONTEMPORARY SOCIAL AND POLITICAL DISCOURSES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework, discussion sessions, and an individual examination portfolio.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- ongoing issues regarding the role of language in contemporary social and political issues with respect to, for example gender, ethnicity and race and within areas such as institutions, the media and problems such as integration
- relations between language, culture, identity and power in society and in the relation to the English language.

#### SKILLS

The student must attain

Skills in:

- analyzing and understanding social, cultural, and political identities as discursive practices, including in digital contexts
- analyzing and understanding the between language and power in society and politics.

#### COMPETENCES

The student must attain

Competencies in:

- contributing relevant knowledge to the elucidation and discussion of the relationship between language, power, and politics.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Contemporary Social and Political Discourses
Type of exam	Written exam Written exam (individual)  An internal individual portfolio examination in Contemporary Social and Political Discourses (Nutidige sociale og politiske diskurser).

	<p>The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.</p> <p>The portfolio will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Nutidige sociale og politiske diskurser
Module code	BALISE2208
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# KEY CONCEPTS IN THE HUMANITIES AND SOCIAL SCIENCES

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- key concepts within humanities and social sciences such as foundational understandings of culture, social power, theories of historical change, problems of modernity versus postmodernity, and approaches to gender, race, and ethnicity
- basic theory of knowledge
- modern western history of ideas
- theoretical considerations as concerns humanistic and social theoretical research.

##### SKILLS

The student must attain

Skills in:

- understanding and analyzing basic concepts within humanistic and social scientific theory.

##### COMPETENCES

The student must attain

Competencies in:

- reflecting on relevant theories and methods for analyzing issues within the humanities and social sciences
- communicating about issues in modern history of ideas.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Key Concepts in the Humanities and Social Sciences
Type of exam	Written exam Written exam (individual)

	<p>The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives.</p> <p>The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Centrale begreber i humaniora og samfundsvidenskab
Module code	BALISE2209
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# ENGLISH COMMUNICATION AND GRAMMAR

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module focuses on two subject areas, English Communication and English Grammar. It comprises relevant coursework and associated exercises. Each subject area is evaluated through a partial exam. Both partial exams must be passed.

The course in English Communication extends the Academic Communication part of the module Academic Communication and Grammar. This course builds upon the understanding of good academic writing and academic argument structure to introduce analytical writing focused on specific English-language texts and contexts (i.e., communication events).

The course in English Grammar builds on the grammar part of the module Academic Communication and Grammar. This course introduces the students to English semantics (the study of general, abstract linguistic meaning) and pragmatics (the study of linguistic meaning in concrete contexts) and relates those fields to English syntax, building upon the understanding of English syntax from Academic Communication and Grammar.

## LEARNING OBJECTIVES

### KNOWLEDGE

The student who completes the module must within *English Communication* attain

Knowledge and understanding of:

- various approaches to analysis of English language communication events (e.g., speeches, policy, opinion pieces, documentaries, social media posts)
- quality problem formulation statements/research questions that clearly focus on language in or about communication events/texts.

The student who completes the module must within *English Grammar* attain

Knowledge and understanding of:

- English semantics and pragmatics, including the role of syntax in meaning-making

### SKILLS

The student who completes the module must within *English Communication* attain

Skills in:

- applying specific methods of analysing English language communication events/texts emphasise to specific aspects of meaning and meaning-making (e.g., micro-analysis of text, critical or relational elements of a communication event/text, etc.)
- analysing historical and present-day English language communication events using established academic analytical approaches (e.g., rhetorical, linguistic, discursive, communicative).

The student who completes the module must within *English Grammar* attain

Skills in:

- applying grammatical terms and methods in semantics, pragmatics, and syntax to concrete English sentences
- analysing historical and present-day English language communication events/texts in terms of grammatical phenomena (e.g. semantics, pragmatics, and syntax).

## COMPETENCES

The student who completes the module must within *English Communication* attain

Competences in:

- explaining how specific analytical approaches used in written analysis of specific English language communication events/texts affect meaning and meaning-making about international studies topics
- demonstrating analysis of specific English language communication events/texts that hangs together across its parts (e.g., problem formulations/research questions, quantitative or qualitative methods, functional or critical aims, normative or interpretative frames of analysis, etc.).

The student who completes the module must within *English Grammar* attain

Competences in:

- explaining how grammatical choices (e.g. semantics, pragmatics, and syntax) used in concrete English language communication events/texts affect meaning and meaning-making
- demonstrating grammatical knowledge (e.g. semantics, pragmatics, and syntax) in one's own writing with a view to the effects on meaning.

## TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	English Communication
Type of exam	Written exam Partial exam in English Communication  Both partial exams must be passed in order to pass the module. Each partial exam carries equal weight.  Students have 3 attempts to pass each of the two partial exams.
Permitted aids	With certain aids: All aids allowed when completing exam, however, all generative A.I. technology able to produce content or aid in the production or submission of your exam content is prohibited.
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

Name of exam	English Grammar
Type of exam	Written exam Written on-site exam  Partial exam in English Grammar  Both partial exams must be passed in order to pass the module. Each partial exam carries equal weight.



	Students have 3 attempts to pass each of the two partial exams.
Permitted aids	With certain aids: All course materials (including students' own notes) are allowed. No other materials are allowed. All generative A.I. technology able to produce content or aid in the production or submission of your exam content is prohibited.
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Kommunikation og grammatik på engelsk
Module code	BALISE2234
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL RELATIONS PROJECT

## 2025/2026

### PREREQUISITE FOR PARTICIPATION IN THE MODULE

To participate in the module, it is required that the portfolios for 'Contemporary International Conflicts' and 'Theories of International Relations' have been submitted.

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises problem-oriented project work within the field of International Relations.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- a selected topic within the field of international relations on the basis of a written project. The topic will derive from the project courses of the semester.

#### SKILLS

The student must attain

Skills in:

- independently identifying and delimiting a salient problem in contemporary international relations
- analyzing and assessing relevant theories of international relations
- addressing the significance of international relations problems
- organizing relevant data and research material in a manner appropriate to the middle year of bachelor study and to the topic in question to address significant issues in international relations
- using relevant digital resources and tools to conduct research in the international relations field.

#### COMPETENCES

The student must attain

Competencies in:

- integrating individual and group interests in addressing problems in international relations
- discussing solutions to problems in international relations
- identifying and reflecting on relevant theories and academic disciplines for addressing a defined problem within international relations
- communicating ideas, arguments, and research results about a defined issue concerning international relations in an academic spoken and written English.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Relations Project
Type of exam	<p>Oral exam based on a project Oral exam based on a project</p> <p>An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.</p> <p>During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Projekt i internationale relationer
Module code	BALISE2211
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	10

Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# THEORIES OF INTERNATIONAL RELATIONS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework and an individual examination portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- basic theories and methods within the field of international relations, for example liberalism, idealism, realism, Marxism, constructivism, and other central approaches.

##### SKILLS

The student must attain

Skills in:

- analyzing and reflecting on basic theories of international relations.

##### COMPETENCES

The student must attain

Competencies in:

- considering the relevance of basic theories within the field of international relations in relation to issues such as international conflicts, international cooperation, and the role played by state and non-state actors in world politics.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Theories of International Relations
Type of exam	Written exam Written exam (individual)  The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

	The assignment paper will be evaluated by the examiner.  Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Teorier om internationale relationer
Module code	BALISE2212
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# CONTEMPORARY INTERNATIONAL CONFLICTS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework, discussion sessions, and an individual portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- select contemporary and/or recent historical international conflicts.

##### SKILLS

The student must attain

Skills in:

- analyzing and reflecting on the significance of contemporary international conflicts
- comprehending the context, causes, and dynamics of contemporary international conflicts
- using digital resources (for example archives, databases, journalistic sources, social media platforms) to gather information on ongoing international conflicts.

##### COMPETENCES

The student must attain

Competencies in:

- discussing and analyzing a range of important contemporary international conflicts.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Contemporary International Conflicts
Type of exam	Written exam Written exam (individual)
	The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above- mentioned

	<p>learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Nutidens internationale konflikter
Module code	BALISE2213
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities



# POLITICAL PHILOSOPHY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- key works within the western political, philosophical tradition and the basic concepts and questions involved therein
- issues central to international political society such as the nature of democracy, rights, citizenship, representation, freedom, and the state.

##### SKILLS

The student must attain

Skills in:

- analyzing and reflecting on major works and issues from the modern western political philosophical tradition.

##### COMPETENCES

The student must attain

Competencies in:

- discussing broad lines of thought within modern political philosophy
- critical thinking in relation to political philosophical problems.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Political Philosophy
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives.

	The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.
	The assignment paper will be evaluated by the examiner and censor.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Politisk filosofi
Module code	BALISE2214
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# PROFESSIONAL GENRE WRITING

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework and an individual case assignment.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- various genres of internal and external organizational communication, such as policy papers, news features, press releases, presentations, emails, SoMe and reports for public or private sector actors.

#### SKILLS

The student must attain

Skills in:

- identifying and working with multiple professional genres
- producing texts appropriate to different genres
- critically assessing content in different genres

#### COMPETENCES

The student must attain

Competencies in:

- deploying multiple styles of English in a context-appropriate manner
- producing effective texts across multiple genres and professional contexts
- developing texts with an awareness of audience and purpose.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Professional Genre Writing
Type of exam	Written exam Written exam (individual) The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the learning objectives and has participated in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

	The exam will be evaluated by the examiner.  Any re-examinations will be held in accordance with the guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids Are stated in Appendix 2 in Examination Policies and Procedures for Aalborg University.
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Professionel genreskrivning
Module code	BALISE2215
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERCULTURAL STUDIES PROJECT

## 2025/2026

### PREREQUISITE FOR PARTICIPATION IN THE MODULE

To participate in the module, it is required that the portfolios from the modules the 'Cultural Globalization: Theories and Methods' and 'International and Intercultural Communication' have been submitted for assessment.

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises problem-oriented project work within the field of intercultural studies.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- a selected topic within the field of intercultural studies on the basis of a written project. The topic will derive from the project courses of the semester.

#### SKILLS

The student must attain

Skills in:

- independently identifying and delimiting a salient problem in contemporary intercultural relations
- analyzing and assessing relevant theories of intercultural communication, global cultural flows, and global cultural relations
- addressing the significance of important problems in intercultural relations
- organizing relevant data and research material in a manner appropriate to the completion of the middle year of bachelor study and the topic in question to address significant issues in intercultural relations
- using relevant digital resources and tools to conduct research and collect and analyze data in the fields of intercultural and/or globalization studies.

#### COMPETENCES

The student must attain

Competencies in:

- integrating individual and group interests and reflecting on group considerations and concerns in the course of addressing problems in intercultural relations
- discussing solutions to problems in international relations
- identifying, reflecting on and qualifying choices of relevant theories and academic disciplines for addressing a defined problem within global intercultural relations
- communicating ideas, arguments, and research results about a defined issue concerning intercultural studies in a well-formulated academic spoken and written English.

## TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Intercultural Studies Project
Type of exam	<p>Oral exam based on a project Oral exam based on an project.</p> <p>An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made.</p> <p>At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.</p> <p>During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module.</p> <p>The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Projekt i interkulturelle studier
Module code	BALISE2216
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# SOCIAL AND CULTURAL GLOBALIZATION: THEORIES AND ISSUES

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework and an individual take-home assignment.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- key theories on the dynamics of global cultural change, such as theories on the global dissemination of ideas, values, contemporary media, and social forms as well as artifacts and technologies
- cultural globalization's effect on identity and politics in various national and regional contexts.

#### SKILLS

The student must attain

Skills in:

- analyzing and reflecting on central theories and phenomena in contemporary social and cultural globalization.

#### COMPETENCES

The student must attain

Competencies in:

- analyzing contemporary cultural and/or social globalization processes and issues
- contributing to the elucidation and discussion of cultural, political, and social consequences of globalization processes, on the basis of relevant knowledge
- discussing the effect of select theoretical approaches to the understanding of globalization processes and their consequences.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Social and Cultural Globalization: Theories and Issues
Type of exam	Written exam Written exam (individual)
	The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above- mentioned learning objectives. The exact content of the assignment will



	<p>be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Kulturel globalisering: teorier og emner
Module code	BALISE2217
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL AND INTERCULTURAL COMMUNICATION

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework, associated discussion sessions, and an individual exam portfolio.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- significant varieties of intercultural interaction occurring in globalization processes such as communication within and between institutions and organizations, in intergovernmental cooperation, in international development, aid work and through digital media
- relevant identity-related factors and their influence on intercultural communication, including ethnicity, language, and religion
- theories of intercultural communication
- significant methodological approaches to analyzing international and intercultural communication.

#### SKILLS

The student must attain

Skills in:

- analytical understanding of concrete examples of intercultural communication
- analyzing intercultural communication situations and their contexts in multiple forms, from the interpersonal to the institutional and organizational to the international and digital
- identifying and explaining central dimensions of intercultural conflict.

#### COMPETENCES

The student must attain

Competencies in:

- critically discussing types of interpersonal, intergovernmental or interaction in relation to intercultural communication
- explaining the effect of multiple approaches to the field of intercultural communication on the understanding of communication between institutions, and individuals with different national, ethnic and/or cultural backgrounds.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International and Intercultural Communication
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Type of exam	<p>Written exam</p> <p>The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	International og interkulturel kommunikation
Module code	BALISE2218
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL HUMAN RIGHTS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the basic actors and treaties in the human rights field
- problems in human rights theory and philosophy
- the outlines of the historical development of human rights
- select ongoing global issues related to human rights.

##### SKILLS

The student must attain

Skills in:

- analyzing political, cultural and social problems from a human rights perspective
- analyzing central problems in debates and controversies about human rights.

##### COMPETENCES

The student must attain

Competencies in:

- reflecting on and describing the human rights implications of international impasses and problems.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Human Rights
Type of exam	Written exam Written exam (individual)  The examination is a individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives.

	<p>The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.</p> <p>The assignment paper will be evaluated by the examiner and censor.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Internationale menneskerettigheder
Module code	BALISE2219
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# RELIGION, SOCIETY, AND POLITICS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the spectrum of major religious traditions on an international basis
- cultural identities related to an array of global religions
- various international social and political conflicts and problems related to differences in religious identity or worldview.

##### SKILLS

The student must attain

Skills in:

- analyzing international conflicts related to issues of religious identity, culture and worldview
- applying understandings of various religions' philosophical and cultural traditions to projects of conflict resolution.

##### COMPETENCES

The student must attain

Competencies in:

- communicating the impact of religious belief and worldview on international conflict
- contributing to the solution of intercultural problems as related to religion.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Religion, Society, and Politics
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives.

	<p>The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Religion, samfund og politik
Module code	BALISE2220
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# ORGANIZATION STUDIES PROJECT

## 2025/2026

### PREREQUISITE FOR PARTICIPATION IN THE MODULE

To participate in the module, it is required that the exam portfolio from the module 'Organization Studies: Theories and Methods' and the take-home assignment from the module 'International Organizations' have been submitted.

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises problem-oriented project work within the field of organization studies.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- a selected topic within the field of international organization on the basis of a written project. The topic will derive from the project courses of the semester.

#### SKILLS

The student must attain

Skills in:

- independently identifying and delimiting a salient problem in the field of international organizations
- analyzing and assessing relevant theories and understandings of international organizations
- organizing relevant data and research material at a level appropriate to the final year of bachelor study in relation to problems concerning international organizations
- using relevant digital resources and tools to conduct research and collect and analyze data in the fields of organizational studies and international organizations.

#### COMPETENCES

The student must attain

Competencies in:

- integrating individual and group interests and reflecting on group considerations and concerns or considering the dynamics of individual as opposed to group work and reflecting on individual intellectual development in the course of addressing problems in international organizations
- discussing solutions to problems organized around issues concerning international organizations and qualifying those solutions
- identifying, reflecting on and qualifying choices of relevant theories and academic disciplines for addressing a defined problem concerning international organizations
- communicating ideas, arguments, and research results about a defined issue concerning international organizations in a well-formulated academic spoken and written English.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.



## EXAM

### EXAMS

Name of exam	Organization Studies Project
Type of exam	<p>Oral exam based on a project An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly.</p> <p>The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made.</p> <p>At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s); the project report must not exceed 15 pages per student for group projects and 20 pages for individual projects.</p> <p>During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECTS	10
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

### FACTS ABOUT THE MODULE

Danish title	Projekt i organisationsstudier
Module code	BALISE2221
Module type	Project
Duration	1 semester
Semester	Autumn

ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# ORGANIZATION STUDIES: THEORIES AND METHODS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a relevant coursework, associated discussion sessions, and an individual exam portfolio.

### LEARNING OBJECTIVES

#### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- key theories in organizational studies
- basic theoretical and methodological issues in analyzing organizations
- basic characteristics of organizations in terms of structure, power relations, and technologies (including digital).

#### SKILLS

The student must attain

Skills in:

- applying relevant concepts and theories in analyzing organizational phenomena and issues
- applying social and cultural analytical methods in understanding organizational issues.

#### COMPETENCES

The student must attain

Competencies in:

- analyzing private and public organizations by using relevant theories and methods
- contributing to the critical discussion of organizational phenomena and processes on the basis of relevant knowledge
- discussing the effects of various theoretical approaches in the understanding of organizations.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Organization Studies: Theories and Methods
Type of exam	Written exam Written exam (individual)
	The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned

	<p>learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester. The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Organisationsstudier: teorier og metoder
Module code	BALISE2222
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL ORGANIZATIONS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a course and an individual take-home assignment.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- international governmental and non-governmental organizations (for example, the EU, UN, international rights organizations, or other regional organizations such as ASEAN, African Union, etc.), social movement organizations and their significance for international society.

##### SKILLS

The student must attain

Skills in:

- understanding and describing the role of international organizations in world politics
- describing and analyzing the structure and function processes of international and transnational organizations.

##### COMPETENCES

The student must attain

Competencies in:

using relevant theories to co

- critically discussing important significant issues related to major international organizations
- using relevant theories to comprehend issues related to international and transnational organizations.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Organizations
Type of exam	Written exam The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment

	<p>will be determined by the course instructor at the start of the semester. The assignment paper must comprise a maximum of twelve pages</p> <p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Internationale organisationer
Module code	BALISE2223
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# POLICY ANALYSIS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises relevant coursework and an individual exam portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- key concepts and theories within policy analysis
- the target areas of policy analysis and their practical use
- significant methodological approaches to practices of policy analysis.

##### SKILLS

The student must attain

Skills in:

- analyzing concrete social and political events and problems from a policy perspective.

##### COMPETENCES

The student must attain

Competencies in:

- critically discussing social and political incidents and processes in relation to central approaches in policy analysis

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Policy Analysis
Type of exam	Written exam Written exam (individual)  The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

	The assignment paper will be evaluated by the examiner.  Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Policy analyse
Module code	BALISE2224
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities



# BACHELOR PROJECT

**2025/2026**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The BA project will be completed during the sixth semester of the program. The BA project must demonstrate that the student is able to formulate, analyze, and process central issues within a defined subject area which represents the core of the program.

The topic of the BA project can be chosen freely within the dimension of the study program: language and discourse; culture and intercultural communication; and international political issues and relations. In choosing a project issue, students may use the project course module of the semester, Regional Studies, as the basis, or freely choose within the target areas of the program. The student must demonstrate the ability to communicate the results and the knowledge acquired in a correct and adequate manner in spoken and written English language.

The topic of the Bachelor project must be approved by the Board of Studies. The topic must be presented to the Board of Studies in the form of a brief problem formulation.

## LEARNING OBJECTIVES

### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- theories, methods, and practices within one or more of the study's main fields: international history, language, society, and politics, international relations, globalization studies, or international organizations
- the historical context and significance of one's chosen area of research.

### SKILLS

The student must attain

Skills in:

- independently and creatively identifying and delimiting a salient problem in a central field of international studies, or at the intersection between multiple fields
- analyzing and assessing relevant theories and understandings of international organizations in a manner indicative of preparedness for study at the master's level in a central field of international studies, or at the intersection between multiple fields
- organizing relevant data and research material at a level indicative of preparedness for study at the master's level in a central field of international studies, or at the intersection between multiple fields
- using relevant digital resources and tools to conduct research and collect and analyze data in the at large field of international studies demonstrating a conversancy with digital and multimedia sources and their modes of integration into a research project.

### COMPETENCES

The student must attain

Competencies in:

- integrating individual and group interests and reflecting on group considerations and concerns in the course of addressing problems in central fields within international studies
- describing reconciliation processes regarding complications, impasses, and problems in group processes or the process of intellectual refinement in the case of individual work

- proposing unique solutions to problems organized around issues concerning international organizations in a manner and qualifying those solutions
- identifying, reflecting on and qualifying choices of relevant theories and academic disciplines for addressing a defined problem concerning international studies, as well as proposing academically meaningful paths forward for further research in the thesis' area(s)
- communicating ideas, arguments, and research results about a defined issue within the international studies field in an academic spoken and written English indicative of preparedness for master's study or entry into professional life.

## TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Nam e of exam	Bachelor Project
Type of exam	<p>Master's thesis/final project</p> <p>An oral examination based on the students' written work, whether prepared individually or in cooperation with others. The group will be jointly responsible for the project report or other written work undertaken jointly. The project report constitutes the basis for the examination and assessment, and an overall assessment of the project and the oral performance will be made. At oral group examinations, the examination must be conducted in such a way that individual assessment of each individual student's performance is ensured, cf. the Examination Order, section 4, subsection 2. The examination will take the form of a conversation between the student(s), the examiner and the censor on the basis of the project report written by the student(s).</p> <p>The project report must be at least 20 pages and must not exceed 30 pages per student; individual reports must not exceed 40 pages.</p> <p>During the examination, the student(s) must demonstrate knowledge, skills, and competencies in accordance with the learning objectives of the module. The prescribed examination duration is 20 minutes per student and 10 minutes per group for deliberations and grading; however, the maximum duration for large groups is two hours, and the maximum duration of an individual examination is 30 minutes.</p> <p>Abstract: An abstract must be included with the project. The abstract must consist of no less than one page and must not exceed two pages. The abstract is included in the overall evaluation of the project.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised project report.</p>
ECT S	15
Perm itted aids	All written and all electronic aids
Asse ssme nt	7-point grading scale
Type of gradi ng	External examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Bachelorprojekt
Module code	BALISE2225
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	15
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# ADVANCED WRITING WORKSHOP

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a project course and a take-home exam.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the culture and conventions of academic writing appropriate for entry into master's level work in English in the international studies area.

##### SKILLS

The student must attain

Skills in:

- designing and producing thematically and conceptually clear sections for academic works, such as a thesis or extended essay
- developing research projects with appropriate scope, and formulating well-designed research questions.

##### COMPETENCES

The student must attain

Competencies in:

- designing and producing academic texts and analyses at a level appropriate for entry into master's level work in English in the international studies area.

## EXAM

### EXAMS

Name of exam	Advanced Writing Workshop
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester.

	Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Avanceret skriveværksted
Module code	BALISE2226
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# METHODS IN QUANTITATIVE RESEARCH

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a course and an individual portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- basic quantitative methods in the humanities and social sciences and their basis in theories of science.

##### SKILLS

The student must attain

Skills in:

- explaining methodological issues in empirical research
- understanding and describing the implications of choices in quantitative methods
- data visualization and analysis using statistical software.

##### COMPETENCES

The student must attain

Competencies in:

- applying quantitative methods to concrete research problems using statistical software
- explaining choice of method in relation to concrete research issues.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Methods in Quantitative Research
Type of exam	Written exam Written exam (individual)  The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.

	The assignment paper will be evaluated by the examiner.  Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Kvantitative forskningsmetoder
Module code	BALISE2227
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL MIGRATION STUDIES

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises a course and an individual portfolio.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- social and political problems in the field of migration
- knowledge of theories on migration, integration, borders and mobility
- knowledge about how border – and migration theories can be used in analyses of international migration mobility patterns and refugees issues.

##### SKILLS

The student must attain

Skills in:

- analyzing international social and political problems from a migration studies perspective
- analyzing central problems in debates and controversies about diversity, migration and mobility.

##### COMPETENCES

The student must attain

Competencies in:

- describing, reflecting and arguing on the basis of scientific knowledge about the migration and mobility related implications of social and political issues in international society
- communicating the practical and theoretical dimensions of debates and controversies surrounding diversity, migration and mobility.

##### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Migration Studies
Type of exam	Written exam Written exam (individual).



	<p>The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives and has participated actively in course activities.</p> <p>The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.</p> <p>The assignment paper will be evaluated by the examiner. Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Internationale migrationsstudier
Module code	BALISE2233
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# INTERNATIONAL POLITICAL ECONOMY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- basic approaches to international economics, the connection of international economics to national and international political trends as well as issues in international law.

##### SKILLS

The student must attain

Skills in:

- comprehending important events on the contemporary international stage from political-economic perspectives.

##### COMPETENCES

The student must attain

Competencies in:

- reflecting and describing the implications of developments in political economy for the international social, cultural and political environment.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	International Political Economy
Type of exam	Written exam Written exam (individual)  The examination is an individual exam portfolio; the content of the portfolio must demonstrate that the student has achieved the above-mentioned learning objectives that the student has achieved the above-mentioned learning objectives and has participated actively in course activities. The requirements for the contents of the portfolio will be determined by the course instructor at the start of the semester.  The assignment paper will be evaluated by the examiner.

	Any re-examinations will be held in accordance with the above guidelines on the basis of a revised exam portfolio.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	International politisk økonomi
Module code	BALISE2230
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# EUROPEAN UNION

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the European Union's institutions, organs, and their functioning
- the politics of the EU and their relation to political and social developments in Europe.

##### SKILLS

The student must attain

Skills in:

- understanding the structures, and power distribution of the EU and EU's role in international politics
- analyzing the development and policies of the EU.

##### COMPETENCES

The student must attain

Competencies in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	European Union
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.  The assignment paper will be evaluated by the examiner.

	Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Den europæiske union
Module code	BALISE2231
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# CORPORATE SOCIAL RESPONSIBILITY

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- the field of corporate social responsibility.

##### SKILLS

The student must attain

Skills in:

- understanding the various ways in which a company can live up to the demand of corporate social responsibility
- understanding the importance of corporate social responsibility to organizations
- understanding how corporate social responsibility can contribute to developing and enhancing company values and ethics.

##### COMPETENCES

The student must attain

Competences in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Corporate Social Responsibility
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

	<p>The assignment paper will be evaluated by the examiner.</p> <p>Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.</p>
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Virksomhedens sociale ansvar
Module code	BALISE2232
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

# SPROG, KOMMUNIKATION OG PROFESSIONEL PRAKSIS

**2025/2026**

## MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Modulet beskæftiger sig med sprog, kommunikation, faglig identitet og professionalisering i teori og praksis. Fokus er på udøvelsen af professionel kommunikation i fremmedsprogsområdet.

### LÆRINGSMÅL

#### VIDEN

Den studerende skal gennem modulet opnå:

Viden om og forståelse af

- traditionelle og aktuelle teoretiske tilgange til faglig identitet og professionalisering, herunder kendskab til professionernes historie
- forholdet mellem kommunikation, diskurs og professionalisering
- forholdet mellem professionalisering og de-professionalisering
- de organisatoriske, samfundsmæssige og kulturelle betingelser for udøvelsen af professionel kommunikation
- de diskursive, sproglige og retoriske aspekter af professionel kommunikation i fremmedsprogsområdet

#### FÆRDIGHEDER

Den studerende skal gennem modulet opnå:

Færdigheder i

- at anvende sin viden om professioner og professionalisering til at afdække og analysere professionel kommunikation i sociale og kulturelle sammenhænge
- at afdække den diskursive, sproglige og retoriske forankring af professionel kommunikation i fremmedsprogsområdet
- selvstændigt at producere tekster inden for forskellige professionelle genrer på fremmedsproget

#### KOMPETENCER

Den studerende skal gennem modulet opnå:

Kompetencer til

- at kommunikere professionelt i bestemte sociale og kulturelle sammenhænge
- at forholde sig kritisk til professionalisering og professionel praksis
- at reflektere over professionel kommunikation og sprogbrug.



## UNDERVISNINGSFORM

Se studieordningen § 17.

## EKSAMEN

### PRØVER

Prøvens navn	Sprog, kommunikation og professionel praksis
Prøveform	Skriftlig Prøven har form af en 4-dages bunden skriftlig hjemmeopgave, som består af henholdsvis analyse af en case og selvstændig tekstproduktion på fremmedsproget. Besvarelsen må højst være på 8 sider. Hjemmeopgaven indeholder udvalgte elementer fra modulets fagområder.
ECTS	5
Tilladte hjælpemidler	Med visse hjælpemidler: Fremgår af semesterbeskrivelsen.
Bedømmelsesform	7-trins-skala
Censur	Ekstern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

## FAKTA OM MODULET

Engelsk titel	Language, Communication and Professional Practice
Modulkode	BAINV2219
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Engelsk
Undervisningssted	Campus Aalborg
Modulansvarlig	<a href="#">Aase Voldgaard Larsen</a>

## ORGANISATION

Uddannelsesejer	Bachelor (BA) i international virksomhedskommunikation i engelsk
Studienævn	Studienævn for Internationale og Tværkulturelle Studier
Institut	Institut for Kultur og Læring
Fakultet	Det Humanistiske og Samfundsvidenskabelige Fakultet

# MEDIA ANALYSIS

## 2025/2026

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

#### LEARNING OBJECTIVES

##### KNOWLEDGE

The student must attain

Knowledge and understanding of:

- humanistic and social theoretical communication theories relevant to mediastudies
- communication and media analysis vis-à-vis multiple mass communications media
- critical evaluations of the effects and meanings of digital technology for mass media.

##### SKILLS

The student must attain

Skills in:

- understanding the characteristics and functions of various media
- applying and building knowledge on various methods communication and media analysis, and skills in analyzing various types of media communications, including digital media.

##### COMPETENCES

The student must attain

Competencies in:

- working with relevant theories and methods for analyzing issues within the discipline of the elective course.

#### TYPE OF INSTRUCTION

Please see § 17 in the curriculum.

## EXAM

### EXAMS

Name of exam	Media Analysis
Type of exam	Written exam Written exam (individual)  The examination is an individual take-home assignment; the content of the assignment must demonstrate that the student has achieved the above-mentioned learning objectives. The exact content of the assignment will be determined by the course instructor at the start of the semester. The assignment paper must comprise a minimum of six pages and a maximum of eight pages.

	The assignment paper will be evaluated by the examiner.  Any re-examinations will be held in accordance with the above guidelines on the basis of a revised assignment paper.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Medieanalyse
Module code	BALISE2229
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Ben Dorfman</a>

## ORGANISATION

Education owner	Bachelor of Arts (BA) in Language and International Studies, English
Study Board	Study Board of International and Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities