



AALBORG UNIVERSITET

**STUDIEORDNING FOR
KANDIDATUDDANNELSEN
(CAND.POLYT.) I BYGGE- OG
ANLÆGSKONSTRUKTION, 2017,
VERSION 2 (ESBJERG)**

CIVILINGENIØR
ESBJERG

Studieordning for Kandidatuddannelsen (cand.polyt.) i bygge- og anlægskonstruktion, 2017,
version 2 (Esbjerg)

MODULER SOM INDGÅR I STUDIEORDNINGEN

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STIVHEDSANALYSE AF BÆRENDE KONSTRUKTIONER

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisite:

Students holding a bachelor degree from another university than Aalborg University must pass the module Problem Based Learning and Project Management at Aalborg University, prior to sitting the exam.

The module builds on knowledge gained in the courses Structural Mechanics and Dynamics, Material Modelling in Civil Engineering, Fluid and Water Wave Dynamics.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

LÆRINGSMÅL

VIDEN

Students who complete the module:

- Know fundamental theories and methods for analysis of structures subject to static loads.
- Understand the behaviour of structures subject to static loading regarding their deformation.
- Understand the solution procedure in Finite Element Analysis of linear elastic static problems.
- Understand methodology for design of experiments and test series and for reduction of ambiguity of experimental results, and for comparability with model predictions.
- Understand elementary and advanced quantification tools, and their application to validation between model and experiment data.
- Have a basic knowledge and understanding of experimental work, including test planning, test conduction, different types of test equipment, modelling of uncertainties and comparison of model and test results using statistical methods.

FÆRDIGHEDER

Students who complete the module:

- Use the correct terminology for structural analysis and design.
- Be able to apply analytical solution methods based on continuum mechanics for selected static problems.
- Be able to develop and implement a Finite Element software code for analysis of a selected simple structure subject to static loading.
- Be able to use a commercial Finite Element code for analysing a given static structural problem.
- Be able to plan and set up a test for determining basic material properties.
- Be able to plan and set up a test for finding the strength and stiffness of a given structure.
- Be able to perform a probabilistic study of the experimental data in order to quantify the influence of individual parameters.
- Be able to scrutinize a model (analytical or numerical) for comparison with an appropriate experimental study.
- Be able to perform a probabilistic study of the model in order to quantify the level of confidence.
- Be able to count for the level of coherence between test results and model predictions.
- Be able to identify invalid data (outliers).
- Be able to account for common errors and limitations in the processing of model data of experimentally obtained data.

KOMPETENCER

Students who complete the module:

- Be able to select appropriate analysis methods for a given structural problem, including analytical, numerical and experimental analysis methods.
- Be able to compare results obtained from different analysis methods and be able to judge the quality of the results.
- Be able to undertake experiment planning and execution for refinement and validation (or rejection) of model-based predictions of phenomena within structural and civil Engineering.
- Be able to quantify errors associated with different types of analysis and evaluate the methods regarding assumptions and simplifications.
- Must be able to communicate the results of the project work in a project report.
- Must be able to contribute successfully to teamwork within the problem area and make a common presentation of the result of the project work.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 10 ECTS which is corresponding to 300 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Stivhedsanalyse af bærende konstruktioner |
| Prøveform | Mundtlig pba. projekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 10 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|---|
| Engelsk titel | Stiffness Analysis of Load-Bearing Structures |
| Modulkode | B-BK-K1E-2 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 10 |
| Undervisningssprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |

| | |
|----------------|-------------------------------|
| Modulansvarlig | Lars Damkilde |
|----------------|-------------------------------|

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

INTRODUKTION TIL PROBLEMBASERET LÆRING INDEN FOR BYGGE- OG ANLÆGSKONSTRUKTION

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

LÆRINGSMÅL

VIDEN

Students who complete the module:

- Must have knowledge about Problem Based Learning (PBL).
- Must have knowledge about the Aalborg model approach to PBL.
- Must have knowledge about various techniques for planning and management of the group-based project work.
- Must have a basic fundamental knowledge about analytical, numerical and experimental work for estimating the response of a simple structural part (deformations and/or stresses and strains).
- Have a basic knowledge about uncertainties and limitations of different types of modelling and testing when analyzing a simple structural part.

FÆRDIGHEDER

Students who complete the module:

- Must be able to plan and manage a problem-based and project-organized study project carried out by a project group.
- Must be able to communicate project results and processes in a coherent, structured and understandable manner, both in writing, verbally and graphically.
- Must be able to analyze and evaluate own study efforts and learning in relation to a problem-based group work with a view to continued professional development.
- Must be able to analyze and evaluate collective learning processes for joint knowledge development and exchange of experience.
- Be able to perform analytical, numerical and experimental analysis in order to obtain the response of a simple structural part.
- Be able to compare results and reflect upon assumptions and uncertainties.

KOMPETENCER

Students who complete the module:

- Must be able to engage in, reflect on and optimize own participation in a group-based project.
- Must be able to consciously reflect on and develop own learning.
- Must be able to engage in, reflect on and optimize collective learning processes in relation to analyzing a simple structural part.

UNDERVISNINGSFORM

Type of instruction: Project work with supervision supplemented with instructions lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Introduktion til problembaseret læring inden for bygge- og anlægskonstruktion |
| Prøveform | Mundtlig pba. projekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|---|
| Engelsk titel | Introduction to Problem Based Learning within Structural and Mechanical Engineering |
| Modulkode | B-BK-K1E-1 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

STRUKTUREL MEKANIK OG DYNAMIK

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Understand how kinematics of different structural elements are related to general continuum mechanics.
- Understand fundamental properties of structural systems with emphasis on their impact on the dynamic response.
- Know fundamental theories and methods for analysis of dynamic structural response.
- Have an understanding of the solution procedure in Finite Element Analysis of linear elastic dynamic problems.
- Have a basic knowledge and understanding of experimental work related to dynamic testing of structures.

FÆRDIGHEDER

- Use correct terminology for structural dynamic analysis.
- Based on general continuum mechanics, be able to formulate a model for a given structural problem, and based on the assumed kinematics, to establish a finite element formulation with the aid of the principle of virtual work.
- Be able to analyse the dynamic response of single-degree-of-freedom systems.
- Be able to analyse the dynamic response of multi-degree-of-freedom systems.
- Be able to analyse the dynamic response of structures in time domain and frequency domain.
- Be able to conduct modal analysis of structures.
- Develop and implement a Finite Element software code for dynamic analysis of a multi-degree-of-freedom system.
- Be able to use a commercial Finite Element code for analysing the dynamic response of a given structure.
- Be able to plan and set up a test for determining dynamic structural response.

KOMPETENCER

- Be able to analyse the dynamic response of a civil engineering structure.
- Be able to select appropriate analysis methods for the analysis of dynamic structural response.
- Be able to compare results obtained from different analysis methods and be able to judge the quality of the results.
- Be able to quantify errors associated with different types of analysis and evaluate the methods regarding assumptions and simplifications.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Strukturel Mekanik og Dynamik |
| Prøveform | Skriftlig eller mundtlig Exam format: |

| | |
|---------------------|--|
| | Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|-----------------------------------|
| Engelsk titel | Structural Mechanics and Dynamics |
| Modulkode | B-BK-K1E-3 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

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|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

STRØMNINGSLÆRE OG BØLGEHYDRAULIK

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Must have knowledge about fluid kinematics.
- Must have knowledge about stresses in fluids, equation of motion, constitutive models and Navier-Stokes equations.
- Must have knowledge about ideal fluids and potential flows, including application of potential theory to simple problems for example circular cylinder and calculation of hydrodynamic mass.
- Must have knowledge and understanding of Reynolds averaging and turbulence models.
- Must be able to describe turbulent and laminar boundary layers including understanding of momentum equation for boundary layers.
- Must be able to describe wind generated waves.
- Must understand the application of potential theory to linear surface waves on a horizontal bed, including description and linearisation of boundary conditions, solving Laplace equation and the dispersion equation.
- Kinematic and dynamic description of linear surface waves, including particle velocities and accelerations, pressure field, particle paths, wave energy, energy flux and group velocity.
- Description of waves in shallow water, i.e. shoaling, refraction, diffraction and wave breaking.
- Statistical description of waves in time and frequency domain.

FÆRDIGHEDER

- Must be able to describe assumptions and limitations of mathematical models for different types of flows.
- Must be able to apply analytical and semi-empirical methods for mathematical description of fluid dynamic problems.
- Must be able to calculate of kinematics and dynamics of regular linear waves on deep and shallow water.
- Must be able to analyse irregular waves in time and frequency domain.

KOMPETENCER

- Must be able to apply proper terminology in oral, written and graphical communication and documentation within fluid and water wave dynamics.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Strømningslære og bølgehydraulik |
| Prøveform | Skriftlig eller mundtlig Exam format: |

Studieordning for Kandidatuddannelsen (cand.polyt.) i bygge- og anlægskonstruktion, 2017, version 2 (Esbjerg)

| | |
|---------------------|--|
| | Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------|
| Engelsk titel | Fluid and Water Wave Dynamics |
| Modulkode | B-BK-K2E-4 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningssprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

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| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

MATERIALEMODELLERING I MASKINTEKNIK

2018/2019

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

FÆRDIGHEDER

- Understand fundamental properties of structures and construction materials in civil engineering with emphasis on their mechanical response.
- Understand fundamental theories and methods for analysis of structural material behaviour, including elasticity and plasticity.
-
- Understand fundamental continuum mechanics theories for solids, plates and beams.
- Have a basic knowledge and understanding of experimental work related to calibration of material models.

KOMPETENCER

- Be able to analyse the behaviour of structures and construction materials.
- Be able to select and apply appropriate material models for the analysis of structural behaviour under different load conditions.
- Be able to compare results obtained by different constitutive models and be able to judge the quality of the results.
- Be able to compare results obtained by different structural models and be able to judge the quality of the results.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Material Modelling in Mechanical Design |
| Prøveform | Skriftlig eller mundtlig Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. |

FAKTA OM MODULET

| | |
|--------------------|---|
| Engelsk titel | Material Modelling in Mechanical Design |
| Modulkode | B-BK-K1E-5 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningssprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

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|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

MARINE KONSTRUKTIONERS BELASTNING OG FUNDERING

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in 1st Semester.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Must have knowledge about design rules for marine structures including methods for deterministic and probabilistic assessment of loads on marine structures.
- Must have knowledge about analytical, numerical and experimental methods for investigation of marine and geotechnical problems.

FÆRDIGHEDER

- Must be able to perform a marine and geotechnical site assessment and a design basis.
- Must be able to apply advanced numerical and experimental methods for analysis and assessment of loads and geotechnical response of marine structures.
- Must be able to compare and evaluate limitations and uncertainties related to simple and advanced methods for estimation of environmental load as well as geotechnical bearing capacity and deformations.
- Must be able to evaluate the safety by application of probabilistic methods for assessment of loads and bearing capacity of marine structures.

KOMPETENCER

- Must be able to apply proper terminology in oral, written and graphical communication and documentation of problems and solutions within marine structures.
- Must have an overview of design aspects related to marine structures.
- Must be able to communicate the results of the project work in a project report.
- Must be able to contribute successfully to teamwork within the problem area and make a common presentation of the result of the project work.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 15 ECTS which is corresponding to 450 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Marine konstruktioners belastning og fundering |
| Prøveform | Mundtlig pba. projekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 15 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Ekstern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|--|
| Engelsk titel | The Excitation and Foundation of Marine Structures |
| Modulkode | B-BK-K2E-5 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Forår |
| ECTS | 15 |
| Undervisningssprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |
| Censornorm | B |

ORGANISATION

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|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

VANDBYGNING

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Fluid and Water Wave Dynamics.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Must have knowledge about non-linear waves, including 2nd and 5th order and stream function theory.
- Must have knowledge about methods for extreme climate analysis.
- Must have knowledge about currents and water level variations in the coastal zone.
- Must have knowledge about environmental loads on coastal, offshore and port structures including ice, wave, current and wind loads.
- Must have knowledge about sediment transport, scour and scour protection.
- Must have knowledge about port layout and design of breakwaters.

FÆRDIGHEDER

- Must be able to calculate design wave height from wave observations.
- Must be able to make a conceptual calculation of characteristic wave loads for coastal, offshore and port structures.

KOMPETENCER

- Must be able to apply proper terminology in oral, written and graphical communication and documentation within coastal, offshore and port engineering.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Vandbygning |
| Prøveform | Skriftlig eller mundtlig Exam format: |

| | |
|---------------------|--|
| | Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|--|
| Engelsk titel | Coastal, Offshore and Port Engineering |
| Modulkode | B-BK-K2E-6 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Forår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

RISIKO OG SIKKERHED AF KONSTRUKTIONER

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Probability Theory and Statistics.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Understand the concepts risk, uncertainty, reliability and safety.
- Know statistical methods for modeling physical, model, statistical and measurement uncertainties.
- Know methods for assessment of reliability of structural systems using probabilistic methods.
- Know methods for systems reliability for non-structural components and its applications in engineering.

FÆRDIGHEDER

- Be able to model physical, statistical, model and measurement uncertainties.
- Be able to use failure rates and hazard functions to model failures in systems reliability for non-structural components.
- Be able to model uncertainties for loads and strengths.
- Be able to estimate the reliability by FORM/SORM methods (reliability index method) and by simulation.
- Be able to model system behavior and estimate the reliability of series and parallel systems.
- Understand basic concepts of stochastic processes and time-variant reliability methods.
- Be able to estimate characteristic and design values for strength parameters and load bearing capacities, and for environmental loads and load effects using test data and measurements.
- Be able to calibrate partial safety factors and load combination factors.
- Be able to apply Bayesian statistical methods.
- Be able to apply risk and reliability methods for probabilistic design of engineering structures such as buildings, bridges, offshore structures, coastal structures, wind turbines etc.
- Use correct professional terminology.

KOMPETENCER

- Be able to participate in a dialog on modelling of uncertainties, risk analysis and assessment of reliability of structural and non-structural components and systems.
- Be able to model, calculate and communicate risk analysis, modelling of uncertainties and assessment of reliabilities for engineering problems.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Risiko og sikkerhed af konstruktioner |
| Prøveform | Skriftlig eller mundtlig Exam format: Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------------|
| Engelsk titel | Risk and Reliability in Engineering |
| Modulkode | B-BK-K2E-7 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Forår |
| ECTS | 5 |
| Undervisningssprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

AVANCEREDE KONSTRUKTIONSANALYSER

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in 1st Semester.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Should have basic knowledge about non-linear effects in structural response, i.e. influence of large displacements, plasticity or other non-linear material behavior and dynamic effects.
- Should have knowledge about advanced structural analysis and its applications in engineering.
- Should have knowledge about non-linear behavior of thin-walled structures i.e. buckling and postbuckling behavior and influence of geometric imperfections.
- Should have knowledge of modelling joints in structures linear as well as non-linear.
- Should have knowledge about non-linear Finite Element analysis of thin-walled structures.

FÆRDIGHEDER

- Should be able to formulate a mechanical/mathematical model for structures behaving non-linearly.
- Should be able to formulate geometrically non-linear models for thin-walled structures involving buckling, postbuckling and imperfection sensitivity.
- Should be able to estimate the stability load for simplified thin-walled structures based on analytical models.
- Should be able to formulate mechanical/mathematical models for joints in structures e.g. flexible joints in frame structures.
- Should have sufficient background to choose an appropriate numerical model i.e. type of element and type of non-linear solution algorithm.
- Should be able to analyze a structure/structural component by a non-linear Finite Element code.
- Should be able to verify the numerical results from Finite Element calculations by analytical models or other simplified models.
- Should be able to interpret the results from a non-linear Finite Element calculation.

KOMPETENCER

- Should be able to participate in non-linear analysis of engineering structures and participate in a dialog on structural modifications in order to improve the structural response.
- Should be able to model and analyze thin-walled structures with geometric non-linear behavior and participate in a dialog of non-linear analysis of other structures.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Avancerede konstruktionsanalyser |
| Prøveform | Skriftlig eller mundtlig Exam format: Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|---------------------------------|
| Engelsk titel | Advanced Structural Engineering |
| Modulkode | B-BK-K3E-8 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Forår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

ANALYSE OG LØSNING AF AVANCEREDE PROBLEMER INDENFOR BYGGERI OG/ELLER ANLÆG

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAĞE I MODULET

Prerequisites:

The module adds to the knowledge obtained in 1st and 2nd Semester.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module

LÆRINGSMÅL

VIDEN

- Must have knowledge about analytical, numerical and experimental methods for investigation of the chosen problem.

FÆRDIGHEDER

- Must be able to apply advanced analytical and/or numerical and/or experimental methods for analysis and assessment of the chosen problem.
- Must be able to compare and evaluate limitations and uncertainties related to the methods used for solving the chosen problem.

KOMPETENCER

- Must be able to apply proper terminology in oral, written and graphical communication and documentation of problems and solutions within the chosen field.
- Must be able to communicate the results of the project work in a project report.
- Must be able to contribute successfully to teamwork within the problem area and make a common presentation of the result of the project work.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 15 ECTS which is corresponding to 450 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Analyse og løsning af avancerede problemer indenfor byggeri og/eller anlæg |
| Prøveform | Mundtlig pba. projekt |

Studieordning for Kandidatuddannelsen (cand.polyt.) i bygge- og anlægskonstruktion, 2017, version 2 (Esbjerg)

| | |
|---------------------|--|
| | Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 15 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|--|
| Engelsk titel | Analysis and Solution of Advanced Civil and/or Structural Engineering Problems |
| Modulkode | B-BK-K3E-9 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 15 |
| Undervisningsprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

PROJEKTORIENTERET FORLØB I EN VIRKSOMHED

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in 1st and 2nd semester.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module

LÆRINGSMÅL

VIDEN

- Must have knowledge about analytical, numerical and/or experimental methods for investigation of advanced problems within the company's field.

FÆRDIGHEDER

- Must be able to apply advanced analytical, numerical and/or experimental methods for analysis and assessment of advanced problems within the company's field.
- Must be able to compare and evaluate limitations and uncertainties related to the methods used for solving advanced problems within the company's field.

KOMPETENCER

- Must be able to apply proper terminology in oral, written and graphical communication and documentation of problems and solutions within the company's field.
- Must be able to communicate the results of the project work in a project report.

UNDERVISNINGSFORM

Internship in a company and project work. The study board must approve on the content of the project work before the internship is commenced.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 30 ECTS which is corresponding to 900 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Projektorienteret forløb i en virksomhed |
| Prøveform | Mundtlig pba. projekt Exam format: Individual oral exam based on presentation seminar and project rapport. |

| | |
|---------------------|--|
| ECTS | 30 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------|
| Engelsk titel | Academic Internship |
| Modulkode | B-BK-K3E-14 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 30 |
| Undervisningssprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

KANDIDATSPECIALE

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in the first three semesters of the master programme.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

After completion of the project, the student should within the following topics:

LÆRINGSMÅL

VIDEN

- Have knowledge and comprehension within the field of the specialization at the highest international level.
- Be able to critically evaluate knowledge and identify new scientific problems within the field of the specialization.
- Have understanding of implications within the related research area including research ethics.

FÆRDIGHEDER

- Independently explain choice of scientific theoretical and/or experimental methods.
- During the project and when finalising it make an independent and critical estimation of the chosen theories and methods as well as the analyses, results and conclusions.
- Be able to apply a wide range of engineering methods in research and development in the field of specialization.
- Be able to communicate relevant scientific and professional aspects of project work in a clear and systematic way both to specialists and the public.

KOMPETENCER

- Be able to work independently with a project on a specific problem within the field of the specialization at the highest international level.
- Independently be able to define and analyse scientific problems and based on that make and state the reasons for the decisions made.
- Be competent to solve new and complicated technical problems by the use of advanced mathematics, scientific and technological knowledge.
- Be able to evaluate the progress of the project independently and select and include additional literature, experiments or data when needed in order to maintain a scientific basis for the project.
- Be able to control complex and unexpected working situations and be able to develop new solutions.
- Must be able to communicate the results of the project work in a project report.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSATS

The module is 30 ECTS which is corresponding to 900 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Kandidatspeciale |
| Prøveform | Speciale/afgangsprojekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 30 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Ekstern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------|
| Engelsk titel | Master's Thesis |
| Modulkode | B-BK-K4E-15 |
| Modultype | Projekt |
| Varighed | 1 semester |
| Semester | Forår |
| ECTS | 30 |
| Undervisningssprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |
| Censornorm | D |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

KANDIDATSPECIALE

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites: The module adds to the knowledge obtained in the first three semesters of the master programme.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

After completion of the project, the student should within the following topics:

LÆRINGSMÅL

VIDEN

- Have knowledge and comprehension within the field of the specialization at the highest international level.
- Be able to critically evaluate knowledge and identify new scientific problems within the field of the specialization.
- Have understanding of implications within the related research area including research ethics.

FÆRDIGHEDER

- Independently explain choice of scientific theoretical and/or experimental methods.
- During the project and when finalising it make an independent and critical estimation of the chosen theories and methods as well as the analyses, results and conclusions.
- Be able to apply a wide range of engineering methods in research and development in the field of specialization.
- Be able to communicate relevant scientific and professional aspects of project work in a clear and systematic way both to specialists and the public.

KOMPETENCER

- Be able to work independently with a project on a specific problem within the field of the specialization at the highest international level.
- Independently be able to define and analyse scientific problems and based on that make and state the reasons for the decisions made.
- Be competent to solve new and complicated technical problems by the use of advanced mathematics, scientific and technological knowledge.
- Be able to evaluate the progress of the project independently and select and include additional literature, experiments or data when needed in order to maintain a scientific basis for the project.
- Be able to control complex and unexpected working situations and be able to develop new solutions.
- Must be able to communicate the results of the project work in a project report.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 60 ECTS which is corresponding to 1800 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|------------------|
| Prøvens navn | Kandidatspeciale |
|--------------|------------------|

| | |
|---------------------|---|
| Prøveform | Speciale/afgangsprojekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 60 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Ekstern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------|
| Engelsk titel | Master's Thesis |
| Modulkode | B-BK-K4E-17 |
| Modultype | Projekt |
| Varighed | 2 semestre |
| Semester | Forår |
| ECTS | 60 |
| Undervisningssprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |
| Censornorm | D |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

KANDIDATSPECIALE

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites: The module adds to the knowledge obtained in the first three semesters of the master programme.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

After completion of the project, the student should within the following topics:

LÆRINGSMÅL

VIDEN

- Have knowledge and comprehension within the field of the specialization at the highest international level.
- Be able to critically evaluate knowledge and identify new scientific problems within the field of the specialization.
- Have understanding of implications within the related research area including research ethics.

FÆRDIGHEDER

- Independently explain choice of scientific theoretical and/or experimental methods.
- During the project and when finalising it make an independent and critical estimation of the chosen theories and methods as well as the analyses, results and conclusions.
- Be able to apply a wide range of engineering methods in research and development in the field of specialization.
- Be able to communicate relevant scientific and professional aspects of project work in a clear and systematic way both to specialists and the public.

KOMPETENCER

- Be able to work independently with a project on a specific problem within the field of the specialization at the highest international level.
- Independently be able to define and analyse scientific problems and based on that make and state the reasons for the decisions made.
- Be competent to solve new and complicated technical problems by the use of advanced mathematics, scientific and technological knowledge.
- Be able to evaluate the progress of the project independently and select and include additional literature, experiments or data when needed in order to maintain a scientific basis for the project.
- Be able to control complex and unexpected working situations and be able to develop new solutions.
- Must be able to communicate the results of the project work in a project report.

UNDERVISNINGSFORM

Project work with supervision supplemented with instructions, workshops, presentation seminars, lab tests, etc.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 45 ECTS which is corresponding to 1350 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|------------------|
| Prøvens navn | Kandidatspeciale |
|--------------|------------------|

| | |
|---------------------|---|
| Prøveform | Speciale/afgangsprojekt Exam format: Individual oral exam based on presentation seminar and project rapport. |
| ECTS | 45 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Ekstern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|--------------------|-------------------------------|
| Engelsk titel | Master's Thesis |
| Modulkode | B-BK-K4E-16 |
| Modultype | Projekt |
| Varighed | 2 semestre |
| Semester | Forår |
| ECTS | 45 |
| Undervisningssprog | Dansk og engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |
| Censornorm | D |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

KONSTRUKTIONER TIL VEDVARENDE ENERGI: VINDMØLLER OG BØLGEENERGIANLÆG

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Structural Mechanics and Dynamics, Risk and Reliability in Engineering, Fluid and Water Wave Dynamics, Coastal, offshore and port engineering.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Understand basic functioning of wind turbines and wave energy devices.
- Know methods for design of main structural components for wind turbines and wave energy devices.

FÆRDIGHEDER

- Be able to assess wave energy resources and wave loads on wave energy devices.
- Be able to assess load effects in structural elements in wave energy devices, and verification for ULS and fatigue limit states.
- Be able to assess correlation between wind wave and current, incl. weather windows.
- Be able to apply methods for verification of sufficient reliability of wind turbines.
- Be able to apply basic aerodynamics, aeroelasticity and rotordynamics for wind turbines.
- Be able to assess wind energy resources.
- Be able to assess load effects in structural elements in wind turbines, and verification for ULS and fatigue during operation and stand-still.
- Use correct professional terminology.

KOMPETENCER

- Be able to understand and communicate basic design problems for wind turbines and wave energy devices.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Konstruktioner til vedvarende energi: vindmøller og bølgeenergianlæg |
| Prøveform | Skriftlig eller mundtlig Exam format: Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|--|
| Engelsk titel | Renewable Energy Structures: Wind Turbines and Wave Energy Devices |
| Modulkode | B-BK-K3E-10 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

VINDLAST PÅ KONSTRUKTIONER

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Structural Mechanics and Dynamics, Risk and Reliability in Engineering.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module

LÆRINGSMÅL

VIDEN

- Understand the nature of wind: wind profile, mean wind, extreme wind, turbulence, turbulence field – for applications for structures such as buildings, bridges and wind turbines.
- Understand modelling and calculation of wind loads on civil engineering structures
- Understand stochastic processes, stochastic dynamics and wind actions on structures.
- Understand basic stochastic dynamics and its applications in engineering, especially for wind actions.

FÆRDIGHEDER

- Be able to apply methods for stochastic dynamics for application in engineering, especially for wind actions.
- Be able to calculate static and dynamic wind loads on buildings.
- Be able to assess cross-wind load actions such as rhythmic vortex shedding and galloping.
- Be able to assess structures exposed to wind load in ULS and SLS (comfort).
- Be able to apply rules for wind actions in design codes.
- Be able to assess wind loads on bridges.
- Use correct professional terminology.

KOMPETENCER

- Be able to model, calculate and communicate wind loads on civil engineering structures.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSAT

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|----------------------------|
| Prøvens navn | Vindlast på konstruktioner |
| Prøveform | Skriftlig eller mundtlig |

Studieordning for Kandidatuddannelsen (cand.polyt.) i bygge- og anlægskonstruktion, 2017, version 2 (Esbjerg)

| | |
|---------------------|--|
| | Exam format: Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|-------------------------------|
| Engelsk titel | Wind Loads on Structures |
| Modulkode | B-BK-K3E-11 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

VIDEREGÅENDE GEOTEKNIK

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Material Modelling in Civil Engineering and Advanced Soil Mechanics.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module

LÆRINGSMÅL

VIDEN

- Understand and use numerical methods, e.g. finite element method, to analyse soil-structure interaction problems for various geotechnical structures.
- Establish model for analysis of excavations and tunnel construction in urban areas.
- Have knowledge about common types of excavations, tunnels and problems related to the construction works.
- Finite-element analysis of wave propagation from earthquake, pile driven and traffic.
- Cyclic response and liquefaction of soil.

FÆRDIGHEDER

- To analyse and design complex geotechnical structures.
- To understand the basis of, and to use (with computers) numerical methods to solve deformation and failure problems for selected geotechnical structures.

KOMPETENCER

- Application of proper terminology in oral, written and graphical communication and documentation within geotechnical engineering.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSATS

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|--------------|--|
| Prøvens navn | Videregående geoteknik |
| Prøveform | Skriftlig eller mundtlig Exam format: |

| | |
|---------------------|--|
| | Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|-----------------------------------|
| Engelsk titel | Advanced Geotechnical Engineering |
| Modulkode | B-BK-K3E-12 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |

BRUDMEKANIK OG UDMATTELSE

2018/2019

FORUDSÆTNINGER/ANBEFALEDE FORUDSÆTNINGER FOR AT DELTAGE I MODULET

Prerequisites:

The module adds to the knowledge obtained in Structural Mechanics.

MODULETS INDHOLD, FORLØB OG PÆDAGOGIK

Students who complete the module:

LÆRINGSMÅL

VIDEN

- Have gained a comprehensive understanding of fracture mechanics.
- Have gained knowledge in applying classical methods in designing against fatigue fracture by studying notches and their effect, by studying strainfatigue, and by analysing eigen-stress states.
- Have gained an understanding of how to apply fracture mechanics in the assessment of reliability of practical designs and machine elements.

FÆRDIGHEDER

- Be able to assess the stability of cracks using Griffith's and Irwin's fracture criteria, energy release rate, and toughness concepts.
- Be able to apply linear elastic solutions for sharp cracks and obtain the stress intensity factor.
- Be able to assess mixed mode loading and apply crack growth direction hypotheses.
- Be able to assess crack growth by fatigue, partial damage and load spectra.
- Be able to assess crack initiation, notches and their effect.
- Be able to determine life time and apply methods for improving the fatigue strength and life time of machine elements and welded details.

KOMPETENCER

- Be able to understand and apply linear elastic concepts in assessing the stability of cracked structures under static and fatigue loading.
- Be able to distinguish between different fatigue regimes, i.e. elastic or plastic, and un-cracked or pre-cracked, and apply correct methodology to each case in relevant structures.
- Be able to determine the lifetime of welded components, and explain fatigue in welded components on the basis of fracture mechanical concepts.

UNDERVISNINGSFORM

Lectures, etc. supplemented with project work, workshops, presentation seminars, lab tests.

OMFANG OG FORVENTET ARBEJDSINDSATS

The module is 5 ECTS which is corresponding to 150 hours of study.

EKSAMEN

PRØVER

| | |
|---------------------|--|
| Prøvens navn | Brudmekanik og udmattelse |
| Prøveform | Skriftlig eller mundtlig Exam format: Individual oral or written exam. Exam format is decided on by start of semester. |
| ECTS | 5 |
| Bedømmelsesform | 7-trins-skala |
| Censur | Intern prøve |
| Vurderingskriterier | Evaluation criteria: As stated in the Joint Programme Regulations. http://www.engineering.aau.dk/digitalAssets/332/332984_faellesbestemmelser_230617.pdf |

FAKTA OM MODULET

| | |
|-------------------|--------------------------------|
| Engelsk titel | Fracture Mechanics and Fatigue |
| Modulkode | B-BK-K3E-13 |
| Modultype | Kursus |
| Varighed | 1 semester |
| Semester | Efterår |
| ECTS | 5 |
| Undervisningsprog | Engelsk |
| Undervisningssted | Campus Esbjerg |
| Modulansvarlig | Lars Damkilde |

ORGANISATION

| | |
|------------|---|
| Studienævn | Studienævnet for Byggeri og Anlæg |
| Institut | Institut for Byggeri og Anlæg |
| Fakultet | Det Ingeniør- og Naturvidenskabelige Fakultet |