



AALBORG UNIVERSITET

STUDIEORDNING FOR KANDIDATUDDANNELSEN I UDVIKLINGSSTUDIER, 2020

KANDIDAT
AALBORG

MODULER SOM INDGÅR I STUDIEORDNINGEN

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METHODOLOGY AND METHODS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

To provide students with a sound understanding of the main components of a research project including the linkage between various methodological choices and research design. To give students further insight into a variety of social scientific research strategies, including qualitative and quantitative research designs and methods as well as the basic principles of problem based learning. To enable students to read and reflect critically upon various types of academic research designs. To enable students to select, describe and implement their own methodological choices and research strategies, and to communicate their choices in their own project writing.

Content

Based on a sound understanding of the main components of a research project, students will explore various methodological choices including theory selection and concrete techniques of data selection, collection and analysis in qualitative research and to a certain extent in quantitative research. This will be applied in actual project work in modules 9 and 18. Emphasis will be on how students can translate these methods into their own practices. Furthermore, strong emphasis will be placed on discussing quality criteria in the contexts of both qualitative and quantitative research designs, in order to enable students to make well-founded and ethically sound choices in their own project work, and read academic research critically.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of qualitative and quantitative social scientific methods and insights into issues relating to the implementation of qualitative and quantitative studies
- possess knowledge about quality criteria for social scientific methods, both qualitative and quantitative
- possess knowledge about problem based learning as a research strategy

SKILLS

- can apply their knowledge to make well-founded methodological choices in their own work
- can apply their knowledge to assess existing research critically
- can plan and undertake their own qualitative and quantitative studies in connection with project writing.

COMPETENCES

- can reflect on and argue for their methodological choices in their project writing.

TYPE OF INSTRUCTION

The module consists of lectures, exercises and student contributions.

EXAM

EXAMS

Name of exam	Methodology and Methods
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Type of exam	Active participation/continuous evaluation The examination for Methodology and Methods is an internally assessed examination consisting of a requirement of 80% attendance of the module's teaching sessions as well as thorough preparation of and active participation in the module's activities. The study board will define the requirements for active participation at the beginning of the semester. Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

ADDITIONAL INFORMATION

Laura Landorff is responsible for the module in Aalborg

Danny Raymond is responsible for the module in Copenhagen.

FACTS ABOUT THE MODULE

Danish title	Methodology and Methods
Module code	SNIF001
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Danny Raymond , Helene Pristed Nielsen

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

THEORIES OF INTERNATIONAL RELATIONS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is:

- To provide students with knowledge on traditional theories of international relations (IR) such as realism or liberalism as well as theories of international political economy (IPE).
- To provide students with knowledge on new approaches to IR and IPE. This includes alternative theories as well as critical approaches, i.e. extended versions of traditional theories.
- To enable students to discuss key elements of IR and IPE theories in relation to empirical cases.

Content

In the lectures, students will work with the history and development of the field. The main theoretical approaches to international relations will be presented and discussed. Furthermore, students will be introduced to alternative approaches. The module will form the basis for further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of theories and practices within the field of international relations and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of international relations and various approaches to the study of these.

SKILLS

- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

COMPETENCES

- can reflect and argue on the basis of scientific knowledge.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, exercises and student contributions.

EXAM

EXAMS

Name of exam	Theories of International Relations
Type of exam	Active participation/continuous evaluation The examination for the module Theories of International Relations is an internally assessed, individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough

	<p>preparation of and active participation in the module's activities. The study board will define the requirements for active participation at the beginning of the semester.</p> <p>Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.</p>
ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Theories of International Relations
Module code	DIRES002
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Lise Rolandsen Agustin

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

INTERNATIONAL DEVELOPMENT

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

For students to gain an understanding of current issues in political, economic and social development. To provide students with the ability to understand and apply relevant theoretical perspectives to real-life issues in international development.

Contents

Emphasis will be on

- understanding the evolution of development theories
- understanding the main issues and dynamics of development as well as selected theoretical perspectives on development
- understanding selected development strategies and how these strategies relate to concrete examples of country-specific development patterns
- applying development theories to concrete real-life issues and cases

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge and a critical understanding of political, economic and social processes of change at various levels of analysis
- possess knowledge of relevant theories within international development studies as well as various development strategies in this context.

SKILLS

- possess a comprehensive and critical understanding of development processes and strategies
- have the ability to apply development theories to concrete empirical cases and issues

COMPETENCES

- can reflect upon and analyse international development processes from a practical and theoretical perspective

TYPE OF INSTRUCTION

The module consists of lectures and exercises. Students will be given assignments in relation to lectures.

EXAM

EXAMS

Name of exam	International Development
Type of exam	Written exam International Development is evaluated on the basis of an internal individual written examination. The examination is a 48-hour take-home assignment, where the student is expected to analyse a concrete real-life

	case study or issue and apply relevant theories and learnings from the course. Grading will be based on the ability of the student to analyse and apply theories to the concrete case. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	International Development
Module code	DIR004
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Malayna Raftopoulos

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

PROJECT MODULE I

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is:

- to provide students with additional factual and theoretical knowledge within the subject areas of the other modules of the semester, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical manner.
- to gain experience in collecting and processing data and information in order to analyse a particular problem
- to gather experience in working in a team of people with different competencies, academic and cultural backgrounds and to practice discussing potentially controversial issues while respecting other people's opinions
- to practice working actively in an English-language project process and to practise academic writing in English
- to train students in identifying and delimiting a suitable research problem for the project and creating an appropriate research design which will enable them to complete the project within a set timeframe.

Contents

Students form groups and define a problem within the other modules of the semester. The group will work on the problem independently. The university provides academic supervision. Students must discuss various theories and select one or several, which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must seek to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

LEARNING OBJECTIVES

KNOWLEDGE

- possess additional factual knowledge of theories and practices within the fields covered in the other modules of the semester and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

SKILLS

- can identify and delimit a research problem and create a research strategy suitable for answering the problem statement
- can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the other modules of the semester and reflect critically on this process
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English

COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds.

TYPE OF INSTRUCTION

The module consists of the written student project. The project must be written in groups of 3 to 6 students.

EXAM

EXAMS

Name of exam	Project Module I
Type of exam	<p>Oral exam based on a project The examination for Project Module I is an internally assessed oral examination on the basis of a written project report. The minimum and the maximum number of pages for the project report are as follows:</p> <p>1 student: min 12 pages, max 25 pages (only possible with a dispensation from the study board)</p> <p>2 students: min 17 pages, max 35 pages (only possible with a dispensation from the study board)</p> <p>3 students: min 23 pages, max 45 pages</p> <p>4 students: min 27 pages, max 55 pages</p> <p>5-6 students: min 32 pages, max 65 pages</p> <p>Duration of examination: The maximum duration of the examination is 20 minutes per student plus 10 minutes per project, up to a total limit of two hours. This includes time for grading and announcement of the result.</p>
ECTS	10
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

ADDITIONAL INFORMATION

Danny Raymond is responsible for the projects in Copenhagen.

Lise Rolandsen Agustin is responsible for the projects at Development and International Relations in Aalborg.

Søren Dosenrode is responsible for the European Studies.

FACTS ABOUT THE MODULE

Danish title	Project Module I
Module code	SNIF009
Module type	Project
Duration	1 semester
Semester	Autumn

ECTS	10
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Danny Raymond , Lise Rolandsen Agustín , Søren Dosenrode

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

TOPICAL SEMINARS WITHIN DEVELOPMENT AND INTERNATIONAL RELATIONS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The module provides students with knowledge of selected topics and current issues within development and international relations and allows students to analyze these themes while applying relevant theoretical perspectives. The module also enables students to understand how development processes and international relations are linked within selected topic areas. Students will be asked to link theory to empirical cases using a problem-based approach. The students will be assessed partly based on their skills in reflecting upon methodological considerations and progress in problem based learning processes.

Contents

The module consists of several seminars on topics relevant to Development and International Relations, paying special attention to the linkage between development processes and international relations.

The module forms the basis for further empirical and theoretical analysis within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- Comprehend central concepts, theories and academic debates in relation to the linkage between development and international relations
- Possess knowledge of selected empirical cases or topical issues within the field of development and international relations.

SKILLS

- Are able to identify and delimit a problem area based on an empirical and theoretical understanding of a field within which development and international relations are interlinked.
- Have the ability to select and apply relevant theoretical perspectives to the chosen topic or debate
- Are able to reflect upon methodological implications of theoretical and empirical choices

COMPETENCES

- Can work independently on a topic linking development and international relations based on an empirical and theoretical understanding.
- Can identify, research, describe and analyze complex interdisciplinary questions relating to development and international relations
- Can communicate their research findings to an academic audience in a succinct manner either orally or in writing

TYPE OF INSTRUCTION

The module consists of lectures, discussions, exercises and student contributions.

EXAM

EXAMS

Name of exam	Topical Seminars within Development and International Relations
Type of exam	Active participation/continuous evaluation The examination for Topical Seminars within Development and International Relations is an internally assessed individual examination consisting of a requirement of active participation in the module's teaching sessions and activities. The study board will define the requirements for active participation at the beginning of the semester. Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Topical Seminars within Development and International Relations
Module code	DIR010
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Jesper Willaing Zeuthen

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

PROJECT MANAGEMENT AND INTERNATIONAL ORGANISATIONS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of the module is to provide students with a broad understanding of the skills and strategies required for project management; to introduce students to key theories, concepts and terminology related to international organisations and project management, and enable students to assess selected concrete cases in a critical manner.

Contents

This module provides students with a broad understanding of project management and its related theories, concepts and terminology, with a special focus on international organisations. In the module, concrete case study examples will be used to provide a pragmatic framework for the learning process.

LEARNING OBJECTIVES

KNOWLEDGE

- Possess knowledge of key theories, concepts and terminology related to international organisations and project management
- Possess a broad understanding of the skills and strategies required for project management

SKILLS

- Understand project management design, development, and deployment
- Have the ability to apply knowledge and understanding of project management to concrete examples
- Understand the implications, challenges, and opportunities of organisational dynamics in project management
- Have the ability to use project management tools, techniques, and skills

COMPETENCES

- Have the ability to apply their knowledge and skills within the module in solving practical tasks within project management
- Can reflect and analyse project management processes from a practical and theoretical perspective
- Are able to reflect upon the organization of project management tasks in an independent manner and in relation to problem-based learning

TYPE OF INSTRUCTION

The module consists of a combination of lectures, seminars, as well as discussions around concrete cases, with emphasis on active learning. Students are expected to actively participate in class discussions.

EXAM

EXAMS

Name of exam	Project Management and International Organisations
Type of exam	Active participation/continuous evaluation The examination for Project Management and International Organisations is an internally assessed individual examination consisting of a requirement of active participation in the module's teaching sessions and

	<p>activities. The study board will define the requirements for active participation, which will be communicated to the class at the beginning of the semester.</p> <p>Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 6 pages.</p>
ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Project Management and International Organisations
Module code	DIR012
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Malayna Raftopoulos

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

PROJECT MODULE II

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objectives of this module are:

- to provide students with additional factual and theoretical knowledge within the subject areas of the modules of the second semester, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical manner
- to gain experience with empirical data collection and reflect on this process
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to gather experience in cooperating in a team of people with different competences and cultural backgrounds and to practice discussing potentially controversial issues while respecting other people's opinions
- to practice working actively in an English-language project process and to practise academic writing in English
- to organize problem-based project work and reflect upon progress in organization and cooperation
- to train students in identifying a suitable research problem for the project and creating an appropriate research design which will enable them to complete the project within a set deadline.

Contents

Students form groups and define a problem relevant to the modules of the second semester. The group will work on the problem independently. The university provides academic supervision. Students must discuss various theories and select one or several, which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must seek to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded.

LEARNING OBJECTIVES

KNOWLEDGE

- possess additional knowledge of theories and practices within the subject areas covered the second semester modules and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

SKILLS

- can use their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the topics covered in the second semester's modules and reflect critically on this process (unless having worked on a purely theory-based project).
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English.

COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds.

TYPE OF INSTRUCTION

The module consists of the written student project. The project must be written in groups of 3 to 6 students. Students intending to write the project alone or in a two-person group must apply to the study board for dispensation from this general rule.

EXAM

EXAMS

Name of exam	Project Module II
Type of exam	<p>Oral exam based on a project</p> <p>The examination for Project Module II is an external oral examination on the basis of a written project report. The examination is based on the project report produced by a group of students. The minimum and the maximum number of standard pages (2400 keystrokes) for the project report are as follows:</p> <p>1 student: min 17 pages, max 30 pages (only possible with a dispensation from the study board)</p> <p>2 students: min 22 pages, max 40 pages (only possible with a dispensation from the study board)</p> <p>3 students: min 28 pages, max 50 pages</p> <p>4 students: min 32 pages, max 60 pages</p> <p>5-6 students: min 37 pages, max 70 pages</p> <p>Duration of examination: The maximum duration of the examination is 20 minutes per student plus 10 minutes per project, up to a total limit of two hours. This includes time for grading and announcement of the result.</p>
ECTS	15
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

ADDITIONAL INFORMATION

Danny Raymond is responsible for the projects in Copenhagen.

Lise Rolandsen Agustin is responsible for the projects at Development and International Relations in Aalborg.

Søren Dosenrode is responsible for the European Studies.

FACTS ABOUT THE MODULE

Danish title	Project Module II
Module code	SNIF018

Module type	Project
Duration	1 semester
Semester	Spring
ECTS	15
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Danny Raymond , Lise Rolandsen Agustín , Søren Dosenrode

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

PROJECT ORIENTED COURSE

2021/2022

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

In order to participate in Project Oriented Course (Internship), students must have passed exams totaling at least 30 ECTS from the 1st and 2nd semester of the DIR study program

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students must spend a minimum of three months in an international organization working with activities related to development and international relations. The host organization is chosen by the student and must be approved by the study board. Before the internship begins, an agreement between the student, the study board and the host organization must be drawn up stating the expectations and responsibilities of the student during the internship. This agreement must specify which tasks the student is expected to undertake at the host organization as well as the duration of the internship. In addition, students will be expected to produce a project report at the end of the internship on a topic of relevance to the host organization. The internship and the project report together correspond to a total of 25 ECTS credits.

Choice of specialization

If students have opted for a full specialization within Chinese Area Studies, Latin American Studies, Global Gender Studies, or Global Refugee Studies the focus of the project oriented module must be related to the chosen specialization.

Objectives

The objective of the module is that students gain practical experience through applying knowledge, theories and methods within development and international relations while working in an international organization. Moreover, the students must be able to reflect critically on their experience during their time at an international organization and on the linkage between their study programs and the internship. During their internship, the students apply their collaborative PBL competences acquired from working in project groups based on problem-based learning during previous semesters and demonstrate their reflexive competencies in the project report.

Contents

During the module, students must spend a minimum of three months at an organization working within the fields of development and international relations. Concurrently, the students will write a project report, reflecting on their experience and using their theoretical knowledge about development and international relations to identify and analyze a problem field of relevance to the host organization.

LEARNING OBJECTIVES

KNOWLEDGE

- will have acquired specific knowledge and experience of working at an international organization
- will possess in-depth knowledge of the field of the host organization and can reflect on these on an academic basis and within a problem based learning perspective

SKILLS

- can analyze specific issues within the fields of development or international relations
- can select and apply relevant methods and theories in practical context
- can reflect critically on the application of relevant methods and theories from an academic perspective, including PBL

COMPETENCES

- is able to apply acquired theoretical knowledge related to international relations and development in a practical context

- can plan their own work and undertake the specific analytical and academic tasks requested by the host organization
- can function within an intercultural working environment
- can take responsibility for their own professional development in cooperation with the chosen host organization.

TYPE OF INSTRUCTION

Students will be expected to participate in the activities of the host organization and will also write a project report. Students will be assigned a supervisor.

EXAM

PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- The students must hand in a written statement from the host institution stating that the student has worked in the organization during the time period stipulated.

EXAMS

Name of exam	Project Oriented Course
Type of exam	Written exam The module is completed by an internally assessed, individual written examination assessed according to the 7-point grading scale. Students must submit a project report of 12 to 15 pages. The report must contain reflections on the linkage between the internship and the study program as well as an analysis of a topic relevant to the host organization. Additionally, there must be reflections about problem-based learning in relation to internship experience, drawing on experiences from former semesters at the study program.
ECTS	25
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

ADDITIONAL INFORMATION

Danny Raymond is responsible for the course in Copenhagen.

Jesper Willaing Zeuthen is responsible for the course at in Aalborg.

FACTS ABOUT THE MODULE

Danish title	Project Oriented Course
Module code	DIRGRS019
Module type	Project
Duration	1 semester
Semester	Autumn

ECTS	25
Language of instruction	English
Location of the lecture	Other location
Responsible for the module	Jesper Willaing Zeuthen , Danny Raymond

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

THESIS PREPARATION

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is to enable the students to define and delimit a potential topic and problem field for their MA thesis within the subject area of Development and International Relations. In addition, the aim is to enable the students to identify and collect relevant data and literature within this problem field.

Contents

Students are expected to identify a problem area for their thesis, collect relevant literature related to this area of study and outline key perspectives within that field. The problem area and the relevant literature must be outlined in a synopsis.

LEARNING OBJECTIVES

KNOWLEDGE

- Will have acquired specific knowledge about key empirical aspects of the selected problem area
- Are familiar with the central academic debates in relation to the chosen topic/problem area

SKILLS

- Can identify a relevant problem area within the field of development and international relations and argue for the relevance of the chosen problem
- Are able to find relevant academic literature on the chosen topic
- Can summarize the major academic debates in regards to the selected subject area.
- Can select relevant theories and methods in relation to the chosen problem area and argue for this choice.

COMPETENCES

- Can delimit a research area and outline a research project
- Can work independently with academic literature search
- Can apply and explain academic and PBL principles to create a project design, which can form the basis for the MA thesis.

TYPE OF INSTRUCTION

The students will be expected to identify a problem field within Development and International Relations in collaboration with a supervisor and work independently with data collection and literature review within the chosen problem area.

EXAM

EXAMS

Name of exam	Thesis Preparation
Type of exam	Written exam The examination for Thesis Preparation is an internally assessed individual written exam in the form of a synopsis including a literature review. The synopsis may be a maximum of 6 pages.
ECTS	5

Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

ADDITIONAL INFORMATION

Danny Raymond and Steffen Bo Jensen is responsible for the course in Copenhagen.

Jesper Willaing Zeuthen is responsible for the course at in Aalborg.

FACTS ABOUT THE MODULE

Danish title	Thesis Preparation
Module code	DIRGRS020
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Jesper Willaing Zeuthen , Danny Raymond , Steffen Bo Jensen

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

MOBILITY MODULE

2021/2022

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

This module contains the following three subject areas:

1. Transnational Migration
2. Ethics and mobility
3. Sustainable development and social change

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

Transnational migration: This course provides the background for understanding the complexity of the ways in which global flows affect or alter the social structures at several levels. Theories and case studies will be presented as the basis for analysing various dimensions within development and migration. The students will be assessed based on their ability to reflect upon methodology and problem based learning processes, especially as regards development of own skills in addressing interdisciplinary work

Ethics and mobility: The objective of the module is to provide students with knowledge of critical analysis of core themes within Ethics and Mobility. Limitations to mobility and the ethics herein will be core themes of this course. The students will be assessed based on their skills in methodological considerations to discover progress in problem based learning processes, especially by showing skills in showing development of own skills addressing interdisciplinary work

Sustainable development and social change: The objective of the module is to provide students with knowledge of sustainable development and social change caused by migration flows and their global impact in order to create an understanding of the complex dynamics between individuals and institutions involved in sustainable development.

Contents

Transnational migration: The course includes themes within: globalisation and challenges to local cultures and identities; development and change.

Ethics and mobility: The course includes themes within: Mobility regimes; Cases from various areas of the world with a focus ethics that are particularly relevant to planning and policy within the field of mobility; financial crises and their implications for different regions.

Sustainable development and social change: The course includes themes within: community based development and sustainability; transnational identities and social change; sustainable development goals.

LÆRINGSMÅL

VIDEN

- possess knowledge of various theoretical and methodological tools within transnational migration theories
- possess knowledge of various theoretical and methodological tools within the fields of ethics and mobility
- possess knowledge of various theoretical and methodological tools within the fields of sustainable development and social change

FÆRDIGHEDER

- can apply their knowledge within the module's subject areas to select theories and analytical perspectives and at the same time remain critical to these theories and analyses.
- can apply an interdisciplinary and comparative perspective in their analysis.
- can independently take responsibility for their own academic development and specialisation
- can plan and manage complex work and development situations within mobility, while including ethical perspectives using problem based learning skills.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge
- can analyse transnational migration from different perspectives and thereby qualify themselves to work within the field.
- can analyse mobility, transnationalism and change from different perspectives and thereby qualify themselves to work within the field.
- can analyse sustainable development and social change from different perspectives and thereby qualify themselves to work within the field.

UNDERVISNINGSFORM

The module consists of lectures and seminars, including exercises and student contributions.

EKSAMEN

PRØVER

Prøvens navn	Mobility Module
Prøveform	Skriftlig An internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the three subject areas. The assignment paper must not exceed 10 pages.
ECTS	15
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Mobility Module
Modulkode	GRS2027
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	15
Undervisningssprog	Engelsk
Undervisningssted	Campus København, Campus Aalborg
Modulansvarlig	Vibeke Andersson

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Humanistiske og Samfundsvidenskabelige Fakultet

PROJECT WORK WITHIN MOBILITIES, SUSTAINABLE DEVELOPMENT AND SOCIAL CHANGE

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

- to provide students with additional factual and theoretical knowledge within the subject areas of the modules of the third semester
- to give them the opportunity to reflect critically on theories and their usability in particular contexts
- to gain experience with empirical data collection and reflect on this process
- to gather experience in working in an interdisciplinary team of people with different competences and cultural backgrounds
- to practice discussing controversial issues while respecting other people's opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to practise academic writing
- to learn how to complete a project within a set deadline.

Contents

Students will choose a problem within the modules of the third semester and work on it independently in groups of minimum two students. The University provides academic supervision. Students must discuss various theories and select one or several, which they believe to be relevant. Students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must seek to answer this problem. The answer must be based on theoretical reflection and be empirically grounded using skills obtained from working within problem based learning the past two semesters. Purely descriptive projects are not acceptable.

LEARNING OBJECTIVES

KNOWLEDGE

- possess additional factual knowledge of theories and practices within the subject areas covered in the modules of the third semester and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

SKILLS

- can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the modules of the third semester and reflect critically on this process
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English.

COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds.

TYPE OF INSTRUCTION

The module consists of the written student project.

EXAM

EXAMS

Name of exam	Project Work within Mobilities, Sustainable Development and Social Change
Type of exam	<p>Oral exam based on a project</p> <p>The examination for module 24 is an external oral examination conducted on the basis of a written project report. The examination is based on the project report produced by a group of students. It is not possible to write a semester project individually. The minimum and the maximum number of pages for the project report are as follows:</p> <p>2 students: min 22 pages, max 40 pages</p> <p>3 students: min 28 pages, max 50 pages</p> <p>4 students: min 32 pages, max 60 pages</p> <p>5 students: min 37 pages, max 70 pages</p> <p>Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours.</p>
ECTS	10
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Project Work within Mobilities, Sustainable Development and Social Change
Module code	GRS024
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	10
Language of instruction	English
Location of the lecture	Campus Copenhagen, Campus Aalborg
Responsible for the module	Vibeke Andersson , Helene Balslev Clausen

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

MASTER'S THESIS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of the module is that students demonstrate their ability to identify a problem within development and international relations and independently structure a project analyzing this problem at a specialised level.

Contents

The fourth semester of the Master's programme is reserved for writing the thesis; students will work in detail on an issue related to development studies and international relations. The semester coordinator must approve the topic of the thesis, and a deadline for submission will be set. If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies, Global Gender Studies or Global Refugee Studies, the topic of the thesis must be within the chosen specialisation.

LEARNING OBJECTIVES

KNOWLEDGE

- possess in-depth knowledge of theories and practices within the chosen problem field of the thesis and can reflect on these on a scientific basis
- possess in-depth knowledge about the empirical context of the chosen problem field of the thesis
- are able to identify, reproduce and explain issues within the chosen field of the thesis on the basis of different perspectives and theories.

SKILLS

- can conduct research independently on the basis of the subject's theories and methods
- can combine various disciplines and research methods related to development studies and international relations and reflect on the interdisciplinary process
- can apply theory on the chosen topic of the thesis in specific problems/situations
- can conduct advanced analysis and are able to work from different academic perspectives
- can select relevant theory, method and tools for the chosen topic in a critical manner and suggest (new) solution models on a scientific basis
- can articulate and communicate different types of arguments related to the fields of development studies and international relations
- can communicate and discuss their knowledge of the chosen topic with both peers and non-specialists.

COMPETENCES

- can identify relevant problems within the field of development and international relations and approach them in a structured manner.
- can combine various disciplines and research methods related to development studies and international relations
- can argue on the basis of scientific knowledge
- can organize collection and analysis of data on issues related to development and international relations.
- can take independent responsibility for their own academic development and specialisation within their chosen problem field.

TYPE OF INSTRUCTION

The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem and find relevant literature and source material of their own accord.

EXAM

PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- All previous modules must have been passed in order for students to take the examination of Master's Thesis.

EXAMS

Name of exam	Master's Thesis
Type of exam	<p>Master's thesis/final project</p> <p>Master's Thesis will be completed by an externally assessed oral examination on the basis of the submitted written thesis, which may have been prepared individually or in cooperation with other students. The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the Master's thesis written by the student(s).</p> <p>Thesis length:</p> <p>One student: 35 – 70 pages</p> <p>Two students: 50 – 100 pages</p> <p>Three students: 65 – 130 pages</p> <p>Four or more students : 80 – 130 pages</p> <p>Proportional weighting: The Master's thesis/the written work is considered the shared responsibility of the group. The Master's thesis constitutes the basis for the examination and assessment of the oral performance.</p>
ECTS	30
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Master's Thesis
Module code	DIRGRS025
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	30
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen

Responsible for the module	Danny Raymond , Xing Li
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ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

REGIONAL INTEGRATION AND REGIONALISATION

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is to provide students with theoretical and practical/factual knowledge about the most important processes within the field of regional integration and regionalisation. Furthermore, theoretical approaches of particular relevance in this context will be discussed.

Content

In the lectures students will work with the main theoretical approaches to explaining developments and understanding phenomena within the field. The specific development of selected regions will also be presented. By discussing selected examples, students will become familiar with the applications of the theories and will be introduced to critical perspectives on the theories. The module will form the basis of further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of theories and practices within the field of regional integration and regionalisation and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of regional integration and regionalisation and various approaches to the study of these.

SKILLS

- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can take independent responsibility for their own continued knowledge acquisition.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Regional Integration and Regionalisation
Type of exam	Written exam The examination for Regional Integration and Regionalisation is an individual written examination. The examination will take the form of a 24-hour take-home assignment within the syllabus of the module. The assignment paper must not exceed four pages.

ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Regional Integration and Regionalisation
Module code	DIRES003
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Søren Dosenrode

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

CHINESE AREA STUDIES I: TRADITIONS AND TRANSFORMATIONS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

To provide the students with a solid understanding of China's contemporary political, economic and social development and to introduce the students to a selection of relevant theoretical perspectives commonly applied in Chinese area studies. The module will allow the students to work independently with China-related issues and enable them to analyze contemporary Chinese society from an interdisciplinary perspective.

Contents

The module includes themes within:

- China's socio-political transformation, including traditions in China's political and social history and the transitions in Chinese society after the beginning of the reform period.
- Current issues in Chinese political, cultural, economic, and social development
- Theories and methods commonly applied in the study of contemporary Chinese politics and society.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of selected theoretical approaches within the field of Chinese area studies and can reflect on these on a scientific basis
- understand major trends in Chinese political, economic and social development as well as Chinese culture
- are aware of different interpretations of the political and social development of contemporary China

SKILLS

- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can identify relevant English language information on contemporary Chinese politics and society.
- can analyse, interpret and contextualise China's political, economic and social development from an interdisciplinary and comparative perspective

COMPETENCES

- can reflect and argue on the basis of scientific knowledge while respecting different perspectives
- can use their understanding of contemporary Chinese society to work professionally in a Chinese context and interact with people in Chinese institutions and companies.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Chinese Area Studies I: Traditions and Transformations
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Type of exam	<p>Oral exam</p> <p>The examination for Chinese Area Studies I: Traditions and Transformations is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.</p> <p>Duration of examination: 20 min, including grading and announcement of result.</p> <p>Preparation time: 20 minutes</p>
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Chinese Area Studies I: Traditions and Transformations
Module code	DIRES005
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Ane Bislev

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

CONTEMPORARY LATIN AMERICAN STUDIES

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is:

- To provide students with an understanding of the main issues and dynamics of contemporary political and social issues in Latin America
- To enable students to understand the tensions generated by development policies in the region and to understand the multi-faceted challenges to contemporary citizenship
- To allow students to engage with and apply a range of selected theoretical perspectives to concrete cases and issues

Content

The module includes themes within:

- Political changes and new challenges for Latin America
- Contemporary Latin American development challenges
- The politics of human rights in Latin America

The module will form the basis of further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- Possess basic knowledge and understanding of contemporary political, social and development issues in Latin America and the various approaches to the study of these

SKILLS

- Have the ability to apply theories and understanding to concrete empirical cases and issues in Latin America

COMPETENCES

- Can reflect on and analyse contemporary Latin American issues from a practical and theoretical perspective

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Contemporary Latin American Studies
Type of exam	Oral exam

	<p>The examination for Contemporary Latin American Studies is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.</p> <p>Duration of examination: 20 min, including deliberations and announcement of result.</p> <p>Preparation time: 20 minutes</p>
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Contemporary Latin American Studies
Module code	DIRES006
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Malayna Raftopoulos

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

GLOBAL GENDER STUDIES

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

To provide students with knowledge about and insight into gender theories and how these can be used in analyses of inequalities within the field of development policy and international and transnational relations.

Content

The module will give an introduction to the area of 'gender and globalisation', in particular in the context of development and international relations, and will include discussions of specific cases and case studies in which gender and equality can be understood from local, regional and global perspectives (including the EU as a regional institution). Specific emphasis will be placed on the history of gender and equality policy within the field of development and international relations, on possibilities and limitations of international law and human rights, and on analyses of gender and equality policies in various contexts and parts of the world, which are relevant areas of research within development and international relations. The module will form the basis of further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of theories and practices within the field of gender, development and international relations and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of gender, development and international relations and various approaches to the study of these.

SKILLS

- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able to take a critical approach to these theories.

COMPETENCES

- can reflect on and analyse issues within the field of global gender studies on the basis of scientific knowledge.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, and whenever considered appropriate also exercises and student contributions.

EXAM

EXAMS

Name of exam	Global Gender Studies
Type of exam	Oral exam The examination for Global Gender Studies is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

	Duration of examination: 20 min, including grading and announcement of result. Preparation time: 20 minutes
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Global Gender Studies
Module code	DIRES007
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Pauline Stoltz

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

CULTURES, SOCIETIES AND HISTORIES OF THE PEOPLES OF THE ARCTIC

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of identity formation and intercultural communication, this module focuses on the colonial history of the Arctic peoples, nation-building, historical and contemporary migration to and from the Arctic, cultural encounters and cultural exchanges.

This module is part of the specialisation in Arctic Studies.

LEARNING OBJECTIVES

KNOWLEDGE

- relevant theories concerning the culture, society and history of the circumpolar peoples
- themes and trends in the study of the culture, society and history of the circumpolar peoples as well as various approaches to the study of these.

SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of the culture, society and history of the circumpolar peoples.
- disseminating the chosen issue and the methodology for its analysis.

COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

TYPE OF INSTRUCTION

Type of instruction is described in § 17 in the curriculum.

EXAM

EXAMS

Name of exam	Cultures, Societies and Histories of the Peoples of the Arctic
Type of exam	Written exam An internal, written examination in: Cultures, Societies and Histories of the Peoples of the Arctic. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed 10 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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FACTS ABOUT THE MODULE

Danish title	Arktiske befolkningers kultur, samfund og historie
Module code	KACCG202011
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Karina Madsen Smed

ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

RISING POWERS AND EMERGING MARKETS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

This module will explore the different development paths of global rising powers and emerging markets, and examine the impact of the emerging powers on global markets and the current world order.

The objectives of this module are:

- To study different contemporary development trajectories and strategies in major emerging countries, with a special focus on the effect on the global economy and the transition to variations of market economy.
- To understand private sector development and the role of the private sector in national development and to examine the drivers and barriers for successful private sector development
- To examine the significance of rising powers and emerging markets and their impact on global markets, the global community and global governance

Contents

The module provides an approach to the study of emerging markets/rising powers based on a number of interrelated aspects such as national development strategies, state-market relations, the underlying institutions and policies, and the relationships between the rising powers and the rest of the world.

This approach provides an in-depth understanding of the possibilities and limitations of rising powers in relation to the impact on the international system and an understanding of the opportunities and challenges for other countries due to the rising powers and emerging markets.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis
- possess basic knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these.

SKILLS

- can use their knowledge of the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

COMPETENCES

- can reflect upon and analyse issues related to rising powers and emerging markets on the basis of scientific knowledge
- can take independent responsibility for their own continued knowledge acquisition.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Rising Powers and Emerging Markets
Type of exam	Written exam The examination for Rising Powers and Emerging Markets is an internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of Rising Powers and Emerging Markets. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Rising Powers and Emerging Markets
Module code	DIRES011
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Xing Li

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

CHINESE AREA STUDIES II: GLOBAL CHINA

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is for students to acquire a nuanced understanding of China's changing position in the global community, encompassing the political, economic and cultural spheres. The focus will be on both official Chinese foreign policy and participation in global governance as well as people-to-people interactions and business interests and on Chinese perceptions of the world. Furthermore, the students will be introduced to relevant theoretical perspectives to allow them to analyse China's international engagement on a scientific basis.

Content

The module includes themes within:

- China's position in the current international world order and China's engagement with international institutions
- China's role in the global economy and international business
- China's relationship with specific countries or regions, i.e. the EU, the United States of America, Africa and China's East Asian neighbours.
- Chinese self-perception, Chinese perceptions of the world and global perceptions of China
- People-to-people contact and the role of non-state actors in China's international engagement

The module will form the basis for further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of Chinese international engagement including both official and un-official relations
- understand China's changing role in the world and the impact of China's rise on the current world order and are familiar with different interpretations of this process
- possess knowledge of relevant theoretical perspectives on China's role in the world

SKILLS

- can use their knowledge about the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can identify reliable sources of information regarding China's international engagement
- can analyse, interpret and contextualise China's changing role in the world and the changing perceptions of China from an interdisciplinary and comparative perspective.

COMPETENCES

- can reflect and argue on the basis of scientific knowledge
- can work independently on concrete projects within international and regional institutions and companies involved in cooperation or trade with China

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Chinese Area Studies II: Global China
Type of exam	Written exam The examination for Chinese Area Studies II: Global China is an internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of Chinese Area Studies II: Global China. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Chinese Area Studies II: Global China
Module code	DIRES014
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Ane Bislev

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

SOCIAL MOVEMENTS AND CIVIL SOCIETY IN MODERN LATIN AMERICA

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objectives of the module are

- To provide students with an overview of the critical issues facing Latin America today
- To understand the complex character of the society-environment nexus
- To offer an insight into contemporary social movements and civil society organisations in Latin America
- To engage and apply a range of selected theoretical perspectives to concrete cases and issues

Content

The module includes themes within:

- Latin American cultures and societies
- Natural resources and the environment in Latin America
- Social movements and civil society in modern Latin America

The module will form the basis of further theoretical and practical work within the field in the project module of the semester.

LEARNING OBJECTIVES

KNOWLEDGE

- Possess basic knowledge and understanding of contemporary themes and issues facing Latin American and the various approaches to the study of these

SKILLS

- Have the ability to apply theories and understanding to concrete empirical cases and issues in Latin America
- Ability to engage and apply a range of selected theoretical perspectives to concrete cases and issues in Latin America

COMPETENCES

- Can reflect and analyse contemporary Latin American issues from a practical and theoretical perspective

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Social Movements and Civil Society in Modern Latin America
Type of exam	Written exam

	The examination for Social Movements and Civil Society in Modern Latin America is an internally assessed individual written examination. The examination consists of a 48-hour take-home assignment comprising of two questions based on issues covered within the subject area of Social Movements and Civil Society in Modern Latin America. The assignment paper must not exceed six pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Social Movements and Civil Society in Modern Latin America
Module code	DIRES015
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Malayna Raftopoulos

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

GLOBAL GENDER STUDIES II: GENDERING GLOBAL GOVERNANCE

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

This course aims to enhance students' knowledge of global governance and global democracy through the study of the role of social movements (social movement organisations/non-governmental organisations) and analysis of (international) institutions, (gender) policies and transnational activism.

Contents

Students will be introduced to the aspects of gender in global governance and global democracy, and governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives. *Firstly*, governance of gender inequalities at the transnational level will be analysed with a focus on international institutions and policies. On this basis, theories of (feminist) institutionalism and international and European legislation and policies will be analysed. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of global relations in the context of the international organisations' specific agencies for gender relations such as The European Institute for Gender Equality (EIGE) and UN Women.

Secondly, focus will be on a critical discussion of the mobilisation of social movements in various parts of the world and on the interaction between the (global) civil society, international institutions, international law in the Global North and the Global South and the emerging powers/economies in Asia, Africa and Latin America. This will include theories on the aspects of gender in concepts such as citizenship, the global civil society, transnational solidarity and postcolonialism. The module will form the basis for further theoretical and practical work within the field in the project module of the semester

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of theories and practices within the field of gender and global governance and can reflect on a scientific basis
- have acquired basic knowledge and understanding of themes within the field of gender and global governance and various approaches to the study of these.

SKILLS

- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able to take a critical approach to these theories.

COMPETENCES

- can reflect upon and analyse issues related to gendered global governance on the basis of scientific knowledge.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, possibly with exercises and student contributions.

EXAM

EXAMS

Name of exam	Global Gender Studies II: Gendering Global Governance
Type of exam	Written exam The examination for Global Gender Studies II: Gendering Global Governance is an internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of Global Gender Studies II: Gendering Global Governance. The assignment paper must not exceed 6 pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Global Gender Studies II: Gendering Global Governance
Module code	DIRES016
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Pauline Stoltz

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

THE ARCTIC IN THE AGE OF GLOBALIZATION

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of international relations and sustainable development, the module focuses on international relations and sustainable development in the Arctic in a period of history when global players such as nation-states, supranational entities and multinational companies are increasingly interested in Arctic conditions and are investing resources in the region.

LEARNING OBJECTIVES

KNOWLEDGE

- relevant theories concerning the Arctic in the global world
- themes and trends in the study of the Arctic in the global world and various approaches to the study of these.

SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of the Arctic in the global world
- disseminating the chosen issue and the methodology for its analysis.

COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

EXTENT AND EXPECTED WORKLOAD

5 ECTS

EXAM

EXAMS

Name of exam	The Arctic in the Age of Globalization
Type of exam	Written exam An internal written examination in: The Arctic in the Age of Globalization. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Arktis i den globale verden
Module code	KACCG201612
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Karina Madsen Smed

ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	Faculty of Social Sciences and Humanities

MASTER'S THESIS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objective

The objective of the module is that the student is able to use their knowledge on China and International Relations on a specialized level.

Contents

The fourth semester of the Master's Program is dedicated to writing the Master's thesis, where the student will devote themselves to a problem formulation that relates to China and International Relations.

The coordinator will approve the subject of the thesis and a deadline will be set. If the student has chosen a full specialization in Chinese Area Studies, the subject matter of the Master's thesis must be within the respective field.

LEARNING OBJECTIVES

KNOWLEDGE

- has a thorough knowledge of theories and practices within the field of study of the thesis and can reflect on a scientific basis.
- is able to identify, reproduce and explain existing problem formulations within the field of study of the thesis from various perspectives and theories.

SKILLS

- can research independently by using the subject's theories and methods.
- can combine various disciplines and research methods related to China and International Relations.
- can apply theory about the chosen subject matter of the thesis in actual problem formulations/situations.
- can analyze a problem to an advanced level and is able to build upon different academic perspectives.
- can critically choose relevant theory, methods and tools for the chosen subject of the thesis on a scientific basis and develop new solution models.
- can formulate and communicate various types of arguments related to the field of China and International Relations.
- can convey and discuss their knowledge about the chosen thesis subject with both peers and non-specialists.

COMPETENCES

- can work effectively and structured and combine various disciplines and research methods related to China and International Relations.
- can argue on a scientific basis.
- can take responsibility for their own academic development and specialization within the chosen subject of the thesis independently.

TYPE OF INSTRUCTION

Supervisor A from UIR and Supervisor B from AAU will be assigned during the thesis writing process, but the student must still organize their thesis writing and therefore must choose the subject, problem formulation and find the relevant literature and source material individually.

EXAM

PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- The Master's thesis concludes the Master's Program, and therefore all previous modules must be passed before a student can take the exam for master thesis.

EXAMS

Name of exam	Master's Thesis
Type of exam	<p>Master's thesis/final project</p> <p>This module concludes with an external oral exam based on the submitted written thesis. The exam takes the form of a discussion between the student(s), an especially appointed supervisor on the UIR side, B Supervisor and an external examiner based on the finished thesis.</p> <p>Thesis length:</p> <p>One student: 35 – 70 pages</p> <p>Two students: 50 – 100 pages</p> <p>Three students: 65 – 130 pages</p> <p>Four or more students : 80 – 130 pages</p> <p>An overall grade will be awarded for the written Master's thesis and the oral presentation. The main emphasis is on the written part. The thesis should be written by only one student individually.</p>
ECTS	30
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Master's Thesis
Module code	CIR025
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	30
Language of instruction	English
Location of the lecture	Other location
Responsible for the module	Ane Bislev

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

INTERNATIONAL RELATIONS AND INTERNATIONAL LAW IN A REFUGEE CONTEXT

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module covers three focus areas:

1. Governing Refugees
2. Theories of International Relations
3. International organizations, human rights and international law in the context of refugees

Objectives

Governing refugees: The objective is to provide students with different theoretical perspectives on how refugees and immigrants are governed from the perspective of political philosophy, social science and anthropology. The course aims at providing students with knowledge of how refugees and migrants are governed by sovereign nation-states, humanitarian actors, and private and public industries. The course enable students to discuss different theories in relation to empirical cases.

International relations: To provide students with knowledge on traditional theories of international relations (IR) such as realism or liberalism as well as theories of international political economy (IPE). To provide students with knowledge on new approaches to IR and IPE. This includes alternative theories as well as critical approaches, i.e. extended versions of traditional theories. To enable students to discuss key elements of IR and IPE theories in relation to empirical cases.

International organizations, human rights and international law in the context of refugees. The objective is to provide students with thorough knowledge of international legislation and international organisations relevant to international refugee law; this will include knowledge of the UN system, providing a framework for understanding and analysing human rights and other conventions relevant to international refugee law. The module aims at providing students with basic knowledge of international refugee law.

Contents

Governing refugees

- Introduction to central theories and concepts on governance within political philosophy, social science and anthropology.
- Discussion of empirical cases on how nation-states, humanitarian NGOs and private and public industries govern refugees and immigrants.

Theories of International Relations

- In the lectures, students will work with the history and development of the field. The main theoretical approaches to international relations will be presented and discussed. Furthermore, students will be introduced to alternative approaches. The theories will form the basis for further theoretical and practical work within the field in the project module of the semester.

International organizations, human rights and international law in the context of refugees.

- Basic knowledge of law related to refugee issues
- The Refugee Convention, the Universal Declaration of Human Rights, EU legislation and nation-state legislation related to refugees and migrants.

LEARNING OBJECTIVES

KNOWLEDGE

- possess knowledge of and can critically reflect on central theories on how refugees and migrants are governed
- possess a critical understanding of different ways in which nation-states, humanitarian NGO's and different industries govern refugees and migrants.

- possess knowledge and a critical understanding of political, economic and social processes of change at various levels of analysis
- possess knowledge of relevant theories within international development studies as well as various development strategies in this context.
- possess knowledge of theories and practices within the field of international relations and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of international relations and various approaches to the study of these.
- have knowledge of and understand basic law
- have knowledge of and can reflect on the legal aspects of international law pertaining to refugees and migrants.
- can reflect on and discuss legal aspects in the context of related themes within refugee and migration issues.

SKILLS

- can discuss concepts on governance in relation to empirical cases
- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can apply their knowledge within the module's subject areas to select legal aspects that serve the analytical purpose and at the same time remain critical to these aspects
- can analyse, interpret and contextualise on legal aspects of refugee and migration issues in an international context.

COMPETENCES

- can reflect upon and analyse international development processes from a practical and theoretical perspective
- can work independently on concrete projects within international legal aspects in the context of refugee and migration issues.
- can reflect and argue on the basis of scientific knowledge.

TYPE OF INSTRUCTION

The module consists of lectures and seminars, exercises and student contributions.

EXAM

EXAMS

Name of exam	International Relations and International Law in a Refugee Context
Type of exam	Oral exam The three focus areas will be jointly evaluated in an oral examination.
ECTS	15
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	International Relations and International Law in a Refugee Context
Module code	GRS2025
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	15
Language of instruction	English

Location of the lecture	Campus Copenhagen
Responsible for the module	Danny Raymond

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

TOPICS WITHIN MOBILITY AND DISPLACEMENT, CULTURE, IDENTITY AND POLITICS

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module contains the following focus areas:

1. Topical seminars within displacement, mobility and refugee studies
2. Mobility and displacement
3. Culture, identity and politics

Objectives

Topical seminars: The module provides students with knowledge of the newest research related to selected topics and current issues within international and national responses to displacement, mobility and refugees with emphasis on its role as an intrinsic part of broader processes of development, political, social and economic change and globalization. Students will be asked to link theory to empirical cases using a problem-based approach. The students will be assessed partly based on their skills in reflecting upon methodological considerations and progress in problem based learning processes.

Mobility and displacement: The objective of the course is to provide students with knowledge of the various aspects of analysing forced migration, including refugee issues and knowledge of theoretical and methodological tools. Furthermore, the module will provide students with competences to analyse, interpret and contextualise broader discussions within forced migration from an interdisciplinary and comparative perspective. The students' ability to reflect upon methodology and progress in their problem based learning process will be included in the assessment.

Culture, Identity and Politics: The objective of the module is to provide students with knowledge of theoretical and methodological discussions within the themes of culture, identity and politics in the context of refugees and migration. The module will link the more general theoretical analyses within the three fields with a specific analysis of refugees and migrants, both while they are on the move and when they arrive. The students' ability to reflect upon methodology and progress in their problem based learning process will be included in the assessment.

Contents

Topical seminars: The module consists of several seminars on topics relevant to studies of displacement, paying special attention to the nature of both internal and international forced migration in contexts of conflict, repression, security, natural disasters, environmental change, mal-development, poverty, asylum, and policy-making. The module forms the basis for further empirical and theoretical analysis within the field in the project module of the semester.

Mobility and displacement: Topics dealing with the various aspects of the analysis of refugees and migrants from historical, developmental and political perspectives. Interdisciplinary discussions of refugees and migrants and the causes of forced migration.

Culture, identity and politics: Culture and identity issues of refugees and migrants - also from a political perspective. Cultural and identity-related analyses of the strategies refugees use as a group and to identify themselves politically and in relation to other groups.

LEARNING OBJECTIVES

KNOWLEDGE

- Comprehend central concepts, theories and academic debates within the field of the chosen topics of the seminar.
- Possess knowledge of selected empirical cases or topical issues within the field of human mobility, international refugees and internally displaced people and situate displacement in a broad historical, international and human perspective.
- possess knowledge of the theoretical and methodological tools within the field of forced migration from a historical, developmental and political perspective and can reflect on these on a scientific basis
- have in-depth knowledge of the reasons and causes of forced migration.

- possess knowledge of the theoretical and methodological tools within the research areas of culture, identity and politics in relation to forced migration and can reflect on these on a scientific basis
- possess in-depth knowledge of the analytical perspectives in the discussion of culture, identity and politics in an interdisciplinary context.

SKILLS

- Are able to identify and delimit a problem area based on an empirical and theoretical understanding of a field within which development and international relations are interlinked.
- Have the ability to select and apply relevant theoretical perspectives to the chosen topic or debate
- Are able to reflect upon methodological implications of theoretical and empirical choices
- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories
- can analyse, interpret and contextualise forced migration from an interdisciplinary and comparative perspective.

COMPETENCES

- Can work independently on a topic linking human displacement, mobility and based on an empirical and theoretical understanding.
- Can identify, research, describe and analyze complex interdisciplinary questions relating to displacement, mobility and refugees
- Can communicate their research findings to an academic audience in a succinct manner either orally or in writing
- can analyse forced migration from different perspectives and thereby qualify themselves to work with refugees and migrants in various contexts.
- can reflect critically on the use of culture and identity in the analysis of forced migration.
- can reflect and argue on the basis of scientific knowledge

TYPE OF INSTRUCTION

The module consists of lectures, discussions, exercises and student contributions.

EXAM

EXAMS

Name of exam	Topics within Mobility and Displacement, Culture, Identity and Politics
Type of exam	Written exam The three subject areas will be jointly evaluated in one examination.
ECTS	15
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Topics within Mobility and Displacement, Culture, Identity and Politics
Module code	GRS2026
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	15
Language of instruction	English
Location of the lecture	Campus Copenhagen

Responsible for the module	Danny Raymond
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ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

PROJECT ORIENTED COURSE

2021/2022

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

In order to participate in Project Oriented Course (Internship), students must have passed exams totaling at least 30 ECTS from the 1st and 2nd semester of the DIR study program

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students must spend a minimum of three months in an international organization working with activities related to development and international relations. The host organization is chosen by the student and must be approved by the study board. Before the internship begins, an agreement between the student, the study board and the host organization must be drawn up stating the expectations and responsibilities of the student during the internship. This agreement must specify which tasks the student is expected to undertake at the host organization as well as the duration of the internship. In addition, students will be expected to produce a project report at the end of the internship on a topic of relevance to the host organization. The internship and the project report together correspond to a total of 25 ECTS credits.

Choice of specialization

If students have opted for a full specialization within Chinese Area Studies, Latin American Studies, Global Gender Studies, or Global Refugee Studies the focus of the project oriented module must be related to the chosen specialization.

Objectives

The objective of the module is that students gain practical experience through applying knowledge, theories and methods within development and international relations while working in an international organization. Moreover, the students must be able to reflect critically on their experience during their time at an international organization and on the linkage between their study programs and the internship. During their internship, the students apply their collaborative PBL competences acquired from working in project groups based on problem-based learning during previous semesters and demonstrate their reflexive competencies in the project report.

Contents

During the module, students must spend a minimum of three months at an organization working within the fields of development and international relations. Concurrently, the students will write a project report, reflecting on their experience and using their theoretical knowledge about development and international relations to identify and analyze a problem field of relevance to the host organization.

LEARNING OBJECTIVES

KNOWLEDGE

- will have acquired specific knowledge and experience of working at an international organization
- will possess in-depth knowledge of the field of the host organization and can reflect on these on an academic basis and within a problem based learning perspective

SKILLS

- can analyze specific issues within the fields of development or international relations
- can select and apply relevant methods and theories in practical context
- can reflect critically on the application of relevant methods and theories from an academic perspective, including PBL

COMPETENCES

- is able to apply acquired theoretical knowledge related to international relations and development in a practical context

- can plan their own work and undertake the specific analytical and academic tasks requested by the host organization
- can function within an intercultural working environment
- can take responsibility for their own professional development in cooperation with the chosen host organization.

TYPE OF INSTRUCTION

Students will be expected to participate in the activities of the host organization and will also write a project report. Students will be assigned a supervisor.

EXAM

PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- The students must hand in a written statement from the host institution stating that the student has worked in the organization during the time period stipulated.

EXAMS

Name of exam	Project Oriented Course
Type of exam	Written exam The module is completed by an internally assessed, individual written examination. Students must submit a project report of 12 to 15 pages. The report must contain reflections on the linkage between the internship and the study program as well as an analysis of a topic relevant to the host organization. Additionally, there must be reflections about problem-based learning in relation to internship experience, drawing on experiences from former semesters at the study program.
ECTS	25
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Project Oriented Course
Module code	GRS019
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	25
Language of instruction	English
Location of the lecture	Other location
Responsible for the module	Danny Raymond

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities

THESIS PREPARATION

2021/2022

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Objectives

The objective of this module is to enable the students to define and delimit a potential topic and problem field for their MA thesis within the subject area of European studies. In addition, the aim is to enable the students to identify and collect relevant data and literature within this problem field.

Content:

Students are expected to identify a problem area for their thesis, collect relevant literature related to this area of study and outline key perspectives within that field. The problem area and the relevant literature must be outlined in a synopsis.

LEARNING OBJECTIVES

KNOWLEDGE

- Will have acquired specific knowledge about key empirical aspects of the selected problem area
- Are familiar with the central academic debates in relation to the chosen topic/problem area

SKILLS

- Can identify a relevant problem area within the field of European Studies and argue for the relevance of the chosen problem
- Are able to find relevant academic literature on the chosen topic
- Can summarize the major academic debates in regards to the selected subject area.
- Can select relevant theories and methods in relation to the chosen problem area and argue for this choice.

COMPETENCES

- Can delimit a research area and outline a research project
- Can work independently with academic literature search
- Can apply and explain academic and PBL principles to create a project design, which can form the basis for the MA thesis

TYPE OF INSTRUCTION

The students will be expected to identify a problem field within European studies in collaboration with a supervisor and work independently with data collection and literature review within the chosen problem area.

EXAM

EXAMS

Name of exam	Thesis Preparation
Type of exam	Written exam The examination for Thesis Preparation is an internally assessed individual written exam in the form of a synopsis including a literature review. The synopsis may be a maximum of 6 pages.
ECTS	5
Assessment	Passed/Not Passed

Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Thesis Preparation
Module code	ES0020
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	Søren Dosenrode

ORGANISATION

Study Board	Study Board of International Affairs
Department	Department of Politics and Society
Faculty	Faculty of Social Sciences and Humanities