



AALBORG UNIVERSITET

# KANDIDATUDDANNELSEN I AVANCERET UDVIKLING I SOCIALT ARBEJDE

KANDIDAT  
AALBORG

MODULER SOM INDGÅR I STUDIEORDNINGEN

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# RESEARCH METHODOLOGY AND ETHICS

2019/2020

## MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Through core lectures and group/class discussions students will explore central methodological approaches in social work research and how research relates to practice and empirical data. Together with this students will be taught and discuss main ethical implications of social work research. To fully understand and experience possibilities and barriers in different methodological approaches students will be trained in critically evaluating, designing and selecting relevant research methods for carrying out social work research. Students will gain a deep knowledge of the array of methods and techniques available in research and be able to apply such knowledge to different real life contexts within the social work framework. Students will be able to practice their skills in a Field Study – please see description in module 6.

The main module topics are: Ethics and Research in Social Work; Etnographic field work; Practice research; Qualitative methods e.g. in depth interviews, focus groups, participant observation; Quantitative methods; Mixed Method

## UNDERVISNINGSFORM

Core lectures, group work, structured debate and presenting posters. Core lectures contains a lecture, group work and joint discussions. The three modules in the second semester, although divided, are closely connected. Students are supposed to connect the three modules in Semester 2 by switching between them all the way through the semester. The aim is to make students understand that problem based learning, field studies, research methodology and ethics, theories, analyses and discussions of power and different perspectives are closely connected. This will imply that the module will contain discussions of field experiences and problem based learning. In this way, core lectures will involve both common debates and group work from all three modules. Besides the subjects taught and discussed in this module constitutes a general and basic knowledge supposed to be used throughout the program and as central skills graduates are able to utilize after finishing the program.

Module 4 will relate to module 6: 1) Field Study where students are able to practice their design, 2) PBL report as students are able to use empirical data selected in the Field study.

## EKSAMEN

### PRØVER

Prøvens navn	Research Methodology and Ethics
Prøveform	Mundtlig Assessment is made on the basis of an oral group presentation and discussion with accompanying poster including a research design focusing methodological approaches and ethical consideration. Presentations are launches by groups of students established also for the Field Study and PBL report. Students are expected to present a proposal for a research design to teachers and fellow students. The presentation is to be delivered within a week after the last lecture of the module. The poster based presentation will, together with the students' ability to defend their choices and reflections in the following discussion, form the basis for the assessment.
ECTS	10
Bedømmelsesform	Bestået/ikke bestået
Censur	Intern prøve
Vurdering	Vurderingskriterierne er angivet i Universitetets eksamensordning

skriterier

## FAKTA OM MODULET

Engelsk titel	Research Methodology and Ethics
Modulkode	ASA20194
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	10
Undervisningsprog	Engelsk
Undervisningssted	Campus Aalborg
Modulansvarlig	<a href="#">Pia Ringø</a> , <a href="#">Mie Engen</a>

## ORGANISATION

Studienævn	Studienævn for Socialt Arbejde
Institut	Institut for Sociologi og Socialt Arbejde
Fakultet	Det Samfundsvidenskabelige Fakultet

# POWER RELATIONS AND ACTOR PERSPECTIVES

2019/2020

## MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

During the module students will gain knowledge, competences and skills to study, analyze, conceptualize and critically reflect upon how welfare is produced within welfare regimes, specific areas of social policy, administration and in social work practice with service users. There will be a particular focus on how multiple actor perspectives and power relations at various levels and within different fields of society influence the production of well-being. This also involves an understanding of how this production is related to a wider international context of welfare, social policy and social work practice including the shaping and transformations of different welfare regimes.

## UNDERVISNINGSFORM

During the module students will gain knowledge, competences and skills to study, analyze, conceptualize and critically reflect upon how welfare is produced within welfare regimes, specific areas of social policy, administration and in social work practice with service users. There will be a particular focus on how multiple actor perspectives and power relations at various levels and within different fields of society influence the production of well-being. This also involves an understanding of how this production is related to a wider international context of welfare, social policy and social work practice including the shaping and transformations of different welfare regimes.

## EKSAMEN

### PRØVER

Prøvens navn	Power Relations and Actor Perspectives
Prøveform	Skriftlig Individually written essay on power relation and actor perspectives. Students will start their work on the essay during the six weeks involving lectures. On the basis of both lectures and common discussions of chosen subjects, students will work continuously on the essay and finish it a week after finishing lectures. The essay is an independent and individual assessment however the knowledge from the essay is expected to be transferred to the PBL project.
ECTS	10
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

## FAKTA OM MODULET

Engelsk titel	Power Relations and Actor Perspectives
Modulkode	ASA20195
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	10

## Kandidatuddannelsen i avanceret udvikling i socialt arbejde

Undervisningsprog	Engelsk
Undervisningssted	Campus Aalborg
Modulansvarlig	<a href="#">Lars Uggerhøj</a>

## ORGANISATION

Studienævn	Studienævn for Socialt Arbejde
Institut	Institut for Sociologi og Socialt Arbejde
Fakultet	Det Samfundsvidenskabelige Fakultet

# FIELD STUDY AND PROBLEM BASED APPROACHES IN SOCIAL WORK

2019/2020

## MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

During the module students will gain knowledge about the theories, methods and practices of Problem and Project Based Learning, skills to define, study, analyze and critically reflect on problems related to power relations and actor perspectives in a problem based way, and competences to do research/study in complex contexts in an independent, reflective and knowledge based way. This involves the student's capability to use theories and research methods for doing field study in a problem based way. It also involves the student's capability to creatively analyze and take responsibility for their own learning processes and academic advancement individually and in cooperation with other actors. During the Field Study, students will collect different sources of data that help them to discuss and apply different theoretical approaches in identifying and analyzing which actor perspectives and power relations are involved in the practical production of welfare within the specific setting. In particular, students are expected to identify consequences of conflicting interests and different actors pursuing different perspectives. After having collected their data, the students will present their fieldwork reflections (initial analysis) and the key 'problematic' characterizing the institutional setting in a seminar. Since problem and project based learning always relates to a specific issue or topic in focus, the teaching and learning activities of this module will be closely related to the other modules in semester 2. For example, when learning about the theories and methods of PBL, students will be encouraged to study, analyze and critically integrate reflections on power relations and actor perspectives within social work and welfare systems that they have learnt in Module 5 (Power relations and actor perspectives). Additionally, the Field Study will be an integrated part of the PBL approach. These links between PBL and Field Study are will enable students to conduct a problem based project integrating knowledge, skills, experience and competences from different modules.

## UNDERVISNINGSFORM

During the module students will gain knowledge about the theories, methods and practices of Problem and Project Based Learning, skills to define, study, analyze and critically reflect on problems related to power relations and actor perspectives in a problem based way, and competences to do research/study in complex contexts in an independent, reflective and knowledge based way. This involves the student's capability to use theories and research methods for doing field study in a problem based way. It also involves the student's capability to creatively analyze and take responsibility for their own learning processes and academic advancement individually and in cooperation with other actors. During the Field Study, students will collect different sources of data that help them to discuss and apply different theoretical approaches in identifying and analyzing which actor perspectives and power relations are involved in the practical production of welfare within the specific setting. In particular, students are expected to identify consequences of conflicting interests and different actors pursuing different perspectives. After having collected their data, the students will present their fieldwork reflections (initial analysis) and the key 'problematic' characterizing the institutional setting in a seminar. Since problem and project based learning always relates to a specific issue or topic in focus, the teaching and learning activities of this module will be closely related to the other modules in semester 2. For example, when learning about the theories and methods of PBL, students will be encouraged to study, analyze and critically integrate reflections on power relations and actor perspectives within social work and welfare systems that they have learnt in Module 5 (Power relations and actor perspectives). Additionally, the Field Study will be an integrated part of the PBL approach. These links between PBL and Field Study are will enable students to conduct a problem based project integrating knowledge, skills, experience and competences from different modules.

## EKSAMEN

### PRØVER

Prøven s navn	Field Study and Problem Based Approaches in Social Work
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Prøveform	Skriftlig og mundtlig The assessment of the module is based on a written report in combination with an oral examination. The assessment values the student's knowledge, skills and competences to do problem based research in complex contexts in an independent, reflective and knowledge based way. This involves knowledge about the power relations and actor perspectives at play in the particular field of study including the Field Study. It also involves a clear reference to the theoretical, methodological, empirical and practical problems of knowledge within the field of study. Finally it involves looking at the student's capability to reflect on their own processes of learning, their academic advancement individually and in cooperation with others with a reference to theories and methods of PBL. The final grade is based on how the students meet this in the written report as well as in the oral examination. All though the assessment of this module integrates knowledge from module 4 and 5 it represents an independent assessment
ECTS	10
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

## FAKTA OM MODULET

Engelsk titel	Field Study and Problem Based Approaches in Social Work
Modulkode	ASA20196
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	10
Undervisningssprog	Engelsk
Undervisningssted	Campus Aalborg
Modulansvarlig	<a href="#">Lars Uggerhøj</a>

## ORGANISATION

Studienævn	Studienævn for Socialt Arbejde
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