



AALBORG UNIVERSITET

CURRICULUM FOR THE MASTER'S PROGRAMME IN CIVIL AND STRUCTURAL ENGINEERING, 2020

MASTER OF SCIENCE (MSC) IN ENGINEERING
AALBORG

[Link to this studyline](#)

Curriculum for the Master's Programme in Civil and Structural Engineering, 2020

Link(s) to other versions of the same line:

[Curriculum for the Master's Programme in Structural and Civil Engineering, 2017, version 2 \(Aalborg\)](#)
[Curriculum for the Master's Programme in Structural and Civil Engineering, 2019 \(Aalborg\)](#)

TABLE OF CONTENTS

§ 1: Preface	4
§ 2: Basis in Ministerial orders	4
§ 3: Campus	4
§ 4: Faculty affiliation	4
§ 5: Study board affiliation	4
§ 6: Affiliation to corps of external examiners	4
§ 7: Admission requirements	4
§ 8: The programme title in Danish and English	5
§ 9: Programme specifications in ECTS credits	5
§ 10: Rules concerning credit transfer (merit), including the possibility for choice of modules that are part of another programme at a university in Denmark or abroad	5
§ 11: Exemptions	5
§ 12: Rules for examinations	5
§ 13: Rules concerning written work, including the Master's Thesis	5
§ 14: Requirements regarding the reading of texts in a foreign language	5
§ 15: Competence profile on the diploma	5
§ 16: Competence profile of the programme	6
§ 17: Structure and Contents of the programme	6
§ 18: Overview of the programme	7
§ 19: Additional information	9
§ 20: Commencement and transitional rules	9
§ 21: Amendments to the curriculum and regulations	9

§ 1: PREFACE

Pursuant to consolidation Act 778 of August 7, 2019 on Universities (the University Act), the following is established. The programme also follows the Joint Programme Regulations and the Examination Policies and Procedures for Aalborg University.

§ 2: BASIS IN MINISTERIAL ORDERS

The Master's programme is organised in accordance with the Ministry of Higher Education and Science's Order no. 20 of January 9, 2020 on Bachelor's and Master's Programmes at Universities (the Ministerial Order of the Study Programmes) and Ministerial Order no. 22 of January 9, 2020 on University Examinations (the Examination Order). Further reference is made to Ministerial Order no. 153 of February 26, 2020 (the Admission Order) and Ministerial Order no. 114 of February 3, 2015 (the Grading Scale Order).

§ 3: CAMPUS

The Master's programme is offered in Aalborg.

§ 4: FACULTY AFFILIATION

The Master's programme falls under the The Faculty of Engineering and Science, Aalborg University.

§ 5: STUDY BOARD AFFILIATION

The Master's programme falls under the Study Board of Built Environment.

§ 6: AFFILIATION TO CORPS OF EXTERNAL EXAMINERS

The Master's programme falls under the external examiners corps on Nationwide engineering examiners/Building.

§ 7: ADMISSION REQUIREMENTS

Applicants with a legal right of admission (retskrav)

Applicants with one of the following degrees are entitled to admission:

- Bachelor of Science (BSc) in Engineering (Civil Engineering; Structural and Civil Engineering), Aalborg University

Applicants without legal right of admission

Bachelor's programmes qualifying students for admission:

- Bachelor of Science in Civil Engineering, Aalborg University (Campus Esbjerg)
- Bachelor of Engineering in Civil Engineering with specialisation in Structural and Civil Engineering, Aalborg University (Campus Aalborg)
- Bachelor of Engineering in Civil Engineering, Aalborg University (Campus Esbjerg)
- Bachelor of Science in Civil Engineering (Construction Engineering), Technical University of Denmark
- Bachelor of Engineering in Civil Engineering (Construction Engineering), Technical University of Denmark
- Bachelor of Engineering in Civil and Structural Engineering, Aarhus University – School of Engineering
- Bachelor of Engineering in Civil Engineering, University of Southern Denmark
- Bachelor of Engineering in Civil Engineering, VIA University College

All applicants without a legal claim must prove that their English language qualifications is equivalent to level B (Danish level) in English.

§ 8: THE PROGRAMME TITLE IN DANISH AND ENGLISH

The Master's program entitles the graduate to the designation *Civilingeniør, cand.polyt. i bygge- og anlægskonstruktion*. The English designation is: Master of Science (MSc) in Engineering (Structural and Civil Engineering).

§ 9: PROGRAMME SPECIFICATIONS IN ECTS CREDITS

The Master's programme is a 2-year, research-based, full-time study programme. The programme is set to 120 ECTS credits.

§ 10: RULES CONCERNING CREDIT TRANSFER (MERIT), INCLUDING THE POSSIBILITY FOR CHOICE OF MODULES THAT ARE PART OF ANOTHER PROGRAMME AT A UNIVERSITY IN DENMARK OR ABROAD

The Study Board can approve that passed programme elements from other educational programmes at the same level replaces programme elements within this programme (credit transfer).

Furthermore, the Study Board can, upon application, approve that parts of this programme is completed at another university or a further education institution in Denmark or abroad (pre-approval of credit transfer).

The Study Board's decisions regarding credit transfer are based on an academic assessment.

§ 11: EXEMPTIONS

The Study Board's possibilities to grant exemption, including exemption to further examination attempts and special examination conditions, are stated in the Examination Policies and Procedures published at this website:

<https://www.studieservice.aau.dk/regler-vejledninger>

§ 12: RULES FOR EXAMINATIONS

The rules for examinations are stated in the Examination Policies and Procedures published at this website:

<https://www.studieservice.aau.dk/regler-vejledninger>

§ 13: RULES CONCERNING WRITTEN WORK, INCLUDING THE MASTER'S THESIS

In the assessment of all written work, regardless of the language it is written in, weight is also given to the student's formulation and spelling ability, in addition to the academic content. Orthographic and grammatical correctness as well as stylistic proficiency are taken as a basis for the evaluation of language performance. Language performance must always be included as an independent dimension of the total evaluation. However, no examination can be assessed as 'Pass' on the basis of good language performance alone; similarly, an examination normally cannot be assessed as 'Fail' on the basis of poor language performance alone.

The Study Board can grant exemption from this in special cases (e.g., dyslexia or a native language other than Danish).

The Master's Thesis must include an English summary. If the project is written in English, the summary can be in Danish. The summary is included in the evaluation of the project as a whole.

§ 14: REQUIREMENTS REGARDING THE READING OF TEXTS IN A FOREIGN LANGUAGE

At programmes taught in English, it is assumed that the student can read academic text and use reference works, etc., in English and other European languages.

§ 15: COMPETENCE PROFILE ON THE DIPLOMA

The following competence profile will appear on the diploma:

A Candidatus graduate has the following competency profile:

A Candidatus graduate has competencies that have been acquired via a course of study that has taken place in a research environment.

A Candidatus graduate is qualified for employment on the labour market based on his or her academic discipline as well as for further research (PhD programmes). A Candidatus graduate has, compared to a Bachelor, developed his or her academic knowledge and independence so as to be able to apply scientific theory and method on an independent basis within both an academic and a professional context.

§ 16: COMPETENCE PROFILE OF THE PROGRAMME

Knowledge

- Has scientifically based knowledge about the structural behavior of civil engineering structures regarding the static as well as the dynamic response.
- Has an understanding of geotechnical engineering and hydraulics as well as structure-soil and structure-fluid interaction based on scientific methods.
- Must understand analytical, numerical and experimental methods for analysis and design of engineering structures.
- Has knowledge about construction materials and soil regarding their mechanical behavior and modeling.
- Has knowledge about loads, especially environmental loads like wind and wave loads, and methods for their evaluation.
- Has knowledge about risk and reliability in engineering including uncertainties of loads, geometry, material properties, structural response and computational models.
- Has knowledge in one or more subject areas that is based on the highest international research within the fields of civil and structural engineering.

Skills

- Excels in the scientific methods and tools as well as general skills related to employment within civil and structural engineering.
- Can communicate research-based knowledge and discuss professional and scientific problems with peers as well as non-specialists, using the correct terminology in civil engineering.
- Can apply appropriate methods of analysis for investigating civil engineering structures and construction materials
- Can assess loads on civil engineering structures, including environmental loading from wind and waves.
- Can assess the uncertainty connected with structural analysis, and judge the quality of the results.
- Can select and apply appropriate computational and experimental methods to investigate the static and dynamic response of civil engineering structures.
- Can apply experimental tests for obtaining material properties, calibrating computational models and assess uncertainties within the fields of structural and geotechnical engineering.

Competencies

- Can select and apply appropriate methods for solving a given problem within civil engineering and judge the results regarding their accuracy and validity.
- Can identify scientific problems within civil and structural engineering and select and apply proper scientific theories, methods and tools for their solution.
- Can develop and advance new analyses and solutions within civil and structural engineering.
- Can manage work-related situations that are complex and unpredictable, and which require new solutions.
- Can initiate and implement discipline-specific as well as interdisciplinary cooperation and assume professional responsibility.
- Can take responsibility for own professional development and specialization.
- Must be able to assess and relate the content of the project to those of the UN World Goals that are relevant

§ 17: STRUCTURE AND CONTENTS OF THE PROGRAMME

The programme is structured in modules and organized as a problem-based study. A module is a programme element or a group of programme elements, which aims to give students a set of professional skills within a fixed time frame specified in ECTS credits, and concluding with one or more examinations within specific exam periods. Examinations are defined in the curriculum.

The programme is based on a combination of academic, problem-oriented and interdisciplinary approaches and organized based on the following work and evaluation methods that combine skills and reflection:

- lectures
- classroom instruction

- project work
- workshops
- study groups
- exercises (individually and in groups)
- laboratory tests
- measurements and testing in the field
- teacher feedback
- reflection
- portfolio work
- independent study

The modules are evaluated either through written or oral exams as stated in the description of the modules.

For individual written exams the study board selects among the following possibilities:

- Written exam based on handed out exercises
- Multiple choice
- Ongoing evaluation of written assignments

For individual oral exams the study board selects among the following possibilities:

- Oral exam with or without preparation
- Oral exam based on project report (individually graded through group exam)
- Oral exam based on presentation seminar
- Portfolio based oral exam

The elective courses are only offered if at least five students enrol in the elective courses.

§ 18: OVERVIEW OF THE PROGRAMME

All modules are assessed through individual grading according to the 7-point scale *or* Pass/Fail. All modules are assessed by external examination (external grading) or internal examination (internal grading or by assessment by the supervisor only).

Of a total of 120 ECTS, 120 ECTS are assessed by the 7-point scale and 45-75 ECTS are assessed by external examination.

The students are given options in the project modules as they can select among different projects within the same general theme. Moreover, the Master's Thesis can be selected freely within the field of structural and civil engineering.

Offered as: 1-professional						
Study programme: Structural and Civil Engineering						
Module name	Course type	ECTS	Applied grading scale	Evaluation method	Assessment method	Language
1 SEMESTER						
Stiffness Analysis of Load-Bearing Structures	Project	10	7-point grading scale	Internal examination	Oral exam based on a project	English

Introduction to Problem Based Learning within Structural and Civil Engineering	Project	5	7-point grading scale	Internal examination	Oral exam based on a project	English
Structural Mechanics and Dynamics	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
Material Modelling in Civil Engineering	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
Fluid and Water Wave Dynamics	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
2 SEMESTER						
The Excitation and Foundation of Marine Structures	Project	15	7-point grading scale	External examination	Oral exam based on a project	English
Coastal, Offshore and Port Engineering	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
Risk and Reliability in Engineering	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
Advanced Soil Mechanics and Structures	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
3 SEMESTER Option 1						
Project-oriented Study in an External Organisation	Project	30	7-point grading scale	Internal examination	Oral exam based on a project	English
3 SEMESTER Option 2						
Analysis and Solution of an Advanced Civil and/or Structural Engineering Problem	Project	15	7-point grading scale	Internal examination	Oral exam based on a project	English
3. semester Electives: Courses		15				
3-4 SEMESTER Option 3						
Master's Thesis	Project	45	7-point grading scale	External examination	Master's thesis/final project	English
3. semester Electives: Courses		15				
4 SEMESTER						
Master's Thesis	Project	30	7-point grading scale	External examination	Master's thesis/final project	English

The study board must approve on the content of **the project-oriented study** before it is commenced.

On the 3rd semester students can choose to **study at another university**. The students must send an application to the Study Board before the study is commenced, where they apply for a preapproval of credit transfer of the contents of the modules at the other university.

3. semester Electives: Courses						
Module name	Course type	ECTS	Applied grading scale	Evaluation Method	Assessment method	Language
Renewable Energy Structures: Wind Turbines and Wave Energy Devices	Course	5	7-point grading scale	Internal examination	Written or oral exam	English
Wind Loads on Structures	Course	5	7-point grading scale	Internal examination	Written or oral exam	English

Nonlinear and Dynamic Analysis of Civil Engineering Structures	Course	5	7-point grading scale	Internal examination	Oral exam	English
Fracture Mechanics and Fatigue	Course	5	7-point grading scale	Internal examination	Written or oral exam	English

§ 19: ADDITIONAL INFORMATION

All students who have not participated in Aalborg University's PBL introductory course during their Bachelor's degree must attend the introductory course "Problem-based Learning and Project Management". The introductory course must be approved before the student can participate in the project exam. For further information, please visit this [website](#).

§ 20: COMMENCEMENT AND TRANSITIONAL RULES

The curriculum is approved by the Dean of the Faculties of Engineering and Science and enters into force as of September 2020.

The Study Board does not offer teaching after the previous curriculum from 2019 after the summer examination 2021.

The Study Board will offer examinations after the previous curriculum, if there are students who have used examination attempts in a module without passing. The number of examination attempts follows the rules in the Examination Order.

§ 21: AMENDMENTS TO THE CURRICULUM AND REGULATIONS