



AALBORG UNIVERSITET

# **KANDIDATUDDANNELSEN I KULTUR, KOMMUNIKATION OG GLOBALISERING, 2016**

CAND.MAG. (MA)  
AALBORG

MODULER SOM INDGÅR I STUDIEORDNINGEN

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# GLOBAL PROCESSES

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The module comprises courses within the areas of globalisation and global processes as well as a project based study of a selected subject within the scope of this theme.

The project will be written on the basis of joint courses, in addition to one or a number of stream courses. As outlined in section 5, subsection 3, students' choice of courses/subjects for the project of this semester will not be binding as regards specialisation wishes, if any.

## LEARNING OBJECTIVES

### KNOWLEDGE

- globalisation theories and global processes, based on the highest level of international research within the field
- relevant cultural, social, political and economic developments
- reflection on a scientific basis on selected culture and communication theories

### SKILLS

- identifying scientific international and intercultural issues relating to the areas of the module
- assessing and choosing among globalisation theories, methods and tools and, on this background, substantiating the choices made and setting up relevant models for analysis and problem solving, critical analysis, discussion and communication of knowledge of global processes
- reflecting on a scientific basis on selected globalisation theories and global processes

### COMPETENCES

- delimitation and analysis of complex international and/or intercultural issues in a creative, independent and methodologically well-founded manner
- launching and implementing disciplinary and cross-disciplinary cooperation on global processes
- independent continuation of personal academic development and specialisation within the selected area.

## EXTENT AND EXPECTED WORKLOAD

20 ECTS

## EXAM

### EXAMS

Name of exam	Global processes
Type of exam	Written and oral exam An internal combined written and oral group examination in: Global processes. The examination will take the form of a conversation between the student(s), the examiner and the other internal examiner on the basis of a project report prepared by the student(s). The project report will be viewed as the joint responsibility of the group, and it must not exceed 25 pages per student, or 30 pages if the report is prepared by one individual student.

	<p>Duration of examination: 20 minutes per student and 10 minutes per group for voting and announcement of the result, up to a maximum total of two hours for groups and 30 minutes for individual examinations. The stipulated time intervals include voting and announcement of result.</p> <p>Re-examinations will be held according to the rules in force on group examinations as stipulated in the Examination Order.</p>
ECTS	20
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Globale processer
Module code	KACCG20161
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	20
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# PHILOSOPHY OF SCIENCE AND METHODOLOGY

2019/2020

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises teaching of philosophy of science and methodology with a main emphasis on philosophy of science and methods related to international and intercultural issues, within the humanistic and social sciences.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- central aspects of philosophy of science and methods related to international and intercultural processes
- reflection on the relation of different methods to paradigms of philosophy of science

#### SKILLS

- assessment and choice of quantitative and qualitative methods, including methods of text and discourse analysis
- argumentation and communication of methodological choices

#### COMPETENCES

independently, and on the basis of critical methodological considerations, designing optimal research strategies in relation to relevant issues within culture, communication and global studies.

#### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Philosophy of Science and Methodology
Type of exam	Active participation and/or written assignment The examination is completed by satisfactory and active participation in the module, i.e. a minimum of 80% attendance, contribution to discussion sessions of the module through oral presentation and active participation and completion of set tasks, which will be part of a portfolio.  Any re-examination is a 2-day take-home assignment given by the examiner on the basis of the curriculum of the module in Philosophy of Science and Methodology. The assignment response paper must not exceed 10 pages. The assignment paper will be evaluated by the examiner; in case of a fail grade, the assignment paper will also be evaluated by another internal examiner.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	Passed/Not Passed
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Videnskabsteori og metodologi
Module code	KACCG20162
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# CULTURAL AND COMMUNICATIVE ASPECTS OF GLOBAL PROCESSES

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises classes in cultural and communicative processes as well as a project based study of a selected subject within the scope of this theme.

The project will be written on the basis of joint courses, in addition to one or a number of stream courses. Should the student wish to specialise, the project must be written within the framework of one of the four streams

## LEARNING OBJECTIVES

### KNOWLEDGE

- cultural and communicative aspects of global processes, based on international research at the highest level within this field
- cultural, social, political and economic developments which are relevant in relation to cultural and communicative processes
- theoretical knowledge of communication between cultures and social identity formation processes in the global world
- reflection on a scientific basis on selected culture and communication theories

### SKILLS

- identification of scientific international and intercultural issues relating to the module area: cultural and communicative processes
- assessing and choosing among culture and communication theories, methods and tools – and on this background in substantiating choices and setting up relevant models of analysis
- critical analysis, discussion and communication of knowledge on cultural and communicative aspects of global processes

### COMPETENCES

- delimiting and analysing complex international and/or intercultural communicative processes in a creative, independent and methodologically well-founded manner
- launching and implementing disciplinary and cross-disciplinary cooperation on cultural and communicative aspects of global processes
- within the selected area, assuming independent responsibility for personal academic development and specialisation

### EXTENT AND EXPECTED WORKLOAD

20 ECTS

## EXAM

### EXAMS

Name of exam	Cultural and Communicative Aspects of Global Processes
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Type of exam	<p>Written and oral exam</p> <p>An external combined oral and written group examination in: Cultural and Communicative Aspects of Global Processes.</p> <p>The examination will take the form of a conversation between the student(s), the examiner and the other internal examiner on the basis of a project report prepared by the student(s). The project report will be viewed as the joint responsibility of the group, and it must not exceed 25 pages per student, or 30 pages if the report is prepared by one individual student. Duration of examination: 20 minutes per student and 10 minutes per group for voting and announcement of the result, up to a maximum total of two hours for groups and 30 minutes for individual examinations. The stipulated time intervals include voting and announcement of result.</p> <p>Re-examinations will be held according to the rules in force on group examinations as stipulated in the Examination Order.</p>
ECTS	20
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Kulturelle og kommunikative aspekter af globale processer
Module code	KACCG20163
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	20
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities



# APPLIED METHODS

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises stream specific workshops within method application. Students in the cross-disciplinary generalist stream (who do not wish to specialise) may choose freely among the workshops offered.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- central methodological issues within the selected stream
- reflection on these on a scientific basis

#### SKILLS

- designing research strategies in relation to concrete issues in a methodologically conscious manner
- assessing and selecting among the methods and research strategies of the disciplinary area
- setting up new models for analysis and problem solving
- communicating knowledge of methodological considerations concerning specific international and/or intercultural issues

#### COMPETENCES

- translating knowledge of methods and research design into concrete tools of problem analysis within the selected stream
- within the selected area, assuming independent responsibility for personal academic development and specialisation

### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Applied Methods
Type of exam	Written exam An internal written examination in: Applied Methods. The examination is a 7-day assignment given by the examiner on the basis of the curriculum of the course in stream specific method application.  The assignment response paper must be prepared individually by the student and must not exceed 10 pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Anvendt metode
Module code	KACCG20164
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
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# PROJECT ORIENTED COURSE (INTERNSHIP IN DENMARK OR ABROAD)

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

Location of module: 9th semester Credits: the project oriented course (internship) and the element-based project work will be evaluated in two separate examinations (examinations 5 and 6), each of which will correspond to 15 ECTS, in total 30 ECTS credits.

The module comprises:

Part 1 (examination 5): a project oriented course (internship) in an institution, organisation or company in Denmark or abroad and a report on experience gained during the internship.

Part 2 (examination 6): an element-based project related to the internship.

In order to complete the module, students must pass examinations 5 and 6.

The project oriented course (internship) may take place in an institution, organisation or enterprise abroad or in Denmark, where the student works with issues which are relevant to the programme, cf. section 5, subsection 2. For students who have chosen to specialise within Arctic Studies, the project oriented course must be topically relevant to this area specialisation. The project oriented course must be of the duration of at least three months and must possess an international or intercultural dimension. Suggestions made by the student as regards the subject of a project oriented course must be approved in advance by the study board.

Only students who have completed examinations in the Master's programme corresponding to a minimum of 20 ECTS can be enrolled in this module.

Upon approval by the study board, the student may replace the project oriented internship by a student mobility stay at a university abroad or in Denmark offering courses at master level within central disciplinary areas of the programme, possessing an international or intercultural dimension and corresponding to 30 ECTS, cf. section 5, subsection 2. Study activities with appertaining examinations at the selected university must be approved in advance by the study board and will then replace the module "Project oriented course" with appertaining examinations.

## LEARNING OBJECTIVES

### KNOWLEDGE

- one or more areas of the programme disciplines through encounter with a specific, relevant context
- reflection on selected issues of practical relevance on the basis of theoretical knowledge of international and/or intercultural processes

### SKILLS

- identifying scientific issues within one or a number of the disciplinary areas of the programme of relevance to the internship organisation
- assessing and choosing among scientific theories and methods, and, on the background of these, substantiating choices made and setting up relevant models for analysis and problem solving
- producing independent and focused analyses of issues within one or a number of the disciplinary areas of the programme through investigations in the internship organisation
- communicating these to peers and non-specialists

### COMPETENCES

- delimiting and analysing issues of practical relevance
- adding a practice-oriented dimension to already existing knowledge
- translating disciplinary theoretical knowledge into practice in an international and/or intercultural perspective
- independently pursuing personal competency development in relation to issues of practical relevance
- entering into disciplinary and cross-disciplinary cooperation in an organisation
- assuming professional responsibility and, on this background, carrying out a given task
- managing work and development situations in international or intercultural environments, which are complex, unpredictable and require new models for problem solving.

## EXAM

### PREREQUISITE FOR ENROLLMENT FOR THE EXAM

- Only students who have completed examinations in the Master's programme corresponding to a minimum of 20 ECTS can be enrolled in this module.

### EXAMS

Name of exam	Project Oriented Course (internship in Denmark or abroad)
Type of exam	Written and oral exam Examination 5 An internal examination in: Project Oriented Course (internship in Denmark or abroad).  The examination comprises the completion of a project oriented course (internship) of a duration of at least three months in an institution, organisation or company in Denmark or abroad in which the student works on tasks relevant to the Master's programme, and the submission of a report on experience gained during the internship. Completion of the internship must be documented by a host institution statement. On the basis of this statement it will be decided if the student has worked satisfactorily at the host institution on tasks relevant to the Master's programme. In addition, the student must submit a non-academic report (portfolio) on experience gained during the internship of no more than 3 pages. In this report (portfolio), the student must reflect on and explain practical, social and other relevant experience gained during the internship (and how it has influenced on their employability). In order to complete the module, students must submit the report (portfolio) on their experience.
ECTS	15
Permitted	All written and all electronic aids

d aids	
Ass ess men t	Passed/Not Passed
Type of grad ing	Internal examination
Crite ria of asse ssm ent	The criteria of assessment are stated in the Examination Policies and Procedures

Name of exam	Internship in Denmark or abroad
Type of exam	<p>Written exam Examination 6 An internal written examination in: Internship Project</p> <p>The examination consists of element-based project work which is based on an issue relevant to the internship location. The project work, which must be written within the chosen stream of specialisation or in the cross-cutting generalist stream and have an international/intercultural perspective, is comprised of three separate elements. If the student has chosen the specialisation in Arctic Studies, the project elements must be written within the area. The project elements must be prepared individually and must not exceed 20 pages in total.</p> <p>During the semester, students must prepare three draft versions (one for each project element) which must be discussed with their supervisor. At the end of the semester, students must submit one coherent report comprising the revised versions of the three project elements for a combined assessment.</p> <p>1. The first project element of max. 5 pages must identify issues that are relevant to the internship and give an account of theories and/or studies which have dealt with similar or otherwise relevant issues as well as an initial problem formulation that must have an international/intercultural perspective.</p> <p>2. In the second project element of max. 5 pages, the student must critically discuss possible methodological approaches to deal with the problem in focus. On the basis of the discussion, students must choose and describe a methodological framework, including description of data and possibly data collection, reflection on methods of analysis as well as possible ethic and practical issues.</p> <p>3. The third project element of max. 10 pages must comprise the project's analysis. This project element must be based on the theoretical and methodological choices made in the other two project elements and include discussions of the results of the analysis in relation to the problem formulation.</p>

	Finally, the student will submit all three project elements for a combined assessment. .
ECTS	15
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Projektorienteret forløb, (praktikophold i Danmark eller i udlandet)
Module code	KACCG20165
Module type	Project
Duration	1 semester
Semester	Autumn
ECTS	30
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# MASTER'S THESIS

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

The student must prepare a Master's thesis on a subject which the student is free to select from within the framework of the selected stream. Students within the cross-disciplinary generalist stream are free to select their subject from within the framework of the entire programme. The thesis subject, which must possess an international and/or intercultural dimension, must be approved by the study board.

The subject must be presented to the study board in the shape of a synopsis comprising substantiation of the relevance of the subject and of the theoretical and methodological points of departure, a description of the main structure and disposition considered, a preliminary bibliography and the choice of writing period/submission deadline.

Students who have chosen the specialisation in Arctic Studies must write their thesis within this area.

## LEARNING OBJECTIVES

### KNOWLEDGE

- the theoretical area of the selected issue
- theories and methods for the identification and analysis of a relevant and delimited issue within the main areas of culture, communication and globalisation
- research ethics and the implications of research work
- reflection on the selected issue on a scientific basis

### SKILLS

- independently, on the basis of scientific theory and method, seeking, analysing and applying knowledge within the area of the programme
- outlining and applying new models of analysis for the investigation of international and/or intercultural issues
- structuring and communicating knowledge gained in an academic and accessible manner.

### COMPETENCES

- problem delimitation and problem analysis within international and/or intercultural relations within the globalised world
- methodology-based argumentation for disciplinary choices and priorities
- application of theories and scientific methods in relation to a specific issue
- launching and managing complex investigations based on scientific criteria, models of analysis, and methods within the field of the selected issue
- assuming responsibility for personal academic development and specialisation within the selected area

## EXTENT AND EXPECTED WORKLOAD

30 ECTS

**EXAM****EXAMS**

Name of exam	Master's Thesis
Type of exam	Written and oral exam An external combined oral and written examination in: Master's Thesis. The examination will be conducted as a dialogue between the student, the examiner and the external examiner on the basis of a Master's thesis prepared by one or a number of students. The thesis must be no shorter than 35 pages, and must not exceed 70 pages per student, or 80 pages if the thesis is prepared by one individual student. An abstract in English of a minimum of one page and a maximum of two pages must be prepared. (the pages of this abstract are not included in the overall minimum and maximum page numbers stipulated for the Master's thesis). Examination form: b. Normal duration of examination: 45 minutes, including voting and communication of grade, with motivation.
ECTS	30
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	External examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

**FACTS ABOUT THE MODULE**

Danish title	Kandidatspeciale
Module code	KACCG20166
Module type	Project
Duration	1 semester
Semester	Spring
ECTS	30
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

**ORGANISATION**

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning



Faculty	The Faculty of Humanities
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## TOPIC STUDY I (ELECTIVE MODULE)

2019/2020

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises a topic study which the student prepares on the basis of an issue selected from the courses offered in the programme.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

- the selected subject area and relevant theory pertaining to it
- reflection on the selected issue on a scientific basis

##### SKILLS

- assessment and choice of relevant theories and methods
- communication of the selected issue and methodology for the analysis of it

##### COMPETENCES

- launching, delimiting and analysing a complex issue in an independent and methodologically well-founded manner
- assuming responsibility for personal academic development and specialisation

#### EXTENT AND EXPECTED WORKLOAD

5 ECTS

### EXAM

#### EXAMS

Name of exam	Topic Study I
Type of exam	Written exam An internal written examination in: Topic Study I. This examination is a free, written take-home assignment on a topic defined in consultation with the supervisor and approved by her/him. The take-home assignment response paper must be prepared on the basis of one or a number of courses offered in the programme.  The assignment paper must be prepared individually and in English by the student and must not exceed 10 pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Emnestudie I
Module code	KACCG20167
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# ACADEMIC ORAL COMMUNICATION (ELECTIVE MODULE)

2019/2020

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises a course in theory of oral presentation and communication of academic material to different target groups. The course is organised around theory and practical exercises.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- the selected subject area and relevant theory pertaining to it
- relevant communication theory and presentation technique
- the significance of different oral communication methods in relation to defined target groups

#### SKILLS

- structuring a delimited and coherent professional academic presentation
- analysing and adapting to specific academic communication situations

#### COMPETENCES

- oral presentation of complex academic material of international and intercultural relevance in an academic, clear, balanced and targeted manner.

### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Academic Oral Communication
Type of exam	Oral exam An internal oral examination in: Academic Oral Communication. The examination is an individual presentation of an academic issue followed by a dialogue (examination form a). The issue is chosen by the student from within the disciplinary areas of the programme on the basis of the courses offered in the programme. The examination will be based on a subject description of 1-1½ pages, which must be approved in advance by the examiner.  Duration of examination: 30 minutes, including voting and communication of grade, with motivation.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination

Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Akademisk faglig formidling
Module code	KACCG20168
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# CULTURES, SOCIETIES AND HISTORIES OF THE PEOPLES OF THE ARCTIC

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of identity formation and intercultural communication, this module focuses on the colonial history of the Arctic peoples, nation-building, historical and contemporary migration to and from the Arctic, cultural encounters and cultural exchanges.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- relevant theories concerning the culture, society and history of the circumpolar peoples
- themes and trends in the study of the culture, society and history of the circumpolar peoples as well as various approaches to the study of these.

#### SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of the culture, society and history of the circumpolar peoples.
- disseminating the chosen issue and the methodology for its analysis.

#### COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Cultures, Societies and Histories of the Peoples of the Arctic
Type of exam	Written exam An internal written examination in: Cultures, Societies and Histories of the Peoples of the Arctic. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.
ECTS	5
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Arktiske befolkningers kultur, samfund og historie
Module code	KACCG20169
Module type	Course
Duration	1 semester
Semester	Autumn
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

## TOPIC STUDY II

2019/2020

### CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises a topic study which the student prepares on the basis of an issue selected from the courses offered in the programme.

#### LEARNING OBJECTIVES

##### KNOWLEDGE

- the selected subject area and relevant theory pertaining to it
- reflection on the selected issue on a scientific basis

##### SKILLS

- assessment and choice of relevant theories and methods
- communication of the selected issue and methodology for the analysis of it

##### COMPETENCES

- launching, delimiting and analysing a complex issue in an independent and methodologically well-founded manner
- assuming responsibility for personal academic development and specialisation

#### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Topic Study II
Type of exam	Written exam An internal written examination in: Topic Study II. This examination is a free, written take-home assignment on a topic defined in consultation with the supervisor and approved by her/him. The take-home assignment response paper must be prepared on the basis of one or a number of courses offered in the programme.  The assignment paper must be prepared individually and in English by the student and must not exceed 10 pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination



Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures
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## FACTS ABOUT THE MODULE

Danish title	Emnestudie II
Module code	KACCG201610
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Empty-place Scheme	Yes
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# ACADEMIC WRITTEN COMMUNICATION

**2019/2020**

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises a course in theory on written communication and considerations as regards different target groups.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- the selected subject area and relevant theory pertaining to it
- relevant communication theories and methods
- the significance of different written communication methods in relation to defined target groups

#### SKILLS

- delimiting and communicating an academic issue and the analysis of it
- analysing and adapting to specific academic communication situations

#### COMPETENCES

- written presentation of complex academic material of international and intercultural relevance in an academic, clear, balanced and targeted manner.

### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	Academic Written Communication
Type of exam	Written exam An internal examination in: Academic Written Communication. The examination is an individual written examination which communicates an academic issue. The issue is chosen by the student from within the disciplinary areas of the programme on the basis of the courses offered in the programme.  The examination will be based on a subject description of 1-1½ pages, which must be approved in advance by the examiner. The examination is a written home assignment on the basis of the subject description. The assignment paper must be prepared individually and in English by the student and must not exceed 6 pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale

Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Akademisk faglig formidling, skriftlig
Module code	KACCG201611
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

## ORGANISATION

Study Board	Study Board of Cross-Cultural Studies
Department	Department of Culture and Learning
Faculty	The Faculty of Humanities

# THE ARCTIC IN THE AGE OF GLOBALIZATION

2019/2020

## CONTENT, PROGRESS AND PEDAGOGY OF THE MODULE

This module comprises lectures and seminars that include exercises and student contributions. On the basis of theories of international relations and sustainable development, the module focuses on international relations and sustainable development in the Arctic in a period of history when global players such as nation-states, supranational entities and multinational companies are increasingly interested in Arctic conditions and are investing resources in the region.

### LEARNING OBJECTIVES

#### KNOWLEDGE

- relevant theories concerning the Arctic in the global world
- themes and trends in the study of the Arctic in the global world and various approaches to the study of these.

#### SKILLS

- the critical assessment, selection and application of relevant theories and methods to the study of the Arctic in the global world
- disseminating the chosen issue and the methodology for its analysis.

#### COMPETENCES

- the delineation and analysis of a complex problem in a way that is independent and methodologically sound
- academic reflection on a scientific basis and the assumption of responsibility for personal academic development.

#### EXTENT AND EXPECTED WORKLOAD

5 ECTS

## EXAM

### EXAMS

Name of exam	The Arctic in the Age of Globalization
Type of exam	Written exam An internal written examination in: The Arctic in the Age of Globalization. This examination is a 2-day take-home written assignment given by the examiner on the basis of the curriculum of the course. The assignment paper must not exceed ten pages.
ECTS	5
Permitted aids	All written and all electronic aids
Assessment	7-point grading scale
Type of grading	Internal examination
Criteria of assessment	The criteria of assessment are stated in the Examination Policies and Procedures

## FACTS ABOUT THE MODULE

Danish title	Arktis i den globale verden
Module code	KACCG201612
Module type	Course
Duration	1 semester
Semester	Spring
ECTS	5
Language of instruction	English
Location of the lecture	Campus Aalborg
Responsible for the module	<a href="#">Karina Madsen Smed</a>

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