



AALBORG UNIVERSITET

STUDIEORDNING FOR KANDIDATUDDANNELSEN (CAND.TECH) I LANDINSPEKTØRVIDENSKAB - 2017 - KØBENHAVN

CAND.TECH.
KØBENHAVN

MODULER SOM INDGÅR I STUDIEORDNINGEN

INDHOLDSFORTEGNELSE

Surveying, Geoinformatics or Land Management 2019/2020	3
Geospatial Information Technology 2019/2020	5
Modern Data Acquisition Methods 2019/2020	7
GI – Integration, Applications and Society 2019/2020	9
Geocomputation and Spatial Analytics 2019/2020	11
Geovisualisation 2019/2020	13
Professional Development 2019/2020	15
Extended Master's Thesis 2019/2020	17
Master's Thesis 2019/2020	19
Managing the Use of Land 2019/2020	21
3rd Semester Assignment 2019/2020	23

SURVEYING, GEOINFORMATICS OR LAND MANAGEMENT

2019/2020

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students who complete the project module must:

LEARNING OBJECTIVES

KNOWLEDGE

- be knowledgeable about technologies and theories/methods relevant within Surveying, Geoinformatics or Land Management
- be knowledgeable about the fundamental principles of Problem Based Learning (PBL) as implemented in the Aalborg PBL model (*)

SKILLS

- master theories/methods related to Surveying, Geoinformatics or Land Management.
- be able to evaluate theories/methods related to Surveying, Geoinformatics or Land Management.
- be able to identify problems related to Surveying, Geoinformatics or Land Management.
- be able to assess/analyse problems related to Surveying, Geoinformatics or Land Management.
- be able to suggest solutions to problems related to Surveying, Geoinformatics or Land Management.
- be able to assess the quality of the suggested solutions
- be able to communicate/discuss problems related to Surveying, Geoinformatics or Land Management with both peers and non-specialists
- be able to structure project management activities based on a well formulated problem formulation (*)

COMPETENCES

- be able to master relevant data and technologies
- be able to master general skills required to solve typical tasks
- be able to give advice regarding problems related to Surveying, Geoinformatics or Land Management
- must be able to structure and combine theoretical discussions with practical challenges throughout the project work and its result (the project report)
- be able to reflect on, plan and manage a study project in a PBL learning environment (*)

(*)

To obtain the knowledge, skills and competence marked with (*) it is presupposed that students follow the course in Problem Based Learning and Project Management that the school offers all foreign students in the beginning of 1st semester.

TYPE OF INSTRUCTION

Project work.

EXAM

EXAMS

Name of exam	Surveying, Geoinformatics or Land Management
Type of exam	Oral exam based on a project

ECTS	20
Permitted aids	
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Surveying, Geoinformatics or Land Management
Module code	PGLLANK17105
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	20
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

GEOSPATIAL INFORMATION TECHNOLOGY

2019/2020

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students who complete the module will acquire the following knowledge, skills and competencies:

LEARNING OBJECTIVES

KNOWLEDGE

- Systems design
- System development for geospatial applications using AGILE methods
- Spatial databases and query languages
- Principles of Distributed GIS
- Standards for web-based GI applications

SKILLS

- Understanding the path from user requirements over design to implementation and test.
- Applying up-to-date system development methods and programming tools
- Evaluating the various approaches to systems design and development.

COMPETENCES

- Ability to design and build simple spatially enabled applications using modern object orientated development tools.

TYPE OF INSTRUCTION

Combined lectures and exercises.

EXAM

EXAMS

Name of exam	Geospatial Information Technology
Type of exam	Written exam
ECTS	5
Permitted aids	
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Geospatial informationsteknologi
Module code	PGLLANK17106
Module type	Course

Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Copenhagen
Responsible for the module	Lise Schrøder

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

MODERN DATA ACQUISITION METHODS

2019/2020

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students who complete the module will acquire the following knowledge, skills and competencies:

LEARNING OBJECTIVES

KNOWLEDGE

- the role of geoinformation in e-Gov
- spatial data infrastructure (SDI), standardisation of geographic information according to ISO, Open Geospatial Consortium, and INSPIRE
- the role of crowd sourcing in data collection (Volunteered Geographic Information (VGI), Citizen Science, and PPGIS)
- available data sources like Copernicus and various geoportals like the Danish Data Distribution portal
- remote sensing using satellites, UAV (unmanned aerial vehicles) and laser scanning systems (aerial and land based)
- modern methods for distributing geospatial information
- handling and storing geospatial information
- the use of modern data acquisition methods for developing applications in smart cities, precision farming, and environmental monitoring

SKILLS

- being able to compare and assess different data acquisition technologies.
- being able to understand the principles of handling huge amounts of geographic information (Big Data)
- being able to understand the importance of standardisation and data quality, including the use of metadata
- being able to understand the importance of geographic information in solving societal challenges

COMPETENCES

- in advising on the selection of appropriate data acquisition methods for specific applications
- in advising on the use of different data handling methods

TYPE OF INSTRUCTION

Lectures, workshops, seminars, assignments, presentations.

EXAM

EXAMS

Name of exam	Modern Data Acquisition Methods
Type of exam	Written or oral exam
ECTS	5
Permitted aids	
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Moderne metoder til tilvejebringelse af geodata
Module code	PGLLANK17104
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

GI – INTEGRATION, APPLICATIONS AND SOCIETY

2019/2020

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

Having completed the 1st Semester.

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

To give students the opportunity to work with self-chosen problems related to the role of GI in decision-making through applying geocomputation techniques, geovisualisation, image processing and decision support technology.

LEARNING OBJECTIVES

SKILLS

- The use of different spatial analysis and geocomputational techniques and understanding their strengths and weaknesses in decision-making processes
- Communicating their data and findings through geovisualisation tools in all steps of decision-making
- Evaluating the performance of various types of spatial decision support systems

COMPETENCES

- Designing and setting up advanced systems for knowledge based e-government in smaller organisations

TYPE OF INSTRUCTION

Self-chosen projects with supervision.

EXAM

EXAMS

Name of exam	GI – Integration, Applications and Society
Type of exam	Oral exam based on a project
ECTS	20
Permitted aids	
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	GI – Integration, anvendelser og samfundet
Module code	PGLLANK17207
Module type	Project
Duration	1 semester

Semester	Spring
ECTS	20
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Copenhagen
Responsible for the module	Lise Schrøder

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

GEOCOMPUTATION AND SPATIAL ANALYTICS

2019/2020

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

Having completed the 1st Semester.

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students who complete the module will acquire the following knowledge, skills and competencies:

LEARNING OBJECTIVES

KNOWLEDGE

- A wide range of advanced analysis and modelling methods like spatial statistics, raster-based modelling, network analysis, predictive models, multivariate analysis, classification, and hydrological analysis,
- Multi-criteria evaluation and decision support systems.

SKILLS

- Being able to understand and identify the strengths and weaknesses of the different geoprocessing methods and tools.
- Identifying and applying advanced geocomputational techniques and decision analysis to solve practical problems

COMPETENCES

- Having the ability to design and develop decision support systems from identifying appropriate data and tools to present the results to the decision makers and the public

TYPE OF INSTRUCTION

Combined lectures and exercises.

EXAM

EXAMS

Name of exam	Geocomputation and Spatial Analytics
Type of exam	Written exam
ECTS	5
Permitted aids	
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Geografisk analyse og modellering
Module code	PGLLANK17208
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Copenhagen
Responsible for the module	Lise Schrøder

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

GEOVISUALISATION

2019/2020

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

Having completed the 1st Semester.

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students who complete the module will acquire the following knowledge, skills and competencies:

LEARNING OBJECTIVES

KNOWLEDGE

- The use of geovisualisation as a way of communication
- Interpolation and geostatistical methods as a means of analysing point pattern observations
- The principles for web-based geovisualisation
- Multi-spectral image interpretation
- Methods and standards for visualisation in space and time

SKILLS

- Being able to design simple web-based geovisualisation solutions
- Evaluating different geovisualisation methods from a user's viewpoint
- Acquiring and processing multi-spectral satellite images and interpretation techniques
- Being able to use tools and standards for developing simple 3D visualisations

COMPETENCES

- Carrying out advisory tasks concerning appropriate geovisualisation solutions
- Designing and setting up advanced geovisualisation systems

TYPE OF INSTRUCTION

Combined lectures and exercises.

EXAM

EXAMS

Name of exam	Geovisualisation
Type of exam	Written exam
ECTS	5
Permitted aids	
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Geovisualisering
Module code	PGLLANK17209
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Copenhagen
Responsible for the module	Lise Schrøder

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

PROFESSIONAL DEVELOPMENT

2019/2020

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

The module adds to the knowledge obtained in 1st Semester (and have followed courses and exams at the 2nd Semester).

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Project Semester – with or without a project-orientated work in an organisation

The student may choose to carry through a traditional project semester which will normally develop the professional competence that the student has acquired within the 1st-2nd semester and/or prepare for the subject about which the student wants to write his/her thesis. The semester comprises preparation of a project report or a scientific article – possibly with the supervisor as the last author of the article.

The student may choose to integrate a project-orientated work in an organisation either in Denmark or abroad in the project semester. The project-orientated work in an organisation must be of maximum 2-4 months' duration and must be approved in advance by the Study Board of the Programme in Surveying, Planning and Land Management. For each individual project-oriented stay specific learning goals have to be drawn up, clearly reflecting the professional problem of the project.

Students completing the project module acquire the following:

LEARNING OBJECTIVES

KNOWLEDGE

- Must within a selected part of his/her professional field of specialisation have knowledge that bases on the highest international research.
- Must be able to understand and relate critically to the knowledge of the professional field and be able to identify either scientific or practical problems in a given complex context.

SKILLS

- Must be able to master the scientific methods and tools of the professional field and to master general skills connected with the solution of the chosen problem.
- Must be able to assess and choose among the scientific methods, tools and general skills and prepare new analysis and solution models.
- Must be able to discuss professional and scientific problems with both colleagues and non-specialists.

COMPETENCES

- Must be able to control work and development situations that are complex, unpredictable and to imply new solution models.
- Must be able to start and carry through professional and inter-professional cooperation independently and to take a professional responsibility.
- Must be able to independently take the responsibility for own professional development and specialization.

TYPE OF INSTRUCTION

Project work, possibly with an internship integrated into the project course.

EXAM

EXAMS

Name of exam	Professional Development
Type of exam	Oral exam based on a project
ECTS	30
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Faglig og professionel udvikling
Module code	PGLLANK17301
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	30
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

EXTENDED MASTER'S THESIS

2019/2020

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students may choose to complete the 3rd and 4th semesters as one long thesis (60 ECTS). Long final project is especially recommended to work with project topics, where an extraordinarily large collection of data is necessary. Final projects must be approved in advance by the Study Board, and the student must fulfil knowledge, skills and competences as indicated for Master's theses.

Students completing the module acquire the following:

LEARNING OBJECTIVES

KNOWLEDGE

- Has thorough knowledge of relevant theories and methods in relation to the chosen problem and can reflect on them.
- Is able to describe the used theory or theories so that the special characteristics of this theory are brought to light and in this way document understanding of it or the potentials and limitations of the used theory within the problem field concerned.
- Has knowledge of the scientific-theoretical and methodical roots of the used theories and can reflect on them.
- Has thorough knowledge of the research roots of the chosen problem including knowledge of the most important national and international research in the field.

SKILLS

- Is independently able to plan and complete a project progress at a high professional level.
- Is able to account for possible methods for solving the problem of the project and describe and assess the suitability of the chosen methods and also account for chosen limitations and their significance to the results of the product.
- Is able to account for the relevance of the chosen problem to the education, including a precise account of the core of the problem and the professional context in which it appears.
- Is able to analyse and describe the chosen problem by using relevant theories and empirical investigations.
- Is able to analyse and assess the results of empirical investigations, whether it is a question of the students' own investigations or those of others, including an assessment of the importance of the investigation method to the validity of the results.
- Is able to point at relevant forward-directed strategies, possibilities of change and/or solution proposals.
- Is able to communicate knowledge of the problem to both professionals and non-professionals.

COMPETENCES

- Is able to form a synthesis between the professional problem, theoretical and empirical investigations and to make a critical assessment of the formed synthesis and the other results of the project work.
- Is able to independently participate in interdisciplinary discussions and develop work based on the acquired knowledge of the problem.
- Is able to independently acquire the newest knowledge within the field and on this basis currently improve the professional skills and competences.

TYPE OF INSTRUCTION

Problem-oriented project work in groups.

EXAM

EXAMS

Name of exam	Extended Master's Thesis
Type of exam	Oral exam based on a project
ECTS	60
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Langt kandidatspeciale
Module code	PGLLANK17302
Module type	Project
Duration	2 semesters
Semester	Autumn
ECTS	60
Language of instruction	English
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

MASTER'S THESIS

2019/2020

PREREQUISITE/RECOMMENDED PREREQUISITE FOR PARTICIPATION IN THE MODULE

Students must have passed the first three semesters of the education.

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Students completing the module acquire the following:

LEARNING OBJECTIVES

KNOWLEDGE

- Has thorough knowledge of relevant theories and methods in relation to the chosen problem and can reflect on them.
- Is able to describe the used theory or theories so that the special characteristics of this theory are brought to light and in this way document understanding of it or the potentials and limitations of the used theory within the problem field concerned.
- Has knowledge of the scientific-theoretical and methodical roots of the used theories and can reflect on them.
- Has thorough knowledge of the research roots of the chosen problem including knowledge of the most important national and international research in the field.

SKILLS

- Is independently able to plan and complete a project progress at a high professional level.
- Is able to account for possible methods for solving the problem of the project and describe and assess the suitability of the chosen methods and also account for chosen limitations and their significance to the results of the product.
- Is able to account for the relevance of the chosen problem to the education, including a precise account of the core of the problem and the professional context in which it appears.
- Is able to analyse and describe the chosen problem by using relevant theories and empirical investigations.
- Is able to analyse and assess the results of empirical investigations, whether it is a question of the students' own investigations or those of others, including an assessment of the importance of the investigation method to the validity of the results.
- Is able to point at relevant forward-directed strategies, possibilities of change and/or solution proposals.
- Is able to communicate knowledge of the problem to both professionals and non-professionals.

COMPETENCES

- Is able to form a synthesis between the professional problem, theoretical and empirical investigations and to make a critical assessment of the formed synthesis and the other results of the project work.
- Is able to independently participate in interdisciplinary discussions and develop work based on the acquired knowledge of the problem.
- Is able to independently acquire the newest knowledge within the field and on this basis currently improve the professional skills and competences.

TYPE OF INSTRUCTION

Problem-oriented project work in groups.

EXAM

EXAMS

Name of exam	Master's Thesis
Type of exam	Oral exam based on a project
ECTS	30
Permitted aids	
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Kandidatspeciale
Module code	PGLLANK17401
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	30
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Copenhagen, Campus Aalborg
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

MANAGING THE USE OF LAND

2019/2020

CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Only for students in Aalborg and Cand.geom. students in Copenhagen

The aim of the module is to acquire general knowledge of regulation of land use and land management. Emphasis is placed on different levels of administration, including legal, policy and institutional contexts in relation to managing the use of land. The module also stresses international comparisons of spatial planning land administration systems and sectorial land-use regulations from different European countries and beyond.

Having completed the course module, the students

LEARNING OBJECTIVES

KNOWLEDGE

- must have knowledge and understanding of Land Management and regulation of land use, both in Denmark and abroad
- must acquire knowledge of theories of the state in relation to national, regional and local government, and the changing political landscapes that influence the scope of policy and decision-making at different levels of land administration
- must develop an understanding of the legal and administrative options in relation to planning, administration and regulation of land use

SKILLS

- must be able to develop analyses of land use situations in light of international comparisons, and to assess particular courses of action in relation to land administration in connection with sectorial land-use regulations
- must be able to critically reflect on land administration decisions at the local level, and to assess such decisions in accordance with theoretical and practical understandings of changing contexts and political settings
- must be able identify core issues – of both a legal, technical, organizational, economic and social nature – in relation to the development real property

COMPETENCES

- must be able to work in developing critical understandings, analyses and assessments of theoretical aspects of land management and regulation of land use.
- must be able to perform comparative international analyses in relation to approaches at different spatial scales.

TYPE OF INSTRUCTION

Lectures, workshops, seminars, assignments, presentations.

EXAM

EXAMS

Name of exam	Managing the Use of Land
Type of exam	Active participation and/or written assignment
ECTS	5
Permitted aids	
Assessment	Passed/Not Passed

Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	Arealforvaltning
Module code	PGLLANK17103
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Carsten Jahn Hansen

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design

3RD SEMESTER ASSIGNMENT

2019/2020

EXAM

EXAMS

Name of exam	3rd Semester Assignment
Type of exam	Written exam
ECTS	5
Assessment	Passed/Not Passed
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

FACTS ABOUT THE MODULE

Danish title	3. semester opgave
Module code	PGLLANK17303
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg, Campus Copenhagen
Responsible for the module	Lise Schrøder

ORGANISATION

Study Board	Study Board of Planning and Surveying
Department	Department of Planning
Faculty	Technical Faculty of IT and Design