



AALBORG UNIVERSITET

STUDIEORDNING FOR KANDIDATUDDANNELSEN I INTERNATIONALE FORHOLD, UDVIKLINGSSTUDIER, 2019

KANDIDAT
AALBORG

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METODOLOGI OG METODER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

To provide students with a sound understanding of the main components of a research project including the linkage between various methodological choices and research design. To give students further insight into a variety of social scientific research strategies, including qualitative and quantitative research designs and methods. To enable students to read and reflect critically upon various types of academic research designs. To enable students to select, describe and implement their own methodological choices and research strategies, and to communicate their choices in their own project writing.

Based on a sound understanding of the main components of a research project, students will explore various methodological choices including theory selection and concrete techniques of data selection, collection and analysis in qualitative research and to a certain extent in quantitative research. This will be applied in actual project work in modules 9 and 18. Emphasis will be on how students can translate these methods into their own practices. Furthermore, strong emphasis will be placed on discussing quality criteria in the contexts of both qualitative and quantitative research designs, in order to enable students to make well-founded and ethically sound choices in their own project work, and read academic research critically.

The module consists of lectures, exercises and student contributions.

LÆRINGSMÅL

VIDEN

- possess knowledge of qualitative and quantitative social scientific methods and insights into issues relating to the implementation of qualitative and quantitative studies
- possess knowledge about quality criteria for social scientific methods, both qualitative and quantitative

FÆRDIGHEDER

- can apply their knowledge to make well-founded methodological choices in their own work
- can apply their knowledge to assess existing research critically
- can plan and undertake their own qualitative and quantitative studies in connection with project writing.

KOMPETENCER

- can reflect on and argue for their methodological choices in their project writing.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Methodology and Methods
Prøveform	Aktiv deltagelse og/eller skriftlig opgave The examination for module 1 is an internally assessed examination consisting of a requirement of 80% attendance of the module's teaching sessions as well as thorough preparation of and active participation in the module's activities. The study board will define the requirements for active participation at the beginning of the semester.

	Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 5 pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	Bestået/ikke bestået
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Methodology and Methods
Modulkode	KAINF20191
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Anden placering
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

TEORIER OM INTERNATIONALE RELATIONER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

- To provide students with knowledge on traditional theories of international relations (IR) such as realism or liberalism as well as theories of international political economy (IPE).
- To provide students with knowledge on new approaches to IR and IPE. This includes alternative theories as well as critical approaches, i.e. extended versions of traditional theories.
- To enable students to discuss key elements of IR and IPE theories in relation to empirical cases.

In the lectures, students will work with the history and development of the field. The main theoretical approaches to international relations will be presented and discussed. Furthermore, students will be introduced to alternative approaches. The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. module 9.

The module consists of lectures and seminars, exercises and student contributions.

LÆRINGSMÅL

VIDEN

- possess knowledge of theories and practices within the field of international relations and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of international relations and various approaches to the study of these

FÆRDIGHEDER

- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge.

UNDERVISNINGSFORM

The module consists of lectures and seminars, exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Theories of International Relations
Prøveform	Aktiv deltagelse og/eller skriftlig opgave The examination for module is an internally assessed, individual examination consisting of a requirement of 80% attendance of the teaching sessions as well as thorough preparation of and active participation in the

	<p>module's activities. The study board will define the requirements for active participation at the beginning of the semester.</p> <p>Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.</p> <p>*Examination format for students specialising in Global Refugee Studies:</p> <p>Modules in Theories of International Relations, Political, Economic and Social Development and International Organisations, Human Rights and International Law in the Context of Refugees (3 x 5 ECTS) will be jointly evaluated in one examination; either an internally assessed individual written examination or internally assessed oral examination.</p>
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	Bestået/ikke bestået
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Theories of International Relations
Modulkode	KAINF20192
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Anden placering
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

REGIONAL INTEGRATION OG REGIONALISERING

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of this module is to provide students with theoretical and practical/factual knowledge about the most important processes within the field of regional integration and regionalisation. Furthermore, theoretical approaches of particular relevance in this context will be discussed.

In the lectures students will work with the main theoretical approaches to explaining developments and understanding phenomena within the field. The specific development of selected regions will also be presented. By discussing selected examples, students will become familiar with the applications of the theories and will be introduced to critical perspectives on the theories. The module will form the basis of further theoretical and practical work within the field in the project module of the semester.

The module consists of lectures and seminars, possibly with exercises and student contributions.

LÆRINGSMÅL

VIDEN

- possess knowledge of theories and practices within the field of regional integration and regionalisation and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of regional integration and regionalisation and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge within the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge
- can take independent responsibility for their own continued knowledge acquisition.

UNDERVISNINGSFORM

The module consists of lectures and seminars, possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Regional Integration and Regionalization
Prøveform	Skriftlig The examination will take the form of a 24-hour take-home assignment within the syllabus of the module. The assignment paper must not exceed four pages. The paper will be assessed by the examiner.
ECTS	5

Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelse sform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Regional Integration and Regionalization
Modulkode	KAINF20193
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

POLITISK, ØKONOMISK OG SOCIAL UDVIKLING

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

For students to gain an understanding of political, economic and social development processes, and the interaction between these fields. To provide students the ability to understand and apply relevant theoretical perspectives from the three fields to real-life issues.

- understanding how each field of development is defined as well as the historical development within each field
- understanding selected development strategies within each field and how these strategies relate to concrete examples of country-specific development patterns
- understanding the main issues and dynamics of development as well as selected theoretical perspectives on development
- applying development theories to concrete real-life issues and cases

The module consists of lectures and exercises. Students will be given assignments in relation to lectures.

LÆRINGSMÅL

VIDEN

- possess knowledge and critical understanding of political, economic and social processes of change and their mutual relations at various levels of analysis
- possess knowledge of relevant theories, within political, economic and social development as well as various development strategies in this context.

FÆRDIGHEDER

- possess a holistic understanding of development and the core aspects of the field
- have the ability to apply theories and understanding to concrete empirical cases and issues

KOMPETENCER

- can reflect and analyse political, economic and social development processes from a practical and theoretical perspective

UNDERVISNINGSFORM

The module consists of lectures and exercises. Students will be given assignments in relation to lectures.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Politisk, økonomisk og social udvikling
Prøveform	Skriftlig The examination is a 48-hour take-home assignment, in which the student is expected to analyse a concrete real-life case study or issue and apply relevant theories and learnings from the course. Grading will be based

	<p>on the ability of the student to analyze and apply theories to the concrete case. The assignment paper must not exceed 8 pages.</p> <p>Examination format for students specialising in Global Refugee Studies:</p> <p>Modules in Political, Economic and Social Development, Theories of International Relations and International Organisations, Human Rights and International Law in the Context of Refugees (3 x 5 ECTS) will be jointly evaluated in one examination; either an internally assessed individual written examination or an internally assessed oral examination, cf. section 7, subsection 7.</p>
ECTS	5
Tilladte hjælpe midler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømsform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Political, Economic and Social Development
Modulkode	KAINF20194
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Campus København
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

PROJEKTMODUL I

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of this module is:

- to provide students with additional factual and theoretical knowledge within the subject areas of modules 1-8, and to give them the opportunity to reflect on theories and their usability in specific contexts in a critical a manner.
- to gather experience with empirical data collection and reflect on this
- to gather experience in working in a team of people with different competences and cultural backgrounds
- to practice working actively in an English-language project process
- to practice discussing potentially controversial issues while respecting other people's opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to practise academic writing in English
- to learn how to complete a project within a set deadline.

Students form groups and define a problem within modules 1 - 8. The group will work on the problem independently. The university provides academic supervision. Students must discuss various theories and select one or several, which they deem to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must seek to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

LÆRINGSMÅL

VIDEN

- possess additional factual knowledge of theories and practices within the fields covered in modules 1 to 8 and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the modules 1-8 and reflect critically on this process
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds

UNDERVISNINGSFORM

The module consists of the written student project. The project must be written in groups of 3 to 6 students. Students intending to write the project alone or in a two-person group must apply to the study board for dispensation from this general rule.

OMFANG OG FORVENTET ARBEJDSINDSAT

10 ECTS

EKSAMEN

PRØVER

Prøvens navn	Project Module I
Prøveform	<p>Skriftlig og mundtlig</p> <p>The examination for module is an internally assessed oral examination on the basis of a written project report. The minimum and the maximum number of pages for the project report are as follows:</p> <p>1 student: min 12 pages, max 25 pages (only possible with a dispensation from the study board)</p> <p>2 students: min 17 pages, max 35 pages (only possible with a dispensation from the study board)</p> <p>3 students: min 23 pages, max 45 pages</p> <p>4 students: min 27 pages, max 55 pages</p> <p>5-6 students: min 32 pages, max 65 pages</p> <p>Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum of two hours. The duration of the examination for individual projects is 30 minutes. The stipulated time intervals include grading and announcement of the result.</p>
ECTS	10
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Project Module I
Modulkode	KAINF20199
Modultype	Projekt
Varighed	1 semester
Semester	Efterår
ECTS	10
Undervisningssprog	Engelsk
Tomplads	Ja

Undervisningssted	Campus Aalborg, Campus København, Anden placering
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

AKTUELLE SEMINARER VEDRØRENDE UDVIKLING OG INTERNATIONALE FORHOLD

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The module provides students with knowledge of selected topics and current issues within development and international relations and allows students to analyze these themes while applying relevant theoretical perspectives. The module also enables students to understand how development processes and international relations are linked within selected topic areas. Students will be asked to link theory to empirical cases using a problem-based approach.

The module consists of several seminars on topics relevant to Development and International Relations, paying special attention to the linkage between development processes and international relations.

The module forms the basis for further empirical and theoretical analysis within the field in the project module of the semester, cf. the module Project Module II

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LÆRINGSMÅL

VIDEN

- Comprehend central concepts, theories and academic debates in relation to the linkage between development and international relations
- Possess knowledge of selected empirical cases or topical issues within the field of development and international relations.

FÆRDIGHEDER

- Are able to identify and delimit a problem area based on an empirical and theoretical understanding of a field within which development and international relations are interlinked.
- Have the ability to select and apply relevant theoretical perspectives to the chosen topic or debate

KOMPETENCER

- Can work independently on a topic linking development and international relations based on an empirical and theoretical understanding.
- Can identify, research, describe and analyze complex interdisciplinary questions relating to development and international relations
- Can communicate their research findings to an academic audience in a succinct manner either orally or in writing

UNDERVISNINGSFORM

The module consists of lectures, discussions, exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Topical Seminars within Development and International Relations
Prøveform	Aktiv deltagelse og/eller skriftlig opgave The examination for module 10 is an internally assessed individual examination consisting of a requirement of active participation in the module's teaching sessions and activities. The study board will define the requirements for active participation at the beginning of the semester. Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	Bestået/ikke bestået
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Topical Seminars within Development and International Relations
Modulkode	KAINF201910
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

NYE MAGTER OG NYE MARKEDER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

This module will explore the different development paths of global rising powers and emerging markets, and examine the impact of the emerging powers on global markets and the current world order.

The objectives of this module are:

- To study different contemporary development trajectories and strategies in major emerging countries, with a special focus on the effect on the global economy and the transition to variations of market economy.
- To understand private sector development and the role of the private sector in national development and to examine the drivers and barriers for successful private sector development
- To examine the significance of rising powers and emerging markets and their impact on global markets, the global community and global governance

The module provides an approach to the study of emerging markets/rising powers based on a number of interrelated aspects such as national development strategies, state-market relations, the underlying institutions and policies, and the relationships between the rising powers and the rest of the world.

This approach provides an in-depth understanding of the possibilities and limitations of rising powers in relation to the impact on the international system and an understanding of the opportunities and challenges for other countries due to the rising powers and emerging markets.

The module will form the basis for further theoretical and practical work within the field in the project module of the semester, cf. the Project Module II.

LÆRINGSMÅL

VIDEN

- possess knowledge of theories and practices within the field of rising powers and emerging markets and can reflect on these on a scientific basis
- possess basic knowledge and understanding of themes within the field of rising powers and emerging markets and various approaches to the study of these.

FÆRDIGHEDER

- can use their knowledge of the module's subject areas to select theories that serve the analytical purpose and at the same time remain critical to these theories.

KOMPETENCER

- can reflect upon and analyse issues related to rising powers and emerging markets on the basis of scientific knowledge
- can take independent responsibility for their own continued knowledge acquisition.

UNDERVISNINGSFORM

The module consists of lectures and seminars, possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Rising Powers and Emerging Markets
Prøveform	Skriftlig The examination for the module is an internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 11. The assignment paper must not exceed 8 pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Rising Powers and Emerging Markets
Modulkode	KAINF201911
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

PROJECT MANAGEMENT OG INTERNATIONALE ORGANISATIONER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of the module is to provide students with a broad understanding of the skills and strategies required for project management; to introduce students to key theories, concepts and terminology related to international organisations and project management, and enable students to assess selected concrete cases in a critical manner.

This module provides students with a broad understanding of project management and its related theories, concepts and terminology, with a special focus on international organisations. In the module, concrete case study examples will be used to provide a pragmatic framework for the learning process.

The module consists of a combination of lectures, seminars, as well as discussions around concrete cases, with emphasis on active learning. Students are expected to actively participate in class discussions.

LÆRINGSMÅL

VIDEN

- Possess knowledge of key theories, concepts and terminology related to international organisations and project management
- Possess a broad understanding of the skills and strategies required for project management

FÆRDIGHEDER

- Understand project management design, development, and deployment
- Have the ability to apply knowledge and understanding of project management to concrete examples
- Understand the implications, challenges, and opportunities of organisational dynamics in project management
- Have the ability to use project management tools, techniques, and skills

KOMPETENCER

- Have the ability to apply their knowledge and skills within the module in solving practical tasks within project management
- Can reflect and analyse project management processes from a practical and theoretical perspective

UNDERVISNINGSFORM

The module consists of a combination of lectures, seminars, as well as discussions around concrete cases, with emphasis on active learning. Students are expected to actively participate in class discussions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Project Management and International Organisations
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Prøveform	Aktiv deltagelse og/eller skriftlig opgave The examination for the module is an internally assessed individual examination consisting of a requirement of active participation in the module's teaching sessions and activities. The study board will define the requirements for active participation, which will be communicated to the class at the beginning of the semester. Any re-examination will be a 48-hour take-home assignment set by the course instructor. The assignment paper must not exceed 8 pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	Bestået/ikke bestået
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Project Management and International Organisations
Modulkode	KAINF201912
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

PROJEKTMODUL II

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

- to provide students with additional factual and theoretical knowledge within the subject areas of the modules anchored at 2nd semester
- to give them the opportunity to reflect critically on theories and their usability in particular contexts
- to gather experience with empirical data collection and reflect on this
- to gather experience in working in a team of people with different competences and cultural backgrounds
- to practice working actively in an English-language project process
- to practice discussing controversial issues while respecting other people's opinions
- to gain experience in collecting large quantities of data and information and processing it in order to solve a particular problem
- to practise academic writing in English
- to learn how to complete a project within a set deadline.

Students will choose a problem based within modules anchored at 2nd semester and work on it independently. The University provides academic supervision. Students must discuss various theories and select one or several which they believe to be relevant. Unless it is a purely theory-based project, students must discuss which type of empirical data might be relevant in this context and organise the data collection. The topic of the project must be formulated as a problem, and students must endeavour to answer this problem. The answer must be based on theoretical reflection and – unless it is a purely theory-based project – be empirically grounded. Purely descriptive projects are not acceptable.

LÆRINGSMÅL

VIDEN

- possess additional factual knowledge of theories and practices within the fields covered in modules 9 to 14 and can reflect on these on a scientific basis
- possess further knowledge and understanding of the themes within these fields and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge to select theories that serve the analytical purpose and at the same time remain critical to these theories.
- can collect empirical data systematically in order to solve a problem within the modules 9-14 and reflect critically on this process
- can integrate theory and empirical data on an interdisciplinary basis
- can communicate in written and spoken academic English.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge
- can work purposely on an answer to a given problem and within a set deadline
- can work in a team of people with different competences and cultural backgrounds.

UNDERVISNINGSFORM

The module consists of lectures and seminars, possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

15 ECTS

EKSAMEN

PRØVER

Prøvens navn	Project Module II
Prøveform	<p>Skriftlig og mundtlig</p> <p>The module is evaluated at an external oral examination on the basis of a written project report. The examination is based on the project report produced by one or several students. The minimum and the maximum number of pages for the project report are as follows:</p> <p>1 student: min. 17 pages, max. 30 pages</p> <p>2 students: min. 22 pages, max. 40 pages</p> <p>3 students: min. 28 pages, max. 50 pages</p> <p>4 students: min. 32 pages, max. 60 pages</p> <p>5-6 students: min. 37 pages, max. 70 pages</p> <p>Duration of examination: The duration of the examination is 20 minutes per student plus 10 minutes per group, up to a maximum total of two hours. The duration of the examination for individual projects is 30 minutes.</p>
ECTS	15
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Ekstern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Project Module II
Modulkode	KAINF201918
Modultype	Projekt
Varighed	1 semester
Semester	Forår
ECTS	15
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Campus København, Anden placering
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

PROJEKTORIENTERET FORLØB (PRAKTIKOPHOLD) ELLER STUDIEPERIODE VED UDENLANDSK UNIVERSITET

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

During the module students must spend a minimum of three months in an international organization working with activities related to development and international relations. There are two options for DIR students and three options for DIR/GRS students:

Option 1: An internship at an organization with activities within development and international relations. The host organization is chosen by the student and must be approved by the study board. Before the internship starts, an agreement between the student, study board and host organization must be drawn up stating the expectations and responsibilities of the student during the internship. This agreement will specify which tasks the student is expected to undertake at the host organization. In addition, students will be expected to produce a project report at the end of the internship on a topic of relevance to the host organization. The internship and the project report together correspond to a total of 25 ECTS credits.

Option 2: A study stay abroad at a university or research institution in collaboration with Aalborg University. Students must apply for advance approval of transfer credit from the study board before departure. Upon return, students must apply for credit transfer. Students must choose courses/seminars within the field of development studies and international relations amounting to a total of 30 ECTS.

Option 3 (only applies for students specializing in Global Refugee Studies):

A study period at Aalborg University Copenhagen within the subject area of Mobilities, Social Change and Development. The course comprises four modules (the modules Transnational Mobilities as Agents of Change, Ethics in Tourism and Ethical Development and Mobilities, Development and Diaspora and Project Work within Mobilities, Social Change and Development; three course modules of 5 ECTS credits each (a total of 15 ECTS) and a project module of 15 ECTS credits. See the descriptions of the modules.

Choice of specialization

If students have opted for a full specialization within Chinese Area Studies, Latin American Area Studies or Global Gender Studies, the internship/study stay abroad must be related to the chosen specialization.

Students who have opted for a full specialization within Global Refugee Studies may choose between options 1, 2 or 3. If students choose option 1 or 2, the focus must be within Global Refugee Studies.

Objectives (option 1)

The objective of the module is that students gain practical experience through applying knowledge, theories and methods within development and international relations while working in an international organization. Moreover, the students must be able to reflect critically on their experience during their time at an international organization and on the linkage between their study programs and the internship.

Contents (option 1)

During the module, students must spend a minimum of three months at an organization working within the fields of development and international relations. Concurrently, the students will write a project report, reflecting on their experience and using their theoretical knowledge about Development and International Relations to identify and analyze a problem field of relevance to the host organization.

LÆRINGSMÅL

VIDEN

- will have acquired specific knowledge and experience of working at an international organization
- will possess in-depth knowledge of the field of the host organization and can reflect on these on an academic basis

FÆRDIGHEDER

- can analyze specific issues within the fields of development or international relations
- can select and apply relevant methods and theories in practical context
- can reflect critically on the application of relevant methods and theories from an academic perspective

KOMPETENCER

- is able to apply acquired theoretical knowledge related to international relations and development in a practical context
- can plan their own work and undertake the specific analytical and academic tasks requested by the host organization
- can function within an intercultural working environment
- can take responsibility for their own professional development in cooperation with the chosen host organization.

UNDERVISNINGSFORM

OMFANG OG FORVENTET ARBEJDSINDSAT

25 ECTS

EKSAMEN

PRØVER

Prøvens navn	Project Oriented Course (internships) or Study Period at a University Abroad
Prøveform	Skriftlig The internship itself is awarded 15 ECTS credits. The credit transfer is based on a written statement from the host institution stating that the student has worked in the organization during the time period stipulated.
ECTS	15
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

Prøvens navn	Project Oriented Course (internships) or Study Period at a University Abroad
Prøveform	Skriftlig The module is completed by an internally assessed, individual written examination (worth 10 ECTS) assessed according to the 7-point grading scale. Students must submit a project report. The report must be a minimum of 12 pages and may not exceed 15 pages. The report must contain reflections on the linkage between the internship and the study program as well as an analysis of a topic relevant to the host organization.
ECTS	10

Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Project Oriented Course (internships) or Study Period at a University Abroad
Modulkode	KAINF201919
Modultype	Projekt
Varighed	1 semester
Semester	Efterår
ECTS	25
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Campus København
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

SPECIALEFORBEREDENDE KURSUS

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of this module is to enable the students to define and delimit a potential topic and problem field for their MA thesis within the subject area of Development and International Relations. In addition, the aim is to enable the students to identify and collect relevant data and literature within this problem field.

Students are expected to identify a problem area for their thesis, collect relevant literature related to this area of study and outline key perspectives within that field. The problem area and the relevant literature must be outlined in a synopsis.

The students will be expected to identify a problem field within Development and International Relations in collaboration with a supervisor and work independently with data collection and literature review within the chosen problem area.

LÆRINGSMÅL

VIDEN

- Will have acquired specific knowledge about key empirical aspects of the selected problem area
- Are familiar with the central academic debates in relation to the chosen topic/problem area

FÆRDIGHEDER

- Can identify a relevant problem area within the field of development and international relations and argue for the relevance of the chosen problem
- Are able to find relevant academic literature on the chosen topic
- Can summarize the major academic debates in regards to the selected subject area.
- Can select relevant theories and methods in relation to the chosen problem area and argue for this choice.

KOMPETENCER

- Can delimit a research area and outline a research project
- Can work independently with academic literature search
- Can apply and explain academic and PBL principles to create a project design, which can form the basis for the MA thesis.

OMFANG OG FORVENTET ARBEJDSINDSATS

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Thesis Preparation
Prøveform	Skriftlig The examination is an individual written exam in the form of a synopsis including a literature review. The synopsis may be a maximum of 6 pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	Bestået/ikke bestået

Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Thesis Preparation
Modulkode	KAINF201920
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

KANDIDATSPECIALE

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of the module is that students will be able to apply their knowledge within development and international relations at a specialised level.

The fourth semester of the Master's programme is reserved for writing the thesis; students will work in detail on an issue related to development studies and international relations.

The semester coordinator must approve the topic of the thesis, and a deadline for submission will be set. If students have opted for a full specialisation within Chinese Area Studies, Latin American Area Studies, Global Gender Studies or Global Refugee Studies, the topic of the thesis must be within the chosen specialisation.

The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem and find relevant literature and source material of their own accord.

LÆRINGSMÅL

VIDEN

- possess in-depth knowledge of theories and practices within the chosen field and can reflect on these on a scientific basis
- are able to identify, reproduce and explain issues within the chosen field of the thesis on the basis of different perspectives and theories.

FÆRDIGHEDER

- can conduct research independently on the basis of the subject's theories and method
- can combine various disciplines and research methods related to development studies and international relations
- can apply theory on the chosen topic of the thesis in specific problems/situations
- can conduct advanced analysis and are able to work from different academic perspectives
- can select relevant theory, method and tools for the chosen topic in a critical manner and suggest (new) solution models on a scientific basis
- can articulate and communicate different types of arguments related to the fields of development studies and international relations
- can communicate and discuss their knowledge of the chosen topic with both peers and non-specialists.

KOMPETENCER

- can work efficiently and in an organised manner and combine various disciplines and research methods related to development studies and international relations
- can argue on the basis of scientific knowledge
- can take independent responsibility for their own academic development and specialisation within an individually chosen topic.

UNDERVISNINGSFORM

The Master's thesis will be written on the basis of supervision, but students must organise their own thesis process and choose their topic/problem and find relevant literature and source material of their own accord.

OMFANG OG FORVENTET ARBEJDSINDSAT

30 ECTS

EKSAMEN

FORUDSÆTNING FOR INDSTILLING TIL PRØVEN

- All previous modules must have been passed in order for students to take the examination of the module.

PRØVER

Prøvens navn	Master's Thesis
Prøveform	<p>Skriftlig og mundtlig</p> <p>The module will be completed by an externally assessed oral examination on the basis of the submitted written thesis, which may have been prepared individually or in cooperation with other students. The examination will take the form of a conversation between the student(s), the examiner and the external examiner on the basis of the Master's thesis written by the student(s). The Master's thesis must be a minimum of 35 pages and may not exceed 70 pages when written individually. When two students write their thesis together, it must be a minimum of 50 pages and may not exceed 100 pages. When three students write their thesis together, it must be a minimum of 65 pages and may not exceed 130 pages.</p> <p>Proportional weighting: The Master's thesis/the written work is considered the shared responsibility of the group. The Master's thesis constitutes the basis for the examination and assessment of the oral performance.</p>
ECTS	30
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Ekstern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Master's Thesis
Modulkode	KAINF201925
Modultype	Projekt
Varighed	1 semester
Semester	Forår
ECTS	30
Undervisningssprog	Engelsk

Tomplads	Ja
Undervisningssted	Campus Aalborg, Campus København
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

DEN EUROPÆISKE UNION I VERDEN - EU'S UDENRIGSPOLITIK

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objectives are to provide students with theoretical and factual knowledge about EU's foreign policy (understood in a broad sense) and its impact both on the Member States, neighbouring states, regions, as well as globally -- including international organizations and to provide students with an in-depth insight into the institutions of the EU and the decision-making processes in relation to external policies, including its impact on the member states' foreign and security policies.

The module will discuss the historical development of the EU's Foreign Policy. It will introduce relevant concepts and theories as well as the decision-making procedures, actors and institutions. In addition, a number of concrete policy-areas will be highlighted.

LÆRINGSMÅL

VIDEN

- possess factual knowledge of theories and practices within the field of the external role of the EU and are able to reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of the external role of the EU and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge within the module's subject areas to choose theories that serve the analytical purpose, and at the same time remain critical to these theories.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge.
- are able to use and combine theory and empirical data to analyze concrete questions and
- can independently to take responsibility for their own further academic development.

UNDERVISNINGSFORM

The module consists of lectures and seminars, exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	The European Union in the World - EU Foreign Policy
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Prøveform	Skriftlig The exam for module is an internally assessed individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of module 4. The assignment paper must not exceed eight pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	The European Union in the World - EU Foreign Policy
Modulkode	KAINF201927
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg, Anden placering
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

EUROPÆISK POLITIK, ØKONOMI OG SAMFUND

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objectives are to provide students with theoretical and factual knowledge about developments within the field of EU policies (including foreign policy) and economy, as well as socio-political processes that influence European integration.

The module examines important processes in EU policies and the European economy. The students will be introduced to internal dimensions of the EU (such as the economic system, different policy areas and civil society relations with European institutions), to the external dimensions (i.e., decision-making procedures, actors and institutions of EU's foreign policy) as well as to the social dimension of EU politics and policies. Various theoretical approaches will be presented in those realms, key notions of European democracy.

LÆRINGSMÅL

VIDEN

- possess knowledge and understanding of theories, themes and practices within the field of EU policies and European economy and can reflect on these on a scientific basis
- possess knowledge and understanding of theories, themes and practices within the field of the foreign policy of the EU and are able to reflect on these on a scientific basis
- possess knowledge and understanding of theories, themes and practices regarding socio-political relations in the context of the European Union and can reflect on these on a scientific basis.

FÆRDIGHEDER

- can use their knowledge within the module's subject areas to select theories that serve the analytical purpose, and at the same time remain critical to these theories.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge.
- are able to critically apply theory to empirical data in order to analyze and explain developments within the module's subject area.
- are able to independently take responsibility for their own further academic development.

UNDERVISNINGSFORM

The module consists of lectures and seminars, exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

10 ECTS

EKSAMEN

FORUDSÆTNING FOR INDSTILLING TIL PRØVEN

- All previous modules must have been passed in order for students to take the examination of the module.

PRØVER

Prøvens navn	European Policies, Economics and Society
Prøveform	Skriftlig The module is evaluated at an internally assessed individual written examination. The examination is a 72-hour take-home assignment comprising issues within the subject area of the module. The assignment paper must not exceed eight pages.
ECTS	10
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler The grade 12 will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions. The grade 02 will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives for the module.
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	European Policies, Economics and Society
Modulkode	KAINF201926
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	10
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

LATINAMERIKANSKE STUDIER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

The objective of this module is:

- To provide students with an understanding of the main issues and dynamics of contemporary political and social issues in Latin America
- To enable students to understand the tensions generated by development policies in the region and to understand the multi-faceted challenges to contemporary citizenship
- To allow students to engage with and apply a range of selected theoretical perspectives to concrete cases and issue

The module includes themes within:

- Political changes and new challenges for Latin America
- Contemporary Latin American development challenges
- The politics of human rights in Latin America

The module will form the basis of further theoretical and practical work within the field in the project module of the semester, see the module International Organisations, Human Rights and International Law in the Context of Refugees

LÆRINGSMÅL

VIDEN

- Possess basic knowledge and understanding of contemporary political, social and development issues in Latin America and the various approaches to the study of these

FÆRDIGHEDER

- Have the ability to apply theories and understanding to concrete empirical cases and issues in Latin America

KOMPETENCER

- Can reflect on and analyse contemporary Latin American issues from a practical and theoretical perspective

UNDERVISNINGSFORM

The module consists of lectures and seminars possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Contemporary Latin American Studies
Prøveform	Mundtlig The examination for module is an internally assessed individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.

	Duration of examination: 20 min, including deliberations and announcement of result. Preparation time: 20 minutes
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Contemporary Latin American Studies
Modulkode	KAINF20196
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

LATINAMERIKA: NUTIDIGE TEMAER OG PROBLEMATIKKER

2019/2020

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Modulet skal give de studerende viden om nutidige latinamerikanske udviklingsproblematikker og udviklingsprocesser på det økonomiske, politiske, kulturelle og sociale område. Endvidere skal modulet give de studerende viden om sammenhængen mellem disse forhold og den internationale kontekst. Herigennem skal de studerende opnå evnen til under inddragelse af relevante teorier at analysere økonomiske, politiske, kulturelle og sociale forhold og processer i Latinamerika, og hvorledes disse påvirkes af udviklinger i det internationale system.

Indhold

- Latinamerikas nutidige integration i globaliseringsprocesserne
- politik, økonomi og kultur i det moderne Latinamerika
- Brasiliens rolle i Sydamerika, Latinamerika og verden i en nutidig sammenhæng
- latinamerikanske nutidige udviklingsstrategier
- sociale bevægelser i det moderne Latinamerika
- markedsforhold i det moderne Latinamerika.

LÆRINGSMÅL

VIDEN

- besidder viden om teorier og praksis inden for nutidige latinamerikanske temaer og problematikker og kan reflektere herover på et videnskabeligt grundlag
- besidder grundlæggende viden om og forståelse af temaer inden for nutidige latinamerikanske temaer og problematikker og forskellige tilgange til studiet af disse

FÆRDIGHEDER

- kan anvende sin viden inden for modulets fagområder til at udvælge teorier, der passer til det analytiske formål og samtidig forholde sig kritisk til disse teorier

KOMPETENCER

- kan reflektere og argumentere på et videnskabeligt grundlag

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Latinamerika : Nutidige temaer og problematikker
Prøveform	Skriftlig Modulet evalueres ved en intern individuel skriftlig prøve. Prøven har form af en 48 timers hjemmeopgave, som indeholder spørgsmål inden for modulet. Besvarelsen må højst være på 8 sider.
ECTS	5

Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelse sform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	Vurderingskriterierne er angivet i Universitetets eksamensordning

FAKTA OM MODULET

Engelsk titel	Latin America: Contemporary Themes and Issues
Modulkode	KAINF201743
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Dansk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Bislev

ORGANISATION

Studienævn	Studienævn for Internationale Forhold
Institut	Institut for Politik og Samfund
Fakultet	Det Samfundsvidenskabelige Fakultet

GLOBALE KØNSSTUDIER

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Objectives:

To provide students with knowledge about and insight into gender theories and how these can be used in analyses of inequalities within the field of development policy and international and transnational relations.

Content

The course will give an introduction to the area of 'gender and globalisation', in particular in the context of development and international relations, and will include discussions of specific cases and case studies in which gender and equality can be understood from local, regional and global perspectives (including the EU as a regional institution). Specific emphasis will be placed on the history of gender and equality policy within the field of development and international relations, on possibilities and limitations of international law and human rights, and on analyses of gender and equality policies in various contexts and parts of the world, which are relevant areas of research within development and international relations. The module will form the basis of further theoretical and practical work within the field in the project module of the semester,

LÆRINGSMÅL

VIDEN

- possess knowledge of theories and practices within the field of gender, development and international relations and can reflect on these on a scientific basis
- possess knowledge and understanding of themes within the field of gender, development and international relations and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge

UNDERVISNINGSFORM

The module consists of lectures and seminars, possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Global Gender Studies
Prøveform	Mundtlig

	<p>The module is evaluated at an internal individual oral examination. The examination will take the form of a conversation between the student and the examiners about a question posed within the syllabus of the module.</p> <p>Duration of examination: 20 min, including grading and announcement of result.</p> <p>Preparation time: 20 minutes</p>
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	<p>The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions.</p> <p>The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.</p>

FAKTA OM MODULET

Engelsk titel	Global Gender Studies
Modulkode	KAINF20177
Modultype	Kursus
Varighed	1 semester
Semester	Efterår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Katrine Bislev

ORGANISATION

Studienævn	Studienævnet for Internationale Forhold
Institut	Institut for Kultur og Globale Studier
Fakultet	Det Samfundsvidenskabelige Fakultet

KØNSPERSPEKTIV PÅ GLOBAL GOVERNANCE

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Objectives:

This course aims to enhance students' knowledge of global governance and global democracy through the study of the role of social movements (social movement organisations/non-governmental organisations) and analysis of (international) institutions, (gender) policies and transnational activism.

Content

Students will be introduced to the aspects of gender in global governance and global democracy, and governance will be discussed from 'top-down', 'bottom-up' and transnational perspectives. *Firstly*, governance of gender inequalities at the transnational level will be analysed with a focus on international institutions and policies. On this basis, theories of (feminist) institutionalism and international and European legislation and policies will be analysed. These theories will underpin a critical discussion of the 'gendered infrastructure' and history of global relations in the context of the international organisations' specific agencies for gender relations such as The European Institute for Gender Equality (EIGE) and UN Women.

Secondly, focus will be on a critical discussion of the mobilisation of social movements in various parts of the world and on the interaction between the (global) civil society, international institutions, international law in the Global North and the Global South and the emerging powers/economies in Asia, Africa and Latin America. This will include theories on the aspects of gender in concepts such as citizenship, the global civil society, transnational solidarity and postcolonialism. The module will form the basis of further theoretical and practical work within the field in the project module of the semester,

LÆRINGSMÅL

VIDEN

- possess knowledge of theories and practices within the field of gender and global governance and can reflect on a scientific basis
- have acquired knowledge and understanding of themes within the field of gender and global governance and various approaches to the study of these.

FÆRDIGHEDER

- can apply their knowledge within the module's disciplines in order to choose the theories that best serve the analytical purpose and are able to take a critical approach to these theories.

KOMPETENCER

- can reflect and argue on the basis of scientific knowledge.

UNDERVISNINGSFORM

The module consists of lectures and seminars, possibly with exercises and student contributions.

OMFANG OG FORVENTET ARBEJDSINDSAT

5 ECTS

EKSAMEN

PRØVER

Prøvens navn	Gendering Global Governance
Prøveform	Skriftlig The module is evaluated at an internal individual written examination. The examination is a 48-hour take-home assignment comprising issues within the subject area of the module. The assignment paper must not exceed eight pages.
ECTS	5
Tilladte hjælpemidler	Alle skriftlige og alle elektroniske hjælpemidler
Bedømmelsesform	7-trins-skala
Censur	Intern prøve
Vurderingskriterier	The grade 12: will be awarded to students who give an excellent performance and demonstrate that they have fulfilled the objectives for the module exhaustively or with only few insignificant omissions. The grade 02: will be awarded to students who demonstrate that they have fulfilled the minimum acceptable level of the learning objectives above for the module, i.e. at least basic knowledge of the main theories and topics that are treated in the course literature.

FAKTA OM MODULET

Engelsk titel	Gendering Global Governance
Modulkode	KAINF201714
Modultype	Kursus
Varighed	1 semester
Semester	Forår
ECTS	5
Undervisningssprog	Engelsk
Tomplads	Ja
Undervisningssted	Campus Aalborg
Modulansvarlig	Ane Katrine Bislev

ORGANISATION

Studienævn	Studienævnet for Internationale Forhold
Institut	Institut for Kultur og Globale Studier
Fakultet	Det Samfundsvidenskabelige Fakultet