



AALBORG UNIVERSITET

CURRICULUM FOR THE MASTER'S PROGRAMME IN ARCHITECTURE CAND.TECH. 2019

MASTER OF SCIENCE (MSC) IN TECHNOLOGY
AALBORG

[Link til denne studieordning](#)

Curriculum for the Master's Programme in Architecture Cand.tech. 2019

Link(s) til andre versioner af samme studieordning:

[Curriculum for the Master's Programme in Architecture, Cand.tech., 2013](#)

[Curriculum for the Master's program in Architecture, Cand.tech, 2015](#)

[Curriculum for the Master's Programme in Architecture, Cand.tech., 2016](#)

[Curriculum for the Master's program in Architecture, Cand.tech, 2017](#)

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§ 1: PREFACE

Pursuant to consolidation Act 172 of February 27, 2018 on Universities (the University Act) with subsequent changes, the following curriculum is established. The programme also follows the Joint Programme Regulations and the Examination Policies and Procedures for The Faculty

§ 2: BASIS IN MINISTERIAL ORDERS

The Master's programme is organised in accordance with the Ministry of Higher Education and Science's Order no. 1328 of November 15, 2016 on Bachelor's and Master's Programmes at Universities (the Ministerial Order of the Study Programmes) with subsequent changes and Ministerial Order no. 1062 of June 30, 2016 on University Examinations (the Examination Order) with subsequent changes. Further reference is made to Ministerial Order no. 106 of February 12, 2018 (the Admission Order) and Ministerial Order no. 114 of February 3, 2015 (the Grading Scale Order).

Two-disciplinary educational programmes are furthermore planned in accordance with guideline No. 9292 of April 26, 2018 (Retningslinjer for universitetsuddannelser rettet mod undervisning i de gymnasiale uddannelser samt undervisning i gymnasiale fag i eux-forløb).

§ 3: CAMPUS

The programme is offered in Aalborg.

§ 4: FACULTY AFFILIATION

The Master's programme falls under Technical Faculty of IT and Design, Aalborg University.

§ 5: STUDY BOARD AFFILIATION

The Master's programme falls under Study Board of Architecture & Design

§ 6: AFFILIATION TO CORPS OF EXTERNAL EXAMINERS

The Master's programme is associated with the external examiners corps on Nationwide engineering examiners/Design

§ 7: ADMISSION REQUIREMENTS

Applicants with a legal claim to admission (retskrav):

- Bachelor of Science (BSc) in Engineering (Architecture and Design), Aalborg University

§ 8: THE PROGRAMME TITLE IN DANISH AND ENGLISH

The Master's programme entitles the graduate to the designation Cand.tech. i arkitektur. The English designation is: Master of Science (MSc) in Technology (Architecture).

§ 9: PROGRAMME SPECIFICATIONS IN ECTS CREDITS

The Master's programme is a 2-year, research-based, full-time study programme. The programme is set to 120 ECTS credits.

§ 10: RULES CONCERNING CREDIT TRANSFER (MERIT), INCLUDING THE POSSIBILITY FOR CHOICE OF MODULES THAT ARE PART OF ANOTHER PROGRAMME AT A UNIVERSITY IN DENMARK OR ABROAD

The Study Board can approve successfully completed (passed) programme elements from other Master's programmes in lieu of programme elements in this programme (credit transfer). The Study Board can also approve successfully completed (passed) programme elements from another Danish programme or a programme outside of Denmark at the same level in lieu of programme elements within this curriculum. Decisions on credit transfer are made by the Study Board based on an academic assessment. See the Joint Programme Regulations for the rules on credit transfer.

§ 11: EXEMPTIONS

In exceptional circumstances, the Study Board study can grant exemption from those parts of the curriculum that are not stipulated by law or ministerial order. Exemption regarding an examination applies to the immediate examination.

§ 12: RULES FOR EXAMINATIONS

The rules for examinations are stated in the Examination Policies and Procedures - published at this website:

<https://www.studieservice.aau.dk/Studielegalitet/>

§ 13: RULES CONCERNING WRITTEN WORK, INCLUDING THE MASTER'S THESIS

In the assessment of all written work, regardless of the language it is written in, weight is also given to the student's formulation and spelling ability, in addition to the academic content. Orthographic and grammatical correctness as well as stylistic proficiency are taken as a basis for the evaluation of language performance. Language performance must always be included as an independent dimension of the total evaluation. However, no examination can be assessed as 'Pass' on the basis of good language performance alone; similarly, an examination normally cannot be assessed as 'Fail' on the basis of poor language performance alone.

The Study Board can grant exemption from this in special cases (e.g., dyslexia or a native language other than Danish).

The Master's Thesis must include an English summary (or another foreign language: French, Spanish or German upon approval by the Study Board). If the project is written in English, the summary must be in Danish (The Study Board can grant exemption from this). The summary must be at least 1 page and not more than 2 pages (this is not included in any fixed minimum and maximum number of pages per student). The summary is included in the evaluation of the project as a whole.

§ 14: REQUIREMENTS REGARDING THE READING OF TEXTS IN A FOREIGN LANGUAGE

At programs that are taught in Danish, it is assumed that the student can read academic texts in modern Danish, Norwegian, Swedish and English and use reference works, etc., in other European languages. At programs taught in English, it is assumed that the student can read academic text and use reference works, etc., in English.

§ 15: COMPETENCE PROFILE ON THE DIPLOMA

The following competence profile will appear on the diploma:

A Candidatus graduate has the following competency profile:

A Candidatus graduate has competencies that have been acquired via a course of study that has taken place in a research environment.

A Candidatus graduate is qualified for employment on the labour market based on his or her academic discipline as well as for further research (PhD programmes). A Candidatus graduate has, compared to a Bachelor, developed his or her academic knowledge and independence so as to be able to apply scientific theory and method on an independent basis within both an academic and a professional context.

§ 16: COMPETENCE PROFILE OF THE PROGRAMME

The graduate of the Master's program:

Knowledge

- Must have a broad knowledge of theories, methods and practices associated with the professions of engineering, architecture and design combined with a knowledge of methods and practices associated with the professionalisms of engineering, architecture and design ranging from the design component to the building section to the city as a whole
- Must have advanced knowledge of analytical approaches to technical and societal aspects 'of the profession
- Must have a broad knowledge of both analogue and digital tools for the development and representation of architecture, design and urban design
- Must have extensive knowledge of the methods and theories of
- engineering related design applied to the styling of design components, building parts, buildings and entire building developments

- Must have an advanced knowledge of periods, theories, works and principal figures in the history of architecture, urban and general design
- Must understand integrated architectural design where relevant and strategically chosen technical parameters are fully integrated with the architecture
- Must have scientifically based knowledge of key disciplines, methodologies, theories and concepts within architectural engineering
- Must have scientifically based knowledge in Tectonic and Sustainable architectural design based on the highest international research and references in these areas
- Must be able to reflect upon the relevant knowledge in engineering and architectural theories, methods, and tools related to Tectonic and Sustainable architectural design for design of buildings with substantial engineering and architectural qualities

Skills

- Must be able to demonstrate the ability to make advanced integrated design* proposals at different scales
- Must be able to practically apply theories, methods and tools within architecture, industrial design and urban design and to apply skills associated with employment within the fields of engineering and architecture on a scientific basis
- Must be able to assess theoretical and practical problems and to select and motivate relevant solutions in architecture, design and engineering on the basis of scientific methods
- Must be able to communicate disciplinary problems and solutions to both peers and non-specialists as well as to collaborators and users, and to analyse and understand the connections between design, architecture, cities and society as a whole
- Must be able to apply advanced theories and methods in technical fields of knowledge such as planning, construction, technique and climatology
- Must master the scientific engineering and architectural theories, methods and tools relevant to the design and development of Tectonic and Sustainable architecture
- Must be able to use and communicate in the newest digital calculation and simulation tools, 3D programming and CAD programs
- Must be able to communicate research-based knowledge and discuss professional and scientific problems with both peers and non-specialists
- Must be able to select and apply appropriate engineering and architectural methods, theories and tools competent in finding an integrated design solution of Tectonic and Sustainable architecture

* Integrated Design: Is a methodic process where research and evidence based knowledge is continuously applied and integrated through a succession of engineering, design and architectural based theories and methods throughout the design process of the project.

Competencies:

- Must be able to handle and manage complex and development-oriented situations in relation to both study and work
- Must be able with a professional approach independently and with demonstrable overview to participate in professional and interdisciplinary cooperation in the fields of engineering, architecture and design
- Must be able to identify own learning needs and structure own learning in various learning environments with a view to solving new types of problems
- Must possess high-level professional competencies in the intersection between the disciplines of engineering, architecture and design
- Must be able to independently make advanced integrated design proposals that fulfill all predefined criteria and target values regarding high engineering and architectural design quality on an international level
- Must be able to manage work-related situations that are complex and unpredictable, and which require new solutions in the built environment
- Must be able to independently initiate and implement interdisciplinary co-operation and assume professional responsibility
- Must be able to independently take responsibility for own professional development and specialization

* Integrated Design: Is a methodic process where research and evidence based knowledge is continuously applied and integrated through a succession of engineering, design and architectural based theories and methods throughout the design process of the project

§ 17: STRUCTURE AND CONTENTS OF THE PROGRAMME

The program is structured in modules and organized as a problem-based study. A module is a program element or a group of program elements, which aims to give students a set of professional skills within a fixed time frame specified in ECTS credits, and concluding with one or more examinations within specific exam periods. Examinations are defined in the curriculum. The program is based on a combination of academic, problem-oriented and interdisciplinary approaches and organized based on the following work and evaluation methods that combine skills and reflection:

- lectures
- classroom instruction
- project work
- workshops
- exercises (individually and in groups)
- teacher feedback
- reflection
- portfolio work

All modules are assessed through individual grading according to the 7-point scale or Pass/Fail. All modules are assessed by external examination (external grading) or internal examination (internal grading or by assessment by the supervisor only).

Minimum 100 ECTS are evaluated by 7-point scale, and minimum 50 ECTS are evaluated with an external examiner.

§ 18: OVERVIEW OF THE PROGRAMME

Offered as: 1-professional					
Module name	Course type	ECTS	Applied grading scale	Evaluation method	Assessment method
1 SEMESTER					
Zero Energy Buildings	Course	5	7-point grading scale	Internal examination	Written or oral exam
Integrated Design of Sustainable and Tectonic Architecture	Course	5	7-point grading scale	Internal examination	Written or oral exam
Sustainable Architecture	Project	20	7-point grading scale	Internal examination	Oral exam based on a project
2 SEMESTER Version A					
Performance-Aided Design: Form, Material, Structure, Acoustics and Fabrication	Course	5	7-point grading scale	Internal examination	Written or oral exam
Tectonic Studies and Experimentations in Form, Structure, Materials and Details	Course	5	Passed/Not Passed	Internal examination	Written or oral exam
Tectonic Design: Structure and Construction	Project	20	7-point grading scale	External examination	Oral exam based on a project
2 SEMESTER Version B					

Architecture. Health and Well-being	Course	5	7-point grading scale	Internal examination	Written or oral exam
Materiality and Construction of Sustainable Buildings	Course	5	Passed/Not Passed	Internal examination	Written or oral exam
Sustainable Welfare Buildings	Project	20	7-point grading scale	External examination	Oral exam based on a project
3 SEMESTER					
Construction Management	Course	5	Passed/Not Passed	Internal examination	Written or oral exam
Research, Practice and Development in Architectural Design and Engineering	Project	25	7-point grading scale	Internal examination	Oral exam based on a project
4 SEMESTER					
Master's Thesis	Project	30	7-point grading scale	External examination	Master's thesis/final project

On 2nd semester the student must choose between version A or B.

If the student wants to study abroad the Study Board recommends this in the third semester. The student must apply for a preapproval of credit transfer by the Study Board of Architecture and Design.

§ 19: ADDITIONAL INFORMATION

All students who have not participated in Aalborg University's PBL introductory course during their Bachelor's degree must attend the introductory course "Problem-based Learning and Project Management". The introductory course must be approved before the student can participate in the project exam. For further information, please see the website https://www.sadp.aau.dk/digitalAssets/357/357257_pbl-intro.pdf

§ 20: COMMENCEMENT AND TRANSITIONAL RULES

The curriculum is approved by the Dean of The Technical Faculty of IT and Design and enters into force as of September 2019.

The Study Board does not offer teaching after the previous curriculum from 2017 after the summer examination 2020.

§ 21: AMENDMENTS TO THE CURRICULUM AND REGULATIONS